

**ANNUAL
REPORT**
2021–2022

BORÉAL

COLLÈGE **BORÉAL**



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This publication was produced by Collège Boréal's Office of Quality Assurance, Corporate Research and Strategic Planning.
An accessible version of this document is available online at Education – Innovation – Research | College Boreal (college.boreal.ca).

We certify that this annual report meets the policy requirements for the publication of information
and has been duly approved by the Board of Governors.

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MESSAGE FROM THE CHAIR OF COLLÈGE BORÉAL'S BOARD OF GOVERNORS



At the heart of what you do!

The presentation of our annual report is always a significant event for Collège Boréal. It's a moment that marks the end of another year and an opportunity to present our achievements and advancements in the pursuit of our mission and our vision.

I am filled with pride when I speak of my role on the board of governors of Collège Boréal, which has been a vital institution for Ontario's French-speaking communities across the province for over 27 years. I wanted my second term on the board to be characterized by continuity, both in the college's activities and in college governance that truly creates value. Throughout the year, my priority was to ensure that Collège Boréal would continue to be recognized as a leader in its field thanks to its rigorous postsecondary academics and impeccable client service.

Over the past year, your board of governors has focused mostly on strategy and good governance practices. We have recruited capable professionals to manage the college's affairs and further its interests on a day-to-day basis. With the support of the leadership team, internal teams and community partners, your board of governors is well equipped to ensure Boréal's ongoing success. They all provide the board with vital expertise that helps the college to recognize future opportunities and navigate strategic or national issues in our sector and our region.

You can be certain that every action taken by the members of your board of governors stems from careful reflection and consideration for our shared fundamental values: the quest for excellence, commitment, humanism, integrity and respect. These are the values that guide our decisions in the fields of teaching, applied research and client services.

I am firmly convinced that our successes over the past year will give wings to us all in the Boréal community and reaffirm our capacity to maintain the high standards that we have put in place together. In that spirit, I extend thanks to all of the members of Collège Boréal's vast network. Your commitment and your contributions allow us to always aspire to reach beyond our dreams.

This 2021-2022 Annual Report is filled with success stories. I'm confident that it will make us all feel proud of our many accomplishments.

Happy reading!

A stylized, handwritten signature in black ink, appearing to read 'Christian Bruneau'.

Christian Bruneau
Board Chair

« Today I stand proudly as a representative of Collège Boréal thanks to your perseverance and support. »

MESSAGE FROM THE PRESIDENT OF COLLÈGE BORÉAL



Like the year previous, 2020-2021 was filled with challenges and unexpected developments. But as the saying goes, necessity is the mother of invention and Collège Boréal rose to the challenge by breaking down silos and working as a team. This was a particularly difficult year for postsecondary institutions because of travel restrictions, which greatly reduced the number of international students, among other impacts. Our day-to-day work was affected by measures like maintaining physical distancing, wearing masks, providing proof of vaccination and reducing social contacts. In this uncertain and stressful context, solidarity and kindness were at the heart of our success.

The health and safety of our staff, students, clients and communities remain our priority. To that end, we have implemented a safe and gradual back-to-the-office plan for all of our staff and we are currently developing a flexible work policy which will ensure that the college's essential services are maintained. By videoconference, phone or email, our dynamic teams continued to work together to meet the needs of our communities. To a certain degree, a digital shift was required to maintain our position and our presence in the community with major projects like developing digital resources for eCampus.

Despite the pandemic, this last year allowed us to reach even higher and take on major new commitments. A concrete example of that is our ongoing work to develop new bachelor's degrees, which will allow us to diversify our academic programming and serve even more needs in our communities.

In this annual report, I hope to highlight our successes and display our talent, our commitment and our contributions during this extraordinary period. You will discover the people who make up the Collège Boréal community and who fully embody our core values of excellence, humanism, respect, commitment and integrity.

We are lucky to be able to count on a professional and hard-working team for whom the successful completion of our activities is a personal priority. I wish to thank all members of our staff, our various clients, our students, our community partners and all supporters of Collège Boréal for their sustained efforts and strong collaboration.

I am proud to be a part of this team and I look forward to continuing to make Collège Boréal Ontario's best college.

A stylized, handwritten signature in black ink, appearing to read 'Daniel Giroux'.

Daniel Giroux
Président of Collège Boréal

Strategic Plan 2020-2025

COLLÈGE BORÉAL

Mission Collège Boréal offers quality training and services to a diversified clientele. At the heart of the communities it serves, the College provides leadership to fulfill the potential and ensure the sustainable development of Ontario's Francophone communities.

Vision Prominent and recognized, Collège Boréal enriches communities through the quality of its training and personalized services.

Motto « Nourrir le savoir et faire vibrer la culture »

Values



Structuring elements



Areas of strategic focus: directions and priorities

1

ACCESSIBILITY

Programs and services adapted to the needs of students, clients and employers.

1. Programs and services fulfill the needs of students, clients and employers.
2. The added value of learning to work in Canada's both official languages is recognized and promoted.
3. Delivery models are diversified.
4. Student mobility is valued and encouraged as a priority.

2

QUALITY

Excellent programs, services and work environments.

1. Formal partnerships are established with employers in every community served.
2. Students and clients receive standardized services in every location.
3. The organisational culture fosters a healthy and respectful environment.
4. The performance indicators set out in the Strategic Mandate Agreement with the Ministry of Colleges and Universities are achieved every year.

3

VISIBILITY

Recognized prominence and impacts in all communities served.

1. Programs, services and locations are well known in all communities served.
2. National and international markets are understood and developed.
3. Recruitment strategies are varied and adapted to various target markets.
4. The continuum of French language education is strengthened by close and productive relations with schools, school boards, other postsecondary institutions and the network of associations.

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

May 26, 2021 – A united graduation for a better celebration!

For a second consecutive year, the graduation ceremony was held virtually due to the COVID-19 pandemic. Nonetheless, the virtual gathering allowed our many graduates to celebrate the occasion together in a friendly and festive atmosphere.

The event also included the presentation of a number of awards and distinctions. The Governor General's Academic Medal, the Board President's Award, the College President's Award and honorary diplomas were presented in recognition of exceptional achievements.

Resources

Press release: [*Exceptional celebrations for an exceptional year!*](#)

L'Express (in French): [*500 nouveaux diplômés au Collège Boréal \(500 new graduates at Collège Boréal\)*](#)



Graduates walk the red carpet as members of the Boréal family look on!

June 16, 2021 — Suzanne Lemieux joins the Boréal family as dean of the School of Health Sciences

Collège Boréal is privileged to welcome Suzanne Lemieux to the team of the School of Health Sciences. Ms. Lemieux holds a doctorate and has won prestigious awards from the Social Sciences and Humanities Research Council (SSHRC) and the Baxter & Alma Ricard Foundation. She arrived at Collège Boréal at a crucial time, as the COVID-19 pandemic revealed the extent of the challenge of recruiting and retaining workers in the health care sector. Her goal is to provide the next generation of workers with training that will make them resilient and skillful.

Her vast knowledge and her wide experience in planning and managing programs in the health care sector are already benefiting students in Boréal's programs. We welcome her to the college and we wish her great success in her new responsibilities.

Resources

Press Release: [*Ms. Suzanne Lemieux is named dean of the School of Health Sciences*](#)

Radio-Canada (in French): [*Nouvelle doyenne des sciences de la santé du Collège Boréal \(New dean of Health Sciences at Collège Boréal\)*](#)



Suzanne Lemieux is pleased to take on new challenges at Collège Boréal and with good reason!

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

July 7, 2021 — It's never too late to continue your education!

The shortage of qualified workers in the health care sector is not a new phenomenon. In response to the challenge, Collège Boréal's campus in Hearst is one of the locations where the Personal Support Worker (PSW) program is offered on a part-time basis. The program provides a flexible and adaptable schedule to students who often also have a job.

Such is the case for Sandra Adam, age 52, who has many years of experience in the field, in particular at the Foyer des pionniers nursing home in Hearst. Seeing an opportunity to enrich her knowledge and earn better wages, Sandra applied for the flexible part-time program while continuing to hold her job.

And the icing on the cake is that thanks to a grant request submitted by partners in the health care sector, the students' tuition fees were entirely reimbursed!



Diploma in hand, Sandra Adam is ready to apply her new knowledge as a PSW in Hearst.

Resources

Press release: [Meet Sandra Adam, proud personal support worker](#)

August 25, 2021 – Ready, set, go! A six-week micro-certification to work in the long-term care field.

The shortage of workers in the long-term care field continues to be felt everywhere. Colleges and Institutes Canada has partnered with Collège Boréal to offer a micro-certification as a Supportive Care Assistant. Over the course of six weeks, this free training program provides workers with a quick pathway to the labour market.

Collège Boréal is the only Francophone college in Ontario to offer this certification, which is part of a nationwide initiative. Moreover, the students' placements are fully salaried, thus providing a great incentive to learn a new trade!

Resources

Press release: [A free six-week micro-certification to work in the long-term care field offered at Collège Boréal for a limited time!](#)

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

October 18, 2021 – Countdown, two years!

The relocation of Collège Boréal's Toronto campus to the Distillery District is fast approaching. A temporary campus at 15, Case Goods Lane will open in September 2023.

Unsurprisingly, the pandemic delayed the renovation project, so the College was especially proud to be able to announce that work had officially begun as of May 2022. The new location will welcome approximately 300 students and professors in bright and modern facilities equipped with state-of-the-art technology. The Toronto campus will be much more than just a campus. It will also serve as an incubator for innovation and will facilitate collaborative research involving various community organizations and businesses.



The new location of the Toronto campus, steps away from Balzac's coffee roastery. A sip of coffee and a bite to eat are right nearby!

Resources

L'Express (in French): [Le Collège Boréal dans le quartier de la Distillerie dans deux ans \(Collège Boréal in the Distillery district in two years\)](#)

ONFR+ (in French): [Collège Boréal à la distillerie : repoussé à 2023 \(Collège Boréal in the Distillery: postponed until 2023\)](#)

October 21, 2021 – Collège Boréal recognizes the importance of engaging in reconciliation

The artwork of the Anishinaabe-Ojibway artist Will Morin on the outside walls of the Au pied du rocher restaurant at Boréal's Sudbury campus is lovely to behold! The work symbolically represents a medicine wheel, a compass and dream catcher, all important elements in Anishinaabe teachings. The work was first shown to the Boréal community at an unveiling ceremony in which the artist had the opportunity to describe the work and its symbolism. The resident elder of the Centre Louis-Riel, Richard Meilleur, and the centre's manager, Éric Dupuis, proudly took part in the unveiling and offered testimonials and thanks.



Left to right: Lyne Michaud, Marc Hébert, Richard Meilleur, Will Morin and Daniel Giroux.

Resources

Press release: [Indigenous art work unveiled in Collège Boréal's sacred garden: an invitation to engage in reconciliation](#)

Education News Canada: [Indigenous art work unveiled in College's Sacred Garden: An invitation to engage in reconciliation](#)

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

Administration program in the nation's capital: a very relevant offer!

Beginning in September 2022, our nation's capital will host the first Public Administration program to be offered in French Ontario! Focusing on the development of sought-after skills in the public sphere at the federal, provincial, territorial and municipal levels and in public organizations, this new program will train a new generation of workers in a field and a region where they are in high demand. These students will have the opportunity to study in Collège Boréal's facilities located on the campus of Saint Paul University in the heart of Ottawa.



The president of Collège Boréal, Daniel Giroux, was all smiles this Tuesday morning!

Resources

Press release: [Collège Boréal will offer the very first program in public administration in French Ontario, in Ottawa!](#)

Radio-Canada (in French): [Ottawa accueillera le 1er programme en administration publique de l'Ontario français \(Ottawa will host French Ontario's first Public Administration program\)](#)

Le Droit (in French): [Collège Boréal: nouveau programme unique en administration des affaires \(Collège Boréal: A unique new Business Administration program\)](#)

December 2, 2021 – New developments at Collège Boréal in Toronto!

The year 2021-2022 saw many announcements regarding Collège Boréal's Toronto campus. In addition to beginning the renovation work on the new temporary campus, the college's programming continued to expand in response to the needs of Torontonians. Beginning in September 2022, the new Social Entrepreneurship program will offer a dynamic curriculum to students interested in the not-for-profit sector, the co-operative movement and the business world. Furthermore, under an agreement with Saint Paul University, students who complete two more years of study can obtain a bachelor's degree in Social Innovation. This 2+2 model leads to both a college diploma and a university degree, thus providing students with more possibilities and opportunities.

Resources

Grand Toronto (in French): [Lancement du programme d'entrepreneuriat social au Collège Boréal \(Social Entrepreneurship program launched at Collège Boréal\)](#)

L'Express (in French): [Un nouveau programme d'Entrepreneuriat social au Collège Boréal à Toronto \(A new Social Entrepreneurship program at Collège Boréal in Toronto\)](#)

Press release: [A new Social Entrepreneurship program to be offered in September 2022 at the Toronto campus](#)

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

January 18, 2022 – Looking for French language postsecondary programs in Toronto? Look here!

As part of the dynamic new and enhanced programming provided at its Toronto campus, Collège Boréal is pleased to announce a new partnership with Laurentian University.

Starting in September 2022, students will have access to a pathway that leads initially to a college diploma in Business, and from there to a university degree in Business Administration (BAA). This means that in just four years and entirely on Collège Boréal's Toronto campus, students will be able to obtain both a college and a university education.

This partnership with Laurentian University presents yet more proof of the impact of the "2+2" pathway, which provides students with greater flexibility and increased access to French language programs while saving them time and money.

Resources

L'Express (in French): [Administration des affaires : 2 ans à Boréal + 2 ans à la Laurentienne \(Business Administration: 2 years at Boréal, 2 years at Laurentian\)](#)

Press release: [Looking for French language postsecondary programs in Toronto? Look here!](#)

January 26, 2021 – An annual celebration by and for Francophones!

A not-to-be-missed event for over 21 years, Toronto's Semaine de la francophonie (Francophonie Week), is an opportunity to showcase the richness of the French language and the Francophone community's wide cultural diversity. Given the uncertainties created by the pandemic, this year's event was held in a virtual format from March 20 to 27, 2022.

Collège Boréal has been heading the organizing committee for many years and will now pass the torch to Université de l'Ontario français (UOF) for the 2023 event, while remaining an active committee member.

Resources

Le Métropolitain (in French): [Les francophones sont invités à célébrer la francophonie \(Francophones invited to celebrate La Francophonie\)](#)

Press release: [Toronto's Francophonie Week will take place from March 20 to 27!](#)

New partnerships for new opportunities!

Graduates of the Computer Systems Technology program offered at Boréal's Toronto campus will soon be able to obtain a Bachelor of Science degree with a major in Computer Science, all in just four years!

Thanks to a new partnership with Université TÉLUQ, Québec's distance education university, students will have access to the 2+2 model at Boréal's Toronto campus as of September 2022.

Boréal's Computer Systems Technology program has delivered proven results for hundreds of students, providing them with a diploma that quickly landed them a job in their field. The upcoming option of a Bachelor of Science degree with a major in Computer Science will open even more doors for students in the job market.



The joy of connectedness!

Resources

L'Express (in French): [Un bac universitaire en informatique à Toronto, ce sera possible au Collège Boréal \(A university degree in Computer Science at Toronto will be possible at Collège Boréal\)](#)

Press release: [A Bachelor of Science degree with a major in Computer Science: Collège Boréal's Toronto campus has it, starting in September 2022!](#)

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

February 10, 2022 — Mining Potential: a training opportunity for newcomers, women and young people.

In response to the shortage of qualified workers, the Mining Potential training program created in collaboration with the Mining Industry Human Resources Council (MIHRC) is designed to open doors to the mining sector.

This 14-week program allows participants to obtain fundamental skills that are needed to find a job in the mining sector. A 165-hour instructor-led theory component and a 120-hour component of enrichment activities give participants an immersive experience in the field of mining. At present, this training is offered in English only, but it could eventually be offered in French as well.



Gaining experience in an underground work environment?
Not a problem with quality training and equipment!

Resources

Radio-Canada (in French): [Attirer les jeunes, les femmes et les nouveaux arrivants dans le secteur minier \(Attracting young people, women and newcomers to the mining sector\)](#)

Press release: [Collège Boréal launches Mining Potential, a new program to help the industry address labour shortages in Northern Ontario](#)

March 15, 2022 — The MOSS project: practice-based training opportunities for our students

Beginning in March, five students in the Construction Engineering Technology – Civil and Mining program had the opportunity to learn to use the Mine Operated Surveillance System (MOSS), an underground surveying system, in Dynamic Earth's underground mine. Teams from Collège Boréal, NSS Canada, Dynamic Earth and CEWIL/ECAMT collaborated in developing this initiative which gives students opportunities to train on state-of-the-art equipment.

In addition to learning and networking opportunities, the project also provides financial support to students, for example, in the form of equipment and clothing required to work in the mining sector.



You can fit a lot of sandwiches in your new lunch box, Kiana!



Full concentration is needed if you don't want to miss key details!

Resources

CTV Northern News: [New mining partnership puts college students in the driver's seat](#)

Press release: [Project MOSS: Equipping students for success](#)

Radio-Canada (in French): [Apprendre le métier d'arpenteur minier au musée \(Learning the trade of mine surveying at the museum\)](#)

THE YEAR IN REVIEW: 2021-2022 AT COLLÈGE BORÉAL

The Toronto campus welcomes the consul general of France!

Our college teams are proud of their partnerships, both at home and abroad. On November 26, 2021, our Toronto teams had the pleasure of welcoming France's consul general on campus. The member of France's senate representing expatriate citizens, Mr. Yan Chantrel, and a representative of France's consul general, Mr. Tudor Alexis, had the opportunity to learn more about Collège Boréal's programs and services.

New partnerships and opportunities for collaboration might stem from this event. Watch for further developments.



*Our guests look great wearing Collège Boréal masks.
A new style trend in 2021?*

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

	2018-2019	2019-2020	2020-2021	2021-2022
Postsecondary education	1317	1470	1413	1303
Apprenticeship training	622	674	609	540
Academic upgrading	976	896	855	874
Immigration programs and services	2874	3339	2691	3256
Continuing education	3352	3128	2703	2532
Total	9141	9507	8271	8505

Postsecondary education

Collège Boréal had 1303 registered students as of November 1, 2021, of which 1133 were domestic and 170 were international.

Enrollment as of November 1, 2021			
	Full-time	Part-time	Total
Domestic students			
1 st year	496	90	586
2 nd year	356	42	398
3 rd year	102	4	106
Non-cohort	0	23	23
International students			
1 st year	127	9	136
2 nd year	49	2	51
3 rd year	3	0	3
Non-cohort	0	0	0
Total	1133	170	1303
1 st year	623	99	722
2 nd year	405	44	449
3 rd year	105	4	109
Non-cohort	0	23	23

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

The number of diplomas awarded increased in 2021!

For a second consecutive year, public health restrictions made it impossible to have an in-person graduation ceremony in 2021. However, many graduates had the opportunity to experience the pride and emotions of a graduation ceremony in a virtual event held on Wednesday, May 26, 2021.

Every year, Collège Boréal graduates invest their skills and passions into building a better world. Diplomas in hand, they bring to the labour market an empowered and effective cohort that is ready to take on new challenges. Over the past months, our graduates learned to work thoroughly, to be flexible and adaptable and to face the challenges of tomorrow with determination.

In total, Collège Boréal awarded **663 diplomas** in 2021. It is a pleasure to see our graduates enter the job market with confidence and conviction!

Celebrating our graduates in 2021!

Our 2021 graduates have good reasons to be proud! Our family of alumni proudly welcomes these new members:

- 343 graduates from the Sudbury campus
- 17 graduates from the Hearst campus
- 28 graduates from the Kapuskasing campus
- 17 graduates from the Nipissing campus
- 31 graduates from the Timmins campus
- 105 graduates from the Toronto campus
- 24 graduates from the Windsor campus
- 17 graduates from the Ottawa site
- 81 graduates from Boréal Online

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Student transferability

The needs of Canadian college and university students have changed a great deal in recent years. The concept of continuing education has become a reality and a growing number of people want to move from one institution to another for a variety of reasons.

Student transferability allows for this possibility by supporting the transfer process and the recognition of prior learning. Credit transfer agreements make such moves possible.

In 2021-2022, Collège Boréal renewed 33 articulation agreements and signed 3 new agreements.

- **Agreement 1 — TÉLUQ University**
 - Pathway 1: from Boréal's Computer Systems Technology diploma program to TÉLUQ's Bachelor of Science honours degree program with a major in Computer Sciences
- **Agreement 2 — Saint Paul University**
 - Pathway 1: from Boréal's Social Entrepreneurship diploma program to Saint Paul's Social Innovation honours degree program
- **Agreement 3 — University of Ottawa**
 - Pathway 1: from Boréal's Social Services Worker diploma program to Ottawa's Child Development honours degree program

Updates to our five-year plan

Over the past year, the Student Transferability team worked on a number of new projects in response to the five-year plan, which was developed one year earlier.

Of the 48 new projects planned for 2021-2022:

- 25 have been completed
- 13 are underway (partially completed)
- 8 have been postponed
- 2 have been cancelled

The projects that the team identified and pursued help to establish relations, develop new credit transfer agreements, harmonize programs, evaluate student files, and more.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Boréal Online

Thanks to the Brightspace platform and the Zoom videoconference app, now anyone can enrich their knowledge at times that are most convenient for them, at home, at work or anywhere. Students of Boréal Online's programs or courses need nothing more than an internet connection to access training and programs that are available at any time.

As a leader in online learning, Collège Boréal offers over 13 distance education programs, including 214 online courses. Boréal Online offers a wide variety of comprehensive distance learning opportunities to meet our students' professional goals.

The constant quest for quality

Collège Boréal continuously reviews its programs to ensure that they provide learning that corresponds to the interests of the next generation of workers, as well as current and emerging trends. In the next academic year, Boréal Online will offer three new programs, in addition to the 13 programs that are already available. We are confident that the graduates of these programs will make their mark in society!

Another new development is that the Social Services Worker program will be offered through distance education for the first time, starting in September 2022. This program aims to address the shortage of professionals in this field. It involves 6 sessions over two years, entirely online, rather than 4 sessions as is the case for the in-person program. In addition, the program is now offered in person at Boréal's campuses in Sudbury, Timmins, Toronto and Windsor.

Two new programs to be delivered starting in September 2022 are Social Entrepreneurship and Pre-Health Sciences. The Social Entrepreneurship program consists of 24 courses over 6 sessions, while the Pre-Health Sciences program will be offered over one year in 3 sessions, for a total of 15 courses.

Boréal Online by the numbers

Boréal Online programs offer flexibility, in particular for scheduling. Students can begin their program in September or January and can take part in either of the two graduation ceremonies in December or in May.

In 2021 only: 151 full-time students and 27 part-time students

**In the 2021-2022 academic year:
151 full-time students and 47 part-time students**

In August 2021: 93 graduates

In December 2021: 22 graduates

A new business plan for Boréal Online!

Collège Boréal already offers 13 Boréal Online programs to over 200 students. An analysis of the courses offered by the virtual campus conducted last year led to the development of a new five-year plan designed to meet future needs.

The addition of new programs and the rising number of students have led to the development of a new organizational structure for Boréal Online, which aims to maintain the sector's high level of satisfaction and performance. Boréal Online will become a systemic entity and each campus will gain greater responsibilities under this new structure. The new structure is set to be implemented in the next fiscal year (2022-2023).

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Apprenticeships

Collège Boréal apprenticeships: choose to excel!

Collège Boréal is an excellent choice for apprentices in all fields. The college's specialized workshops are full of state-of-the-art equipment. For carpentry or hairdressing, welding, auto mechanics or plumbing, apprentices have access to the industry's best equipment in their classroom and their experience-based learning. For students who are entering the labour market and have a sponsor, apprenticeship programs offer a dynamic and efficient avenue to successfully enter a trade. Boréal's apprenticeship programs allow students to alternate between short study sessions and paid employment, thus gaining the skills they need to land a job.

In 2021-2022, Boréal welcomed over 400 apprentices and over 60 pre-apprentices in 12 different trades. Through the School College Work Initiative (SCWI), the apprenticeship sector has also trained more than 40 students from Francophone secondary schools across the province in dual credit programs as part of the Ontario Youth Apprenticeship Program (OYAP).

The sky is the limit!

Missions Boréal is a new program funded by *Destination réussite* to support the transition from secondary to postsecondary education. Thanks to this initiative, approximately 1000 northern Ontario students from grades 9 to 12 had opportunities to explore concepts, strategies and resources that can help them prepare for their future after high school. Students use their transferable skills to tackle a series of challenges and open a locked box (similar to escape room games). The apprenticeship sector created the "apprenticeship challenge" to demystify the apprenticeship process.

Last year, Francophone students from across Ontario had opportunities to explore many trades. Thanks to a new partnership with Skills Ontario, Collège Boréal offered several summer camps, conferences, a postsecondary destinations fair and competitions (e.g., COMIT), while opening doors to many more opportunities in the future.

Exploring trades became a virtual endeavour for one week when a web platform was invaded by more than 400 participants. The platform allowed them to view informational videos, visit workshops, review the programs the college offers, hear the advice of eight experts, analyze labour market statistics, learn about opportunities after secondary school and hear about women who have successfully embraced a trade. All the while, they were taking part in an exciting game that required participants to make choices that determine their fate!

On the horizon for next year!

College-level apprenticeship programs continue to attract a lot of interest! A pre-apprenticeship program, which is distinct from an apprenticeship program, allows participants to enrich their skills in order to enter an apprenticeship program in a specific skilled trade. And Collège Boréal's pre-apprenticeship programs are free!

The sector continues to expand the number and scope of programs and all of the funding applications for these programs have been approved, for a total of more than \$1M!

The following 7 programs will soon be available:

- 1 — Educational Assistant in Kapuskasing, Hearst and Timmins
- 2 — Educational Assistant in Sudbury and Nipissing
- 3 — Educational Assistant in Toronto and Mississauga
- 4 — Child Development Practitioner in London
- 5 — Child Development Practitioner in Hamilton
- 6 — Automotive Service Technician in Sudbury
- 7 — Electricity for women in Sudbury

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Academic Upgrading

The Adult Learning Centre (ALC) offers an array of services, including free Literacy and Basic Skills (LBS) and Academic and Career Entrance (ACE) programs.

The ALC uses a customized approach to offer essential services. The centre provides personal support to its clients in their efforts to upgrade their academic profile. Boréal's LBS program allows clients to transition successfully towards a job, a postsecondary institution, an apprenticeship or a secondary school of their choice and gives them greater autonomy.

The ALC offers an array of services which include information and referral, assessment, and the development of learning and training plans.

In 2021-2022, the mandate of the LBS-ACE sector was to surpass its target for the number of learners compared to 2020-2021. And in fact, 5 more learners were welcomed, for a total of 874 people who used the extension services provided by 12 centres across the province. The sector also surpassed all of its assessment criteria set out in the strategic mandate. Eleven of the twelve centres in the province obtained a client satisfaction rating of 100% and the twelfth score was 98%.

Our upgrading services were upgraded!

To provide clients with better service and uphold its standards, the LBS-ACE sector upgrades its programming and services from time to time. In 2021-2022, the sector centralized its PRP3002 English course for beginners to better support its learners. The team also revamped the course's modes of teaching, in particular for the English communication components, namely oral communication, reading or writing.

The Testing Centre's tests are better than ever!

Language tests are a key part of the Adult Learning Centre's services. They are used to determine learning paths for individual learning, in-school learning or professional development. The English placement test is one of the mandatory assessments and it must be completed in order to access the English course in each program and training session.

Administered using the Teams software, this online two-hour test assesses English language proficiency in a variety of ways. Initially, the test assessed writing abilities only. However, the LBS-ACE team has added new components to better evaluate a wider variety of abilities and to avoid systemic barriers. The new assessment components were drawn from the Accuplacer software and they include assessment of grammar, oral communication, reading and semantic comprehension, and writing.

A last new development to note is that this sector now has a tab in the self-service portal, which makes it easier for clients and students to book appointments.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Continuing Education

In a constantly evolving environment, continuing education is more than ever the key to progress in careers and professional development for a wide clientele. Boréal's Continuing Education sector, which is part of the Business Development sector, offers short-term training activities and recognized programs in a multitude of areas. These activities allow participants to acquire new skills or to update their knowledge.

In 2020-2021, registrations numbered 2532 in the Continuing Education sector and 1567 in the Corporate Training sector.

A partnership for better communication!

Collège Boréal has an excellent reputation for its continuing education services that address its clients' specific needs. In the past year, the Conseil scolaire catholique Nouvelon (CSCNO), a French Catholic school board, launched a public tender for French as a second language (FLS) service providers. The board was looking for an institution that had expertise in this area and that could offer FLS courses to the parents of children attending a CSCNO school. Collège Boréal provides training that is offered to parents at no charge to allow them to strengthen their French language skills in a friendly atmosphere so that they can better support their children throughout their schooling.

Supporting newcomer integration

Socio-economic integration can be difficult for newcomers to Canada. Thankfully, Collège Boréal's preparatory program is available to facilitate academic and social integration. This 12-week program carefully examines the participants' basic skills to better prepare them for the labour market. Their specific job readiness skills and their technological and language abilities are assessed to help to ensure successful socio-economic integration. The program was offered in person for the first time in February 2022 at Boréal's campuses in Toronto and Sudbury.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Centre for Leadership and Academic Innovation

The Centre for Leadership and Academic Innovation (referred to by its French acronym CLIP, for *Centre de leadership et d'innovation pédagogique*) supports the ongoing improvement of teaching and provides a framework that Boréal's teams can use to foster student success while also creating high quality learning opportunities.

The CLIP's team plays a key role by:

- Promoting, developing, innovating and maintaining pedagogical and digital skills in teaching and providing a framework to teachers;
- Promoting and supporting the integration of educational technologies in the college, both for in-person and distance education;
- Collaborating with the programs' joint committees and integrating standards while respecting the terms of collective agreements;
- Providing techno-pedagogical support to the production of distance education courses.

The CLIP ensures the quality of teaching, learning and pedagogy at Collège Boréal. Here are some of the centre's initiatives and activities in 2021-2022 that deserve to be lauded and shared.

The CLIP works hard to deliver its training programs!

For several years, the CLIP has been offering numerous training programs designed for the college's staff in all sectors. With the goal of building confidence and competence among our employees, these training programs target a variety of themes and involve the use of different platforms and teaching strategies and the development of educational activities. This training is offered a number of times over the course the year in a group format. The CLIP also provides personalized support services to individuals as needed. In 2021-2022, 35 training sessions, including two "bootcamp" intensive sessions, were provided to 84 professors, for a total of **475 hours of participation!**

In the past year, the team has begun to offer "roadside rest" sessions or short "no appointment necessary" sessions, which allow professors to obtain booster assistance from a team member. In total 13 "**roadside rest**" sessions were provided to 24 professors.

This year also saw the implementation of a new two-year professional integration program for new full-time professors involving sessions of four hours per week. This mandatory program welcomed 5 professors for the 2020-2021 cohort and 3 for the 2021-2022 cohort.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

New programs on the horizon!

The CLIP team is committed to updating the college's courses and programs. The integration of up-to-date and relevant new elements while continuing to maintain standards and requirements allows Collège Boréal to stay abreast of trends and provide superior quality up-to-date programming.

In 2021-2022, the CLIP team:

- Validated or updated 84 course outlines
- Updated 29 postsecondary and apprenticeship programs
- Completed 24 modules for language learning – *Cours de langue pour les nouveaux immigrants au Canada* (CLIC) and Language Instruction for Newcomers to Canada (LINC)

A number of programs were also adopted or updated by the CLIP, including:

- Personal Support Worker (PSSP) and Social Services Worker (TSCO) – updated
- Social Entrepreneurship (ESOC) – updated courses were developed for this new program
- Fitness and Health Promotion (SPOR) and Occupational Therapy Assistant / Physiotherapy Assistant (ERPH) – new standards were integrated
- Computer Technical Support (GINF) and Veterinary Technician (VETQ) – new internal standards were developed and integrated

Creating friendships through collaborations!

Collaboration agreements and projects are a preferred method for sharing information and best practices in teaching. In 2021-2022, the CLIP has collaborated with various postsecondary institutions at the regional and provincial levels to develop open educational resources (OER) and digital learning strategies. These collaborations include:

- eCampus Ontario and Saint Paul University — develop updated courses in Social Entrepreneurship
- eCampus Ontario – develop OERs for Architecture Technician and Technology programs
- eCampus Ontario and McMaster University — create alternative learning strategies
- eCampus Ontario and Cambrian College — draft a “Pressbook™” on the technological challenges of teaching to adults with limited access to technology

The importance of validation

The Credentials Validation Service (CVS) is responsible for validating college teaching programs as needed to allow each college to best meet the needs of communities and employers.

Thanks to the CVS, Collège Boréal can uphold the integrity of the credentials it provides and protect the interests of its students and employers across the province. In 2020-2021, the college submitted 7 apprenticeship certificates to the CVS:

- Carpentry Techniques — apprenticeship (CMAP)
- Automotive Service Technician — apprenticeship (EAAP)
- Electrician Construction and Maintenance — apprenticeship (ELAP)
- Plumber — apprenticeship (PLBA)
- Industrial Electrician — apprenticeship (EEIN)
- Truck and Coach Technician — apprenticeship (TCAA)
- Heavy-Duty Equipment — apprenticeship (TEAP)

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Employment Services – Employment Options

The Employment Services sector at Collège Boréal has a worthy mission: to assist with development and employability, to provide job search and workplace integration services and to facilitate access to the labour market. The Employment Options teams offer services in both official languages and a personalized approach that can include guidance, support and coaching services. Our teams work with their clients in many sites across the province to ensure a successful transition to the labour market.

The effects of the pandemic are still being felt in the employment services sector throughout Canada. Despite such challenges, Collège Boréal's Employment Services teams remain ready and willing to support and promote economic recovery activities. Buoyed by their clients' success, they have engaged in many initiatives and activities in the past year.

In 2021-2022, Collège Boréal's Employment Services sector distributed \$2M in support to its clients and partner employers. This level of funding is stable compared to the year previous.

Employment Options: a resilient and flexible team

Throughout 2021-2022, the college's Employment Options teams continued to be innovative and committed, as can be seen in the level and quality of services provided to clients in hybrid mode (in person and virtually). Though they had to confront many challenges stemming from the pandemic, they proactively adjusted their modes of delivery as needed. To date, the employment centres have **welcomed more than 10,000 visitors**, including 5000 who were active participants in workshops and **2500 who received personalized employment services** to help them enter and remain in the labour market.

Federally funded services in Barrie and Sudbury

Funding for systemic issues is rising thanks to the new funding envelope received by Employment and Social Development Canada. As a result, the federal Youth Employment program is now being offered in Sudbury and Barrie. This three-year program will allow the college to assist young people who face barriers to employment by helping them to develop

Employability services and programs	Number of clients
Individual visits to an employment location	11,714
Assisted client services	2646
Participants in employment workshops	6842
Ontario Works program	315
Ontario Disability Support Program (ODSP)	489
Youth Job Connection program (YJC)	95
Youth Job Connection Summer program (YJCS)	74

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Welcome to the Boréal family!

In November 2021, Collège Boréal was pleased to welcome Chantal Carré to the Employment Options team as director. With over 15 years experience, Ms. Carré brings wide expertise and knowledge to her position. In the past, she was the executive director of the YMCA's employment and immigration services. She is passionate about ensuring well-being in Northern Ontario communities and among underrepresented groups who face barriers to employability.



You can tell that Chantal Carré is passionate about her work! That's definitely a great asset for a director of Employment Services.

Winds of change in the CSO region!

The effects of Employment Ontario's recent transformation continue to be an area of focus for the college. Our sites in Mississauga and Hamilton have almost completed their first fiscal year under the direction of the service system managers created as part of that transformation.

In 2022-2023, the college will prepare for the next phase of the roll-out, this time in Windsor, London and Barrie. Next on the list will be our sites in Toronto and Northern Ontario, where the transformation will take place in 2023-2024. Meanwhile, in the spring of 2022, Collège Boréal will present a position brief declaring its interest in being considered as a leading candidate for the role of managing organization of service systems, with responsibility for administering Employment Ontario programs provided in Northern Ontario.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Immigration programs and services

Collège Boréal is a leader in newcomer integration. The support services and programs offered by the college's Immigration sector reflect the college's vision of welcoming and integrating newcomers in the communities it serves. One of the key services this sector provides is a customized support pathway offered in all of our sites and campuses that have an access point for immigration services. Collège Boréal takes pride in this service that helps to better meet the needs of newcomers.

In 2021-2022, all of our teams mobilized to continue to respond to the needs of immigrants and vulnerable persons in particular. Our committed teams were able to maintain services at regular levels despite the unpredictable public health circumstances we all experienced. Rather than allowing the challenging context to dictate the sector's offer, a new site was inaugurated and new activities were organized. This year, the sector also consolidated its model for the support services provided to newcomers to ensure rapid and successful integration. In total, the immigration sector served **3256 students and clients** across all of its services and sites. This number is **up by 21%** compared to the year previous, which had been greatly impacted by closed borders. This year, the Immigration sector also acquired a new administrative structure that allows for continued growth while maintaining exceptional levels of quality programming and customer service.

Programs	
LINC* - CLIC*	1304 admissions
OSLT-FLAP*	82 students
ELT*	24 students
ALINC- CLICA ASSESSMENT CENTRE	33 clients
SETTLEMENT SERVICES (ON)	230 clients
SETTLEMENT SERVICES (IRCC*)	934 clients
SOCIO-ECONOMIC INTEGRATION (IRCC)	474 clients
BRIDGING PROGRAM	20 students

(*) LINC: Language Instruction for Newcomers to Canada;

CLIC: Cours de langue française pour les immigrants au Canada;

OSLT: Occupation-specific Language Training;

FLAP: Formation linguistique axée sur les professions;

ELT: Employment Language Training;

IRCC: Immigration, Réfugiés et Citoyenneté Canada /
Immigration, Refugees and Citizenship Canada

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

A service model designed to catalyze the full potential of newcomers!

Collège Boréal plays a leadership role in the field of immigration and regularly revamps its services to immigrants to ensure that their potential is not lost due to difficulties in accessing Canada's labour market. In a first for the college, our teams were invited to discuss the Boréal model at the 24th Metropolis Canada Conference. Boréal's innovative model attracted much interest and further raised the college's profile.

Our socio-economic integration model is designed to help newcomers maintain or regain their self-confidence so that they can achieve their personal and professional goals and ultimately reach their full potential in Canadian society. Basically, our model focuses on the client as a person rather than a newcomer and helps people to flourish in their new host country.

Resources :

New Canadian Media (in French): *Comblant le fossé : l'intégration socio-économique des nouveaux arrivants au Canada (Closing the gap: the socio-economic integration of newcomers to Canada)*

New language training opportunities in central and northern Ontario!

Our sites in Sudbury and Timmins have launched four free online languages courses in English and French with funding from Immigration, Citizenship and Refugees Canada (IRCC). The English Language Instruction for Newcomers to Canada (LINC) course and the French *Cours de langue française pour les immigrants au Canada* (CLIC) have helped 40 newcomers to develop the language skills they need for successful professional and community integration in Northern Ontario.

To meet the demand, a total of 10 new CLIC courses were added in the regions of Greater Toronto, Barrie, Sudbury and Timmins in 2021-2022.

Currently, the sector offers 55 LINC and CLIC courses at the Canadian Language Benchmark (CLB) levels 0 to 7. They are offered in group settings as well as entirely online in an adaptive and flexible format.



Smiles all around at the Metropolis Canada Conference!
Pictured: Baptiste Alain Bourquardez, Lise Béland and Frédéric Boulanger.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Professional integration is at the core of our priorities

With funding from Immigration, Citizenship and Refugees Canada (IRCC), our sites in Windsor, Chatham, London and Hamilton now offer employment services in the Immigration sector.

- A work placement, internship or volunteer placement service is available along with support for professional integration;
- A coaching service for job searches and career exploration helps eligible newcomers who are looking to redirect their careers after arriving in Canada.

In March 2022, the sector launched Financial Services Connections, a new French language bridging program offered in partnership with Access Employment and with funding from the Ministry of Labour, Training and Skills Development. This bilingual program, which aims to ensure a quick transition to the labour market, is offered online across Ontario and supports internationally trained Francophone and bilingual professionals who are looking for career opportunities in the financial services sector.

Resumption of activities and a new site for our immigration teams!

New service site in Barrie!

In January 2022, Collège Boréal opened a new site for immigration services in the Simcoe area with funding from Immigration, Refugees and Citizenship Canada (IRCC). In keeping with Boréal's focus, this new offer targets and reflects the real needs of immigrants. Settlement workers support immigrants in their search for housing, health care and social integration and help them develop their skills and plan for a stable career. As a result, newcomers obtain a personalized integration plan, in French or in English, to foster their personal and professional integration.

Barrie is the sixth region in five years to gain these immigration services, following sites opened in Sudbury (2017), Chatham (2018) Sarnia (2018), Kitchener-Waterloo (2020) and Timmins (2020).

The Hon. Sean Fraser, minister of Immigration, Refugees and Citizenship Canada, was on hand to mark the opening of the new site in Barrie: "The Government of Canada is committed to ensuring our capacity to attract and retain Francophone immigrants by helping them to settle in the communities and the language of their choice. Therefore, we are pleased to provide funds to Collège Boréal in Simcoe County so that the college can offer French and English language settlement and integration services."

Resources :

Press release: [Collège Boréal now provides settlement services in Barrie!](#)



The bright new Barrie site warmly welcomes newcomers to the area!

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Office of Quality Assurance, Corporate Research and Strategic Planning

In January 2021, Collège Boréal established its new Office of Quality Assurance, Corporate Research and Strategic Planning. Its mission: to support the college's development and positioning with the help of a dynamic, capable and empowered team. The team includes

technologists, a quality control leader and a manager of corporate writing under the supervision of a director with a mandate to ensure that the college achieves its strategic objectives.

This office will orchestrate the promotion and implementation of a decision-making culture based on reliable and relevant data and innovative approaches to business and analysis.

A FOCUS ON QUALITY IN EVERYTHING WE DO

Collège Boréal offers more than 70 postsecondary programs and apprenticeships that provide advanced knowledge and cutting-edge technology adapted to the real needs of students and a wide range of clients in all of the communities we serve. The Office of Quality Assurance, Corporate Research and Strategic Planning is responsible for ensuring the quality of these programs in collaboration with the college's various sectors. The Office works alongside teams to develop and continually improve programs and services, supervises the periodic evaluation of programs and monitors the satisfaction levels of all parties involved.

Boréal's performance ranks first in SMA3 evaluations!

Ontario's 45 publicly funded colleges and universities each concluded a Strategic Mandate Agreement with the province in August 2020. The SMA sets out the institution's priorities for 2020-2025. The

earlier agreements covered 2014 to 2016 and 2017 to 2020. Up until 2020-2021, most of the operational funding depended on the number of students registered. However, the new 2020-2025 agreements introduced a new funding model based on performance criteria, such as academic and financial results. Institutions are invited to invest in economically viable initiatives designed to help students successfully enter the labour markets. However, to ensure financial stability and predictability during the COVID-19 pandemic, the performance-based funding was not implemented for 2020-2021 and 2021-2022. All the other aspects of the funding model were implemented in these years, including collecting, evaluating and publishing data. In this respect, Boréal achieved remarkable results for 8 of the 10 indicators included in the SMA3 2021-2022 evaluation. The results are clear: for 3 of the defined targets, our institution's performance rated 95% or more. For the other 5 indicators, Boréal obtained the perfect score of 100% and in some cases, even higher!

Key Performance Indicators: we are still the top college in the province!

Since 1998, the Ontario government requires that the province's 24 colleges collect and submit their Key Performance Indicators (KPI) annually in four areas: graduate satisfaction, employer satisfaction, graduate employment rate and graduation rate. Collège Boréal's results in these evaluations have been outstanding for over 20 years. Boréal is the only college in the history of the KPI to rank first for two or more indicators in one year 19 times in 22 years. Moreover, Boréal is the only college in the history of the KPI to rank first for 3 and 4 performance indicators between 2015 and 2020. The data for 2020-2021 confirms that the trend is unbroken, despite the challenges created by the pandemic.

In fact, in 2020-2021:

- Collège Boréal ranked 2nd for graduation rate with 73.1%, which is 0.6% behind the first-ranking college's score of 73.7%
- For the 16th time in 22 years, Collège Boréal ranked 1st for graduate satisfaction, with a score of 88.3%
- For a second consecutive year, Collège Boréal ranked 1st for employer satisfaction with a score of 100 % (ex aequo with 7 other colleges);
- Boréal's graduate employment rate came in 6th at 84.6 %, which is 7.6% above the provincial average of 77.0%.

Furthermore, 95% of our graduates would recommend Collège Boréal to their friends or others and 93% would also recommend the program they attended. As for employers, 100% would be ready to recommend hiring a Boréal graduate to other employers.

Satisfied students

Student satisfaction is also at the heart of our everyday efforts. That is why Collège Boréal decided to continue to survey its student population in 2020-2021 despite the government's decision to remove student satisfaction from the list of indicators. The 2020-2021 results speak for themselves: 83.3% of Boréal students declared that they are satisfied with the college, an increase of 1.4% compared to 2019-2020. When asked if their program gives them the knowledge and skills they need for their future career, 92.1% answered

yes. Moreover, 94% of students would recommend Collège Boréal to their friends or others. This year's results are especially heartening because they reflect the satisfaction rate during the pandemic and in a time of constant changes. These results confirm that student satisfaction is a key part of our mission and of every one of our decisions and actions. Our success depends on it.

Continuous improvement projects are the norm at Boréal!

In its 2020-2025 Strategic Plan, Collège Boréal stated its commitment to continuous improvement of its programs and services.

In 2021-2022, the Office of Quality Assurance, Corporate Research and Strategic Planning, with the help of an external firm, is working with several of our sectors, including Employability, Immigration, Customized Training, Corporate Training and Special Events, to develop and implement satisfaction surveys for their respective clients. Developed in an electronic format in both French and English, these surveys can be filled out online using a computer, tablet or smart phone. The survey results will help these sectors to evaluate the individual programs, courses and services they offer and ensure continuous improvement as needed. Parallel to this project, the internal tools used to conduct Collège Boréal's existing postsecondary surveys have been optimized and adapted for these new surveys. This project is well underway and will be completed in 2022.

In partnership with an external firm, the Admissions Office and Registrar, the Office of Marketing and Liaison and the Office of Quality Assurance, Corporate Research and Strategic Planning also launched an improvement project aimed at retaining domestic candidates in the lead-up to registration. The objective of this exercise is to document, evaluate and improve the retention process, making it more consistent and efficient. The goal is to increase the number of registrations, as well as client and employee satisfaction levels, and to ensure the effectiveness of the process. Work has begun in 2020-2021 to evaluate and identify avenues and solutions for improving the process, leading to the implementation of an action plan in 2022.

EDUCATION AND SERVICES AT COLLÈGE BORÉAL IN 2021-2022

Funding initiatives are a fine art!

The continuous improvement initiatives carried out by our OQACRSP also involve funding requests. The range of funding requests widened slightly as the college's team tapped into new sources of funds.

The OQACRSP processed 45 funding requests in 2021-2022, an increase from previous years. Notably, one third of the requests processed by the OQACRSP involved major projects and required several weeks of work. For example:

- support for project evaluations, including producing analyses and developing generic questionnaires;
- acquiring business intelligence to support the strategic targeting of funding requests;
- producing internal performance reports and continuing to streamline processes for funding requests.

It should also be noted that the number of funding requests processed by the OQACRSP does not reflect the entire extent of the team's activities, because it does not include corporate writing, processing data and producing analyses.

Marketing and Communications

Though they are two distinct sectors, the Marketing and Communications teams work in close collaboration. Whether it's to organize promotional and recruitment activities or writing corporate documents, these teams raise awareness of the work of our various sectors and teams. The year 2021-2022 was rich in achievements for our Marketing and Communications sectors.

Collège Boréal's Communications and Media Relations sector ensures compliance with the college's language planning policy, which supports the quality of French language communications in teaching and all of the college's activities and communications. This sector is responsible for proofreading and translating documents such as course and program descriptions, advertising and reports, etc. Annually, the sector handles approximately 500,000 words to be translated or revised across all of the college's sectors, offices and activities.

The Marketing and Liaison sector ensures Boréal's visibility at the local, provincial, national and international levels, as well as the recruitment of students and clients.

Here are some significant numbers for 2021-2022:

- Collège Boréal appeared in 85 media articles, the equivalent of almost two per week!
- More than 600 postings in social networks (Twitter, Facebook, Instagram, LinkedIn)
- Approximately 40 memos and 27 press releases
- Engagement with 74,800 people on Facebook
- Our Facebook accounts have 17,600 subscribers
- 4,920,000 contacts on Facebook
- 368,000 videos viewed on Facebook
- Facilitated over 50 workshops, webinars and information sessions
- Participated in 12 panel discussions and 70 fairs and forums
- Facilitated over 138 presentations in schools and community settings
- Coordinated over 45 guided tours and day-long student visits

RESEARCH & INNOVATION BORÉAL — RIB

Because our institution plays a crucial role in economic and social development, research is one of our priorities. It provides professional development opportunities to our professors, researchers and staff, and stimulating learning opportunities to our students as well.

RIB vigorously strives to:

- Develop talents, skills and future leaders in research by:
 - Fostering passion for innovation and applied research
 - Promoting the talents and skills of researchers, students and community partners
- Increase Boréal's research capacities and support innovation in all of its forms, by:
 - Promoting collaborative research and innovative projects
 - Ensuring access to state-of-the-art infrastructure, expertise and tools
- Accelerate and amplify the mobilization of knowledge and the marketing of innovations, by:
 - Invigorating the marketing ecosystem for innovations
 - Fostering partnerships and supporting businesses and local partners through the early adoption and integration of innovations

In addition to its many applied research projects, RIB also prepares a number of strategic reports and position papers. Notably, in 2021-2022, the team will prepare a major strategic report for the Fédération des gens d'affaires francophones de l'Ontario (Ontario Francophone business people's association).



Collège Boréal's RIB team visited Ionic Mechatronics in March of 2022.

From left to right: Robin Craig, Ph.D, Alec Delisle Veillette (student), Jeff Eastick (partner), Guy Lachapelle (professor), Jessy Vendette (student), Kuny Laurin (professor), Sabine Bouchard (project officer).

Opening doors across Canada to build a better future!

As one would expect, Collège Boréal's research teams are always on the lookout for innovations and new solutions to meet real needs in our communities.

In a spirit of collaboration, RIB, lending its support to the OQACRSP, has ensured Boréal's admission to the Canada Foundation for Innovation (CFI). New for 2021-2022, this institutional membership allows the college to obtain and manage funds for its research teams involved in projects submitted to the CFI. The Canada Foundation for Innovation is a not-for-profit organization serving research institutions at the federal level, including contributions to advanced research infrastructure.

Because Boréal has been admitted to the CFI, the college's research teams will be able to propose innovative projects and widen the sphere of knowledge to build a better world.

RESEARCH & INNOVATION BORÉAL — RIB

An open access resource to present science to the general public? Here it is!

Popular science writings are essential for the dissemination of scientific knowledge. They create links between researchers and allow individuals to better express themselves in public, apply scientific knowledge and fully demonstrate their leadership potential.

Research and Innovation Boréal is proud to promote and support these initiatives and to highlight their impressive results. In 2021-2022, a RIB team including Robin Craig, Sabine Bouchard and Alexis Fong received funding from eCampus Ontario to develop open access educational resources for the popularization of science. Available across the province, the Pressbook™-type resource contains modules on themes such as communicating efficiently with media, social media communications and basic interview techniques.

This resource will be useful for students involved in research projects, researchers and the French-language postsecondary community in general.

- The virtual event Innovation in Greater Sudbury
- A conference organized by the Ontario Association of Cemetery and Funeral Professionals (OACFP)—Annual Education Conference & Tradeshow
- An event organized by the Northern Ontario Farm Innovation Alliance (NOFIA) — Northern Ontario Producer Research Day



A research team from the Glencore Biodiversity and Applied Research Centre. Left to right: Roch Rochon (technologist), Olivia Baudet (technologist), Dany-elle Henri (student), Brody Chisholm (student).

Students in applied research at the heart of our projects!

In addition to experienced-based learning opportunities, our students involved in research projects develop essential skills, benefit from networking activities and can obtain summer jobs or part-time work afterwards. RIB continues to increase the number of students involved in research teams and in 2021-2022, approximately 20 students were thus supported. Together, the RIB's teams disseminate their work in a variety of conferences and events, including a workshop on supporting innovation in the North in collaboration with Bioenterprise. RIB also participated in these conferences:

- A virtual mission in partnership with the Réseau des cégeps et des collèges francophones du Canada (RCCFC) — Sharing expertise on ICT-assisted education and anxiety



A Collège Boréal RIB team at the OACFP Annual Education Conference & Tradeshow 2021. Camille Lemieux (professor), Dr. Robin Craig, Kate McMaster (partner), Donald Perreault (professor).

RESEARCH & INNOVATION BORÉAL — RIB

13 major research projects in 2021-2022

Developing a New Sustainable Product: Wood Ash Recycling as Soil Amendment

This project aims to conduct a feasibility study on the agglomeration of wood ash into granules or pellets as a new type of soil amendment to treat acidic soils.

Fields: **Forestry, biodiversity**

Campus: **Sudbury**

Partner: **Pelletec Canada**

Funder: **NSERC**

Adapting to Change: Introducing Ethnic Specialty Vegetables in Northern Ontario

This project aims to develop growing protocols for a variety of ethnic vegetables specific to Northern Ontario (1) by measuring the adaptability of various ethnic vegetables to the northern Ontario climate; (2) determining their yield and profitability compared to other local crops; and (3) demonstrating their potential as new alternative vegetables.

Field: **Agriculture**

Campus: **Sudbury**

Partners: **Leisure Farms, Rocha Farm, Adagio Farm, Truly Northern Farm, Rubber Boot Farm**

Funder: **NSERC**

Testing the Effectiveness of Various Novel Nurse Crops in Supporting the Germination and Survival of Native Seeds.

This project is testing the effectiveness of various novel nurse crops in supporting the germination and survival of native seeds to develop a new seed mix recipe for Northern Wildflowers company.

Field: **Agriculture**

Campus: **Sudbury**

Partner: **Northern Wildflowers**

Funder: **NSERC**

Aquaculture of Lake Whitefish for Commercial Purposes in Northern Ontario

This research team is studying cage culture of Lake Whitefish to ascertain the feasibility of raising this species from egg to adult for commercial purposes.

Field: **Aquaculture**

Campus: **Sudbury**

Partner: **New North Fisheries**

Funder: **NSERC**

Advancing and Strengthening Innovations in Services, Rituals and Human Resources in Ontario's post-COVID-19 Bereavement Sector

This project aims to develop additional bilingual mental health and educational resources, including a province-wide virtual peer support network to support the mental health and well-being of bereavement sector professionals.

Fields: **Funeral services, mental health and well-being**

Campus: **Sudbury**

Partner: **Ontario Association of Cemetery and Funeral Professionals**

Funder: **NSERC**

Industrial Residues in Northern Ontario: Wood Ash

This research team is studying the viability of using wood ash for the purpose of soil remediation on acidified soils resulting from smelting operations. Wood ash can not only increase soil pH, but also reduce the need to apply artificial fertilizers.

Fields: **Soil rehabilitation, mining services, forestry**

Campus: **Sudbury**

Partners: **Glencore Sudbury INO & Atlantic Power Generation**

Funder: **NSERC**

RESEARCH & INNOVATION BORÉAL — RIB

Professional and Cultural Isolation in the Early Childhood Sector in Francophone Ontario

This research team is studying the effectiveness of virtual professional learning communities as a strategy to mitigate the negative impacts of professional and cultural isolation.

Field: Children's services, health and well-being

Campus: Sudbury

Partner: *Association francophone à l'éducation des services à l'enfance de l'Ontario* (Francophone Early Child Education Association of Ontario)

Funder: NSERC

New Biological Control of an Emerging Strawberry Pest in Northeastern Ontario

This study aims to determine a pest control method to reduce Cyclamen mite infestations while maintaining biodiversity.

Field: Agriculture

Campus: Sudbury

Partner: Leisure Farms

Funder: NSERC

Implementation of Environmentally-friendly Techniques in the Control of Aphids on Oats in Northern Ontario

This project will evaluate new biological pest management techniques to identify the most efficient and environmentally friendly pest control strategy for farmers in northeastern Ontario.

Field: Agriculture

Campus: Sudbury

Partner: TECC Agriculture Ltd.

Funder: NSERC

Developing a New Wind Turbine Controller

This research team is developing a new and innovative wind turbine controller that will contribute to the partner company's economic development.

Fields: Electricity, industrial design, fabrication

Campus: Sudbury

Partner: Gagnon Renewable Resources Inc.

Funder: NSERC

The Copper Harvesting Tool: An Innovative Concept to Automate Copper Refining

This project aims to develop a new and innovative apparatus for copper harvesting that could serve to automate electrolytic copper refineries.

Field: Fabrication, automation

Campus: Sudbury

Partner: Ionic Mechatronics

Funder: Ontario Centre of Innovation (OCI)

Restoring Ecosystems in Former Aggregate Pit Sites in Northeastern Ontario

This project aims to develop protocols that can be commercially applied in the aggregate production and other mining sectors as part of their operations towards progressive and final closure and site restoration.

Fields: Soil rehabilitation, mining services, aggregate services, forestry

Campus: Sudbury

Partners: Laurentian University, The Ontario Aggregate Resources Corporation (TOARC), Ethier Sand & Gravel, Pioneer Construction and Glencore Sudbury INO

Funder: NSERC

Catalyzing the Newcomer's Full Socio-Economic Potential

The purpose of this project is to evaluate, improve and renew the integration service delivery model for newcomers.

Fields: Immigration, socio-economic integration

Campus: Windsor

Partner: Association socioculturelle de la communauté rwandaise de Windsor, la communauté burundaise de Windsor et la communauté congolaise de Windsor-Essex (Rwandan, Burundian and Congolese communities' sociocultural association in Windsor-Essex)

Funder: NSERC

BORÉAL INTERNATIONAL

Collège Boréal continues to be a leader among colleges with a strong showing in international rankings. As the administrative entity that coordinates Boréal's international activities, Boréal International's work has a systemic impact. Our international outreach focuses on three areas: student recruitment, co-operation projects (including student mobility) and business development.

Collège Boréal recruits and solicits many professionals domestically and abroad. The resulting intellectual and cultural mix creates a very stimulating environment for our students, a growing number of whom are international students.

A wide array of accomplishments!

Boréal International's teams are always looking for opportunities to apply their expertise and talents to serving the college's international community. Here are some highlights in the academic year just ended:

- More than 250 international students attended Collège Boréal this year and their number is up by over 30%, despite limitations due to the COVID-19 pandemic and other challenges related to international travel.
- Over the next three years, 36 students (12 per year) in the Architectural Technician, Electrical Techniques and Veterinary Technician programs will take part in a new student mobility program in Tunisia and Guatemala. This project is funded by Colleges and Institutes Canada (CICan) as part of the Government of Canada's Global Skills program.
- A recruitment campaign through social media was carried out in seven countries: Ivory Coast, Senegal, Gabon, Morocco, Mauritius, Algeria and Tunisia.
- A business development mission was carried out in three countries: Cameroun (Yaoundé), Gabon (Libreville) and Ivory Coast. This mission led to the creation of partnerships in all three countries related to Boréal's areas of expertise.
- With partners in Québec and New Brunswick, the Boréal International team contributed significantly to the publication *Guide de gestion des risques : boîte à outils*, a "toolbox for risk management" first developed in 2008 with Boréal as one of the writers. The new version of the documents includes innovations in response to the COVID-19 pandemic and the duty of care requirements of postsecondary institutions.

INTERNATIONAL DEVELOPMENT

In the past year, Boreal International teams continued to pursue interesting initiatives that were launched even though the pandemic was in full swing. One year earlier, the teams had worked hard to prepare a five-year internationalization plan aligned with the college's Strategic Plan. The plan includes Sustainable Development Goals (SDGs) as set out by the United Nations, which centre around four aspects:

- Supporting international students and fostering their success
- Recruiting international students
- Intercultural skills
- International and community involvement

Over the past year, Boréal International developed the plan and then rolled it out to the Boréal community. In coming years, the team expects to organize activities and implement initiatives identified in the plan, such as widening its network of agents. Collège Boréal's recruitment agents play a key role for the college in marketing, promotion and other areas. The network of recruitment agents for international students was bolstered in the college's seven priority geographic areas. The network currently numbers 30 official agents who have signed contractual agreements with Collège Boréal. This year, the network was mobilized through webinars and other virtual educational activities.

Successful agreements

Despite the pandemic, Boréal International's teams launched a project with many international partners to adopt educational approaches that foster learner participation focused on realistic, measurable and motivational targets. Three projects moved forward this year in five countries: Chile, Colombia, Mexico, Peru and Tunisia. Here are some highlights:

- In Chile – a guide book was written on how to organize student services in professional and technical learning institutions;
- In Chile – workshops were held on quality control and student services;
- In Chile, Colombia, Mexico and Peru – workshops were held on how to organize sector councils in the extraction industry;
- In Tunisia – a data depository was created for specialists involved in installing and maintaining photovoltaic systems.

DEVELOPMENT OFFICE

The goal of the Boréal Foundation and Collège Boréal's Development Office is to connect with individual donors, businesses and foundations and to help them find an inspiring project relating to the college's priorities.

The Foundation's fundraising activities

The Development Office and the Foundation coordinate the college's fundraising activities and ensure the endowment funds are well managed. These funds make the bursary and financial support programs possible, as well as the development of projects and priority activities for the college.

The Development Office and the Foundation maintain vital relations with our donors and volunteers and strong links with our network of alumni.

The Boréal Foundation

In 2021-2022, the Boréal Foundation awarded 1161 bursaries totalling \$1,312,708 to Collège Boréal students.

Campus	Number of bursaries	Amount (\$)
Distance Education	54	\$68,740.72
Hamilton	11	\$2,350.00
Hearst	46	\$34,343.67
Kapuskasing	55	\$59,704.35
London	14	\$6,450.00
Nipissing	60	\$84,000.98
Ottawa	14	\$14,130.00
Sudbury	609	\$614,374.51
Timmins	103	\$128,154.52
Toronto	170	\$234,629.31
Windsor	32	\$65,830.18
Total	1161	\$1,312,70.24

Thousands of dollars for the Giving Tuesday campaign

Ensuring equitable access opportunities for our students is a priority throughout the college. Thanks to initiatives like Giving Tuesday, the Development Office is able to provide financial support and reduce barriers to access that may arise. Giving Tuesday is a long-standing annual campaign that gives members of the Boréal family the opportunity to make a donation on Tuesday, November 30, knowing that their donation will be doubled.

A year earlier, the team set the goal of raising \$20,000 and that goal was met. So, for the 2021-2022 campaign, the team set a goal of \$30,000. Rallying the support of its network and numerous partners, the team exceeded its goal and raised a total of \$40,984. The Development Office's director summed it up nicely: "Together, we support one another and together, we double our impact in ensuring our students' success!"



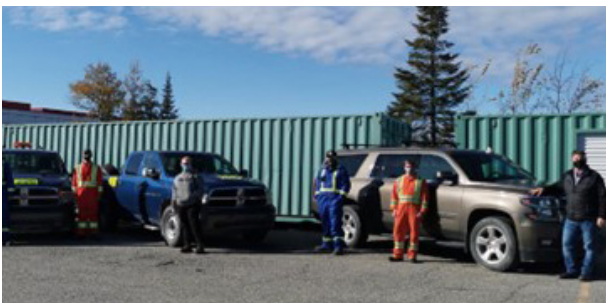
DEVELOPMENT OFFICE

Trucks are coming!

The Development Office and the Foundation happily accept all kinds of donations. And when donations arrive in the form of equipment that can support our students in their learning, it's something to celebrate! Such was the case for a fire truck worth more than \$8000 which was generously offered by Glencore Kidd Operations, and again for trucks and equipment worth \$10,000 offered by Newmont Porcupine. These two companies often hire our graduates and recognize the importance of high-quality training.



That's one big truck!



It's like a lottery win for our students!

Additional funds for the Foundation

This year, the Development Office awarded more than 119 additional bursaries, for a total of \$45,000, at virtual ceremonies across the province.

Moreover, students in the Funeral Director program received a total of 17 bursaries totaling \$14,100 from the Award for Academic Excellence fund at a virtual graduation ceremony. The Foundation is pleased to acknowledge the generosity of its partners, many of whom are college alumni who remain involved in their program's success. The Foundation also thanks the professors and coordinators for their ongoing work in maintaining these beneficial relations.

Thankfully, generosity hasn't paused due to the pandemic. Despite an uncertain economy, the Foundation has had success in attracting donations and continued to pursue its mission of ensuring access to higher education.

Even if most educational activities were offered in distance mode, there are still costs involved and some students went through difficult times. Thanks to generous donors, the Foundation was able to establish a temporary assistance fund for students impacted by the pandemic. In just a few months, the Foundation provided more than 415 emergency bursaries totaling approximately \$187,000.

COLLÈGE BORÉAL'S SCHOOLS

School of Business and Community Services

Innovative projects for the Child and Family Social Innovation Centre!

Collège Boréal's Child and Family Social Innovation Centre is a national leader in the field of early childhood education. This centre collaborates with many organizations to propose innovative solutions in this field. In the past year, the centre completed two research projects, both in collaboration with the Association francophone à l'éducation des services à l'enfance de l'Ontario (AFÉSEO). The first study also involved Carrefour francophone as a partner. It focused on identity construction and aimed to validate a training model for early childhood education and its impact on Franco-Ontarian identity construction in minority settings. The second study, in partnership with the City of Greater Sudbury, aimed to determine the most effective practices to mitigate the negative effects of social distancing and professional and cultural isolation during the COVID-19 pandemic in Ontario's Francophone early childhood education sector.

Collège Boréal stands out at the ACUFC's national symposium on early childhood education.

In collaboration with the Association des collèges et université de la francophonie canadienne (ACUFC), Collège Boréal helped to organize a national symposium on early childhood education in May 2021. Held in virtual mode, the inaugural edition of the symposium brought together a host of experts and educators in early childhood education for two days of learning, workshops and networking. The college's team took part in all aspects of the event's programming, including communications and logistics.

Promoting access to pedagogy in early childhood education

Boréal's Child and Family Social Innovation Centre is pursuing a number of initiatives and activities, including research projects that aim to promote opportunities for teaching and learning in the field of early childhood education. Partnerships and mutual support are in Boreal's DNA, so it's not surprising that the CFSIC linked with partners in Atlantic Canada to deliver a study program in pedagogical leadership. In collaboration with Collège de l'Île, and also with La Clé d'la Baie en Huronie, Collège Boréal is offering this study program with the aim of building capacity in the field.

Collège de l'Île's study program focused on accompanying students in the Children's Services Administration post-diploma program, as well as transferring knowledge to the teaching staff of the Early Childhood Educator program to ensure the project's sustainability.

The study program developed with La Clé d'la Baie en Huronie had two distinct areas of focus. The first was to support the development of leadership skills among professionals in the early childhood education sector, and the second was to support their well-being and engagement through a mutual aid network.

COLLÈGE BORÉAL'S SCHOOLS

School of Trades, Applied Technology, the Environment and Natural Resources

Applied research to restore ecosystems in former aggregate sites in northeastern Ontario

With funding from the Natural Sciences and Engineering Research Council of Canada (NSERC), an applied research team from Collège Boréal in collaboration with teams from Laurentian University are trying to find better strategies to improve ecosystem restoration in former aggregate extraction sites. This 3-year project will allow the team to explore new soil amendments and develop innovative solutions to facilitate the restoration of biodiversity and key ecosystem functions in northeastern Ontario.

The protocols, best practices and solutions developed in this project could potentially reduce the environmental impacts of all aggregate producers in the region and across the country and the world where the geology and climate are similar to northeastern Ontario. Everyone wins when we take care of the environment!



Shovels and equipment in hand, the research team isn't afraid of a little dirt.

Resources :

[Press release: Finding innovative ways to rehabilitate old aggregate sites in northeastern Ontario](#)

[Northern Ontario Business: Sudbury researchers look for innovative ways to rehabilitate old aggregate sites](#)

Experiential learning opportunities: our students reap the benefits!

Thanks to generous donations from Sudbury Steel Supply and other community partners, including Barrydowne Paint and Morin Industrial Coatings, students in the Welding and Fabrication program were able to carry out a hands-on project.

Under the careful supervision their program instructor, Guy Lachapelle, the program's second-year students fabricated and assembled a trailer, a project that allowed them to apply the theoretical knowledge they acquired over the course of the year. The program's first-year students also participated by performing some of the welding required for the trailer, which will be put up for sale.

This project's impacts are especially interesting because proceeds from the sale of the trailer will be shared. The Development Bureau and the Boréal Foundation will benefit to some extent, but most of the funds will be donated to Maison McCullough Hospice, a palliative care home in Sudbury.



Welding requires serious concentration!



I hope those jack stands are well balanced!



The end result! It should fetch a good price.

COLLÈGE BORÉAL'S SCHOOLS

Electric fishing: a new approach!

Are you familiar with “electric fishing”? It’s an efficient technique for obtaining samples of fish populations in rivers and streams using an electric current emitted by a net.

In collaboration with Manitoulin Streams, Boréal students took part in a research activity using electric fishing techniques. Data indicating the health of fish species, population density and abundance were collected in streams around Manitoulin Island. This initiative gave students great practical experience in environmental stewardship and ecosystem restoration.

Ressources

Manitoulin Streams Improvement
Association: [Electrofishing](#).



You want to wear rubber gloves when handling electrified poles!



Our students are obviously keen on fishing!

COLLÈGE BORÉAL'S SCHOOLS

School of Health Sciences

Help! Call an ambulance!

An injured project coordinator? That's bad press for the college! Thankfully, no one really was hurt in the virtual reality research project involving teams from the School of Health Sciences' Paramedic program.

This research project was a trial of new teaching tools and techniques that aim to provide students in the program with even better learning experiences. The project's teams drew inspiration from a tour of a simulation testing centre to create their own simulation. State-of-the-art technologies were purchased, such as the LIFEPAK 15 heart monitor/defibrillator and a LUCAS mechanical CPR device. This will help to ensure that Boréal's Paramedic program remains a leader in the province while providing students with experience in research. Collège Boréal is the only college in Ontario that has the LUCAS system!



René Lapierre, coordinator of the Paramedic program, is the victim of a beating? What is going on in that college!



Utmost concentration for good emergency care!

The Dental Hygienist program teams have reason to smile!

The Dental Hygienist program provides students with opportunities to develop their skills by evaluating the oral health of many clients and interpreting clinical results in a dynamic and collaborative environment.

The Dental Hygienist program must maintain its accreditation to comply with the province's regulatory standards. The accreditation is renewed for a period of up to 7 years, depending on the professional association's level of satisfaction. The program's teams worked diligently over the past year to prepare for accreditation renewal and their efforts were rewarded with the best possible outcome: renewal for 7 years with no recommended changes. These exceptional results are due to our teams' excellent work in maintaining the quality of our programs. Bravo!

COLLÈGE BORÉAL'S SCHOOLS

Time outdoors is healthy, especially when it helps a good cause!

A fundraising activity organized by students in the Fitness and Health Promotion program was in the news. The event *Courir pour se souvenir* (Run to Remember) was a community run along the college's trails to raise funds for the campaign *I'veGotYourBack911*, which aims to raise awareness about post-traumatic stress disorder among emergency response workers in police, fire, paramedic and military services.

The event was held in close collaboration with the college's Paramedic and Police Foundations programs, whose students helped to direct traffic and provided health services at the event. Students in the college's Massage Therapy program were also involved: they offered massages to the runners and participants, including more than 20 secondary school students from across the Greater Sudbury region.

In all, the event attracted more than 200 participants on site, as well as virtual participants from across the country, for its 7th annual edition.



Not too warm, not too chilly. A fine autumn day for running in the college's trails!



Stretching before a run is important to avoid injury!



*Can a Viper actually run?
Maybe they slink their way to the finish line!*

Resources

La Voix du Nord (in French):

[*Courir pour se souvenir* \(Run to Remember\)](#)

Use it or lose it!

Éric Séguin is a Boréal alumnus who believes in the importance of staying in shape. A business person from Orléans and a graduate of the Fitness and Health Promotion program, he came back to visit Collège Boréal as a personal trainer to host an interactive workshop on the importance of mobility and training. His presentation also included educational videos on maintaining good form in training sessions.



First the stretching, then the hard stuff!

STUDENT SERVICES

The efforts of the Student Services team in 2021-2022 aimed to make their services even more widely known through many consultations with students. The sector also developed a standardization plan for all of Boréal's campuses. The Student Services sector organized workshops, information sessions and cultural projects to interact with students during the pandemic. Every Boréal student was contacted by the Student Services team through visits in classrooms and phone calls.

I call and I listen!

The Student Services team truly listens, as illustrated by the campaign *J'appelle, j'écoute* (I call and I listen), which reached out to all Boréal students across the province. What for? Just to listen, to hear how things are going, and to offer personalized support. If you're looking for proof that there's truly a family spirit at College Boréal, look no further.

New resources for academic success!

In the fall, a new electronic platform was launched to facilitate access to virtual group tutoring services. The Alphonse Desjardins Resource Centre now offers to students and staff the freestanding training resource *La clé – Explorez votre Centre de ressources* (The Key – Explore your Resource Centre). It provides information on the services offered by the Resource Centre: the types of resources available, research tips, warnings about intellectual honesty (copyright, plagiarism and cheating), as well as an introduction to citation styles. After a call for proposals, Collège Boréal is pleased to announce that the college will receive funding in the amount of \$728,314.09 over three years under the Ontario Postsecondary Access program funded by the Ministry of Colleges and Universities. These funds allowed Student Services to offer new initiatives to facilitate the transition to postsecondary education and ensure academic success. This funding is additional to the funding in the amount of \$100,000 respectively for mental health initiatives and special needs support.

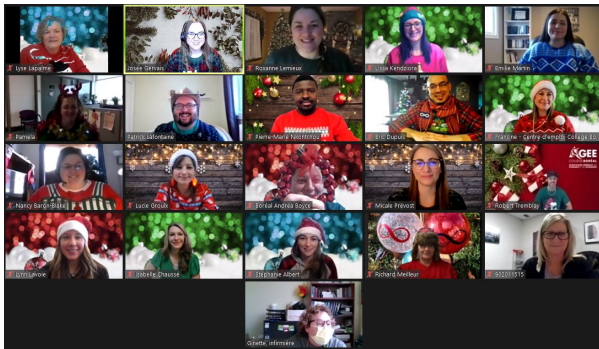
Mobile clinics on all campuses!

A feature of the pandemic was the vaccination requirement for anyone wishing to enter Collège Boréal premises in 2021-2022. To encourage vaccination, Student Services organized mobile clinics on many campuses in collaboration with community partners.

STUDENT SERVICES

Concern for student well-being is at the heart of Student Services!

Despite the many public health restrictions, Student Services continued to meet with students in person when possible and virtually as dictated by circumstances. Throughout the year, the team constantly strived to improve its services to students. Every team member's commitment to our students' well-being and success was evident all year in personalized targeted gestures made by all team members.



A festive holiday activity with the Student Services team!

A falling tree makes more noise than a growing forest.

The Louis Riel Centre unveiled an impressive work of art on the Sudbury campus in the Sacred Garden. Artist Will Morin's creation represents the medicine wheel and its teachings. This year, the Louis Riel Centre continued to raise awareness among the Boréal family about the hard realities the Indigenous experience in Canada. Claude Boivin, an Indigenous speaker, was twice invited to share his experiences with the Boréal community. Activities were organized to mark Red Dress Day, Orange Shirt Day, Indigenous Veterans Day, Louis Riel Day, and other dates. Also, a partnership was created with Carrefour francophone (the service provider for Boréal's child care centre) to educate the younger generation about Indigenous practices, customs and teachings.

Feeling well and taking care!

To underscore the importance of mental health and well-being, over 20 workshops, activities and educational sessions on mental health topics, learning disabilities, equity and inclusion were presented to students and staff. Throughout the school year, Collège Boréal professors, employees and students and members of the community took part in these and other activities:

- A workshop on demystifying ADHD
- International Coming Out Day, with actress Debbie Lynch-White
- A workshop on striking a balance between personal life and student life
- A workshop on how to help an adult with learning disabilities
- A workshop on stress management
- Unveiling of an awareness video on sexual violence
- A talk by Nathalie Provost, a survivor of the École Polytechnique massacre
- A workshop on combating sexual violence
- Training – Mental Health First Aid and Violence Threat Risk Assessment
- A workshop on nutritious eating
- Bell Let's Talk Day with many workshops and speakers
- Consent Awareness Week
- A workshop on healthy romantic relationships and communication

STUDENT SERVICES

Alumni Office

The 4th Alumni Golf Tournament is again a success for the Foundation!

The 4th Alumni Golf Tournament held on September 16, 2021 raised over \$35,000. After being cancelled due to the pandemic, the annual tournament attracted many participants, sponsors, partners and volunteers for an afternoon of play. Capped off with a supper and award presentations, the tournament is highly anticipated. The 5th tournament, slated for June 17, 2022, is again expected to be an enjoyable event for all.



Warm and sunny weather is perfect for gathering our donors!

Resources :

AMEQ en ligne (in French): Un franc succès pour le quatrième Tournoi annuel des anciens! (Great success for the 4th Alumni Golf Tournament)

College Life

Boréal's College Life team offers activities to please everyone. Whether you want to develop a talent, have fun or simply make new friends, Collège Boréal offers a variety of interesting and enjoyable activities.

In addition to cultural activities, sports and public engagement activities, Collège Boréal organizes rallying events that allow the entire Boréal community – students, staff, parents – to meet, mingle and celebrate.

Student General Association representatives

Sudbury

- **Director:** Brunette Lafleur — Practical Nursing
- **Social representative:** Amenan Anne Prodigue
Emmanuella N'Guessan — Pre-Health Sciences
Pathway to Certificates and Diplomas
- **Sports representatives:** Glodi Shimbi Lukanga
Mpanga – Business, and Jihad Noukri – Electrical
Engineering Technician
- **Intercultural representative:** Abdoul Rachid Dialla
— Mechanical Technician, Industrial Maintenance
- **Communications:** Faveur Massyrée Rosa Camara
— Computer Engineering Technician

Toronto

- **Director:** Papy Abdoul — Practical Nursing
- **Social representative:** Christelle Kindeki
— Early Childhood Education
- **Sports representative:** Engelbert Djofang
— Social Services Worker

Hearst

- **Director:** Agathe Brisson
— Business Administration - Accounting

Kapuskasing

- **Director:** Cassandra Morgan — Office Administration

Timmins

- **Director:** Mélodie Pilon — Hairstylist
- **Social representative:** Emmalynne Bacvar
— Hairstylist
- **Sports representative:** Mohamed Nouyous
— Motive Power Technician - Truck and Coach

Windsor

- **Director:** Serge Gobou Pipaud
— Social Services Worker
- **Social representative:** Kassidy Ashley
— Early Childhood Education
- **Sports representative:** Nadine Laure Gaha Ngappi
Epse Ngouambeu — Early Childhood Education

Nipissing

- No member elected this year

STUDENT SERVICES

Promoting student engagement through enjoyable activities for all!

Now more than ever, leisure activities foster our students' sense of belonging and motivation. That is why the Student General Association on our various campuses organizes activities and events that promote our college's student culture in all its diversity.

Here is an overview of activities (mostly virtual) organized in the past year.

Hearst

- Distribution of end-of-year gifts; snacks offered at the Student Centre during exam time; a television was purchased for promotional activities; an agreement was made with Rick's Muscle World to offer gym passes.

Kapuskasing

- Seasonal contests (gingerbread house, pumpkins, Valentine's Day, International Women's Day); distribution of gifts to mark the end of sessions; snacks purchased during exam time; students' admission fees paid for the Glow in the Dark Maze event.

Timmins

- Leisure activities (pumpkin carving, walks at Cedar Meadows Wildlife); bursary and funds for culinary events (holiday breakfast and dinner); admission fees paid for students to access the Rehab Plus gym.

Sudbury

- E-sports event held; agreement with Kivi Park for hiking; information sessions and student forums; financial contribution through the Giving Tuesday initiative; breakfast at exam time.

Nipissing

- Community Centre passes purchased; funds contributed for the graduation ceremony; end-of-year supper and gifts; a gift was purchased for the firefighter's auction for community fundraising; participation in the community Santa Claus parade.

Windsor

- Leisure activities (pumpkin carving, movie nights); monthly ping-pong and soccer-baseball activities; fundraising for disadvantaged Boréal families; sharing and caring activities with free popcorn; Christmas parties for students.

Toronto

- Leisure activities (seasonal campus decorations); tickets purchased for Raptors' games; a printer and a photocopier were rented and financial support for photocopies; game competitions were organized; subscription to Rogers services for SGS televisions.

STUDENT SERVICES

Boréal sports teams: the Vipères

Collège Boréal's sports teams, the Vipères, have a long tradition of sporting excellence. We recognize the sacrifices and long hours of training that our student athletes put in throughout the various stages of their commitment. We are always proud to celebrate their success and we appreciate the special place held by sports in the Boréal community.

Collège Boréal's sports teams, the Vipères, are leaders in sports and active living. For intercollegiate sports, our goal is to provide competition opportunities, to foster sporting excellence and to raise visibility and appreciation of the Vipères brand.

Due to the pandemic, intercollegiate sports activities were suspended for two consecutive years. However, our teams were back on the court in 2021-2022 as of February 9, 2022, when our ladies' and men's volleyball teams returned to competition at the provincial level in the Ontario Colleges Athletic Association (OCAA).

Our badminton players shine at the national championships!

With their strong reputation in the college's communities, our badminton teams have always attracted high-performing athletes and as a result, our athletes get noticed in the field! The mixed doubles badminton team, made up of Frédéric Houle and Michelle Kozlowskyi, won the silver medal at the provincial championships held in Toronto from March 2 to 5, 2022. That win led them to the national championships held at Nait College, Alberta, from March 15 to 20, where they won the bronze medal. That is the first-ever national championship medal in the history of Boréal's Vipères sports teams. We all take pride in their accomplishment!



Our athletes are all smiles and for good reason!

STUDENT SERVICES

Get to know our athletes!

Volleyball and badminton are popular sports at College Boréal! Our athletes train intensively and we take pride in their successes.

Ladies' volleyball

1. **Sarah Éthier** — Medical Imaging Technology - Radiation
2. **Karine Gauthier** — Medical Imaging Technology - Radiation
3. **Jayne Landry** — Hairstylist
4. **Maddison Loïselle** — Child and Youth Care
5. **Brianne Morin** — Business
6. **Lexine Moyle** — Electrical Engineering Technician
7. **Mégan Ouellette Destin** — Massage Therapy
8. **Sarah Plourde** — Natural Resources Technician
9. **Samia Poulin** — Business
10. **Keona Rochefort** — Fitness and Health Promotion
11. **Madeline Shier** — Veterinary Technician
12. **Isabelle Wallace** — Dental Hygiene

Men's volleyball

1. **Pierre Astier** — Massage Therapy
2. **Jaden Chouinard** — Electronics Engineering Technology
3. **Jacob Démoré** — Business Administration - Accounting
4. **Spencer Lefaive** — Natural Resources Technician
5. **Alexandre Léger** — Electrical Engineering Technician
6. **Cédric Lessard** — Electrical Engineering Technician
7. **Grégoire Mrochek** — Heavy Equipment Technician
8. **Quentin Nzunogera-Wege** — Police Foundations
9. **Stéphane Phillion** — Business
10. **Miguel Poulin** — Electrical Engineering Technician

Ladies' badminton

1. **Michelle Kozlowskyj** — Carpentry - General
2. **Kristen Vane** — Carpentry and Renovation Techniques

Men's badminton

1. **Charles De La Riva** — Business
2. **Nicholas Degagne** — Police Foundations
3. **Frédéric Houle** — Practical Nursing (2 years)
4. **Domenic St-Aubin** — Natural Resources Techniques

SUMMARY OF FINANCIAL STATEMENTS

CONSOLIDATED FOR THE PERIOD
FROM APRIL 1, 2021 TO MARCH 31, 2022

Consolidated Balance Sheets as of March 31, 2022

Assets

Current assets :

Cash	18,939,741
Accounts receivable	17,376,335
Prepaid expenses	1,604,902
Installment on long-term accounts receivable	282,000
	\$38,202,978

Investments	12,552,467
Capital assets	81,910,656
Long-term accounts receivable	3,744,395
Deferred charges — Nipissing campus	37,908
	\$98,245,426

\$136,448,404

Liabilities and Fund Balance

Current short-term liabilities:

Accounts payable and accrued liabilities	\$19,146,404
Instalments on long-term debt	\$460,000
Post-employment benefits and compensated absences	\$1,848,896

Deferred contributions:

Subsequent period expenses	6,094,531
Capital assets	60,647,977
	\$66,742,508

Long-term debt **\$8,097,137**

Net assets:

Unrestricted	11,172,973
Internal restriction	6,800,000
Capital investments	12,705,532
Endowment fund	8,843,727
	\$39,522,232

Accumulated remeasurement gains **631,227**

\$136,448,404

APPENDIX A

2021-2022 MULTI-YEAR ACTION PLAN REPORT

The purpose of the multi-year agreements is to provide an overview of how each institution will use its overall operating budget.

A copy of the 2021-2022 Multi-Year Action Plan is available in Collège Boréal's website at:

<https://www.collegeboreal.ca/en/about-boreal/who-we-are/policies-information-and-documentation>

APPENDIX B

2021-2022 AUDITED FINANCIAL STATEMENTS

The Audited Financial Statements show the revenue and expenses, changes in net assets and cash flows at the end of the fiscal year.

The 2021-2022 Audited Financial Statements are available in Collège Boréal's website at:

<https://www.collegeboreal.ca/en/about-boreal/who-we-are/policies-information-and-documentation?faq=2553>

APPENDIX C

2019-2020 KEY PERFORMANCE INDICATORS REPORT

Since 1998, the Government of Ontario collects data on the performance of colleges in five areas: graduate satisfaction, student satisfaction, employer satisfaction, employment rate and graduation rate.

Due to the pandemic, only four indicators were evaluated: graduate satisfaction, employer satisfaction, employment rate and graduation rate.

The results of the 2019-2020 Key Performance Indicators were published on December 8, 2021.

Graduate satisfaction rate

- 88.3 % of graduates are satisfied or very satisfied with their college experience
(top rank / the provincial average is 78.0%).

Graduation rate

- 73.1 % of students registered at Collège Boréal obtained their diploma
(top rank / the provincial average is 65.9%).

Employment rate

- 84.6 % of Collège Boréal graduates found a job in the six months following graduation
(6th rank / the provincial average is 77.0%).

Employer satisfaction rate

- 100.0 % of employers that hired a Collège Boréal graduate state that they are satisfied or very satisfied with the person they hired
(top rank – ex aequo with 7 other colleges; the provincial average is 90.6%).

APPENDIX D

SUMMARY OF ADVERTISING AND MARKETING COMPLAINTS RECEIVED

No complaints related to advertising and marketing
were filed in 2021-2022.

APPENDIX E

COLLÈGE **BORÉAL**

2021-2022 BOARD OF GOVERNORS



Daniel Brisson
Support staff
representative



Christian Bruneau
Board chair



Faveur Camara
Student
representative



Linda Dugas
Vice-chair



Richard Diotte



Dada Gasirabo



Daniel Giroux
President of
Collège Boréal



Bululu Kabatakaka
Administrative staff
representative



Vincent Lacroix



Roma Levesque



Emily Low



Joelle Malette



Michael Manirakiza



Bryan Neeley



Gisèle Seguin



Josée St-Jean
Faculty
representative



Danielle Talbot-Larivière



37 SITES IN 26 COMMUNITIES

Barrie
 Capreol
 Chatham
 Chelmsford
 Dowling
 Elliot Lake
 Hamilton
Hearst
Kapuskasing
 Lively
 London
 Mississauga
**Nipissing-Ouest /
 Sturgeon Falls**
 Onaping
 Ottawa
 Niagara/Welland
 Noëlville
 North Bay
 Sarnia
 Scarborough
Sudbury
 Témiskaming
Timmins
Toronto
 Val Caron
Windsor



List of Collège Boréal's campuses and access centres in 2021-2022

BORÉALSUDBURY
MAIN CAMPUS
 21 Lasalle Boulevard
 Sudbury ON P3A 6B1
 Tel. 705.560.6673
 Fax. 705.560.7641

BORÉALHEARST
 64 9th Street, P.O. Box 818
 Hearst ON P0L 1N0
 Tel. 705.362.6673
 Fax. 705.362.5460

BORÉALNIPISSING
 96 Main Street
 Sturgeon Falls ON P2B 1N3
 Tel. 705.753.5420
 Fax. 705.753.2304

BORÉALTORONTO
 1 Yonge Street, 3rd floor
 Toronto ON M5E 1E5
 Tel. 416.289.5130
 Fax. 416.289.5139

BORÉALKAPUSKASING
 3 Aurora Avenue
 Kapuskasing ON P5N 1J6
 Tel. 705.337.6673
 Fax. 705.337.5434

BORÉALTIMMINS
 395 Thériault Boulevard
 Timmins ON P4N 0A7
 Tel. 705.267.5850
 Fax. 705.267.6673

BORÉALWINDSOR
 7515 Forest Glade Drive
 Windsor ON N8T 3P5
 Tel. 519.948.6019

COLLEGE**BOREAL**.CA

1.800.361.6673

Campuses

Hearst

Kapuskasing

Nipissing

Sudbury

Timmins

Toronto

Windsor

Site

Ottawa

Virtual Campus

Boréal en ligne

... and 30 additional sites
across the province.



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éducation • innovation • recherche