



# 2019 – 2020 ANNUAL REPORT



**COLLÈGE BORÉAL**  
éducation • innovation • recherche



## *Our mission*

Collège Boréal provides quality training and services to a wide range of clients. It is a vital part of the localities it serves and it plays a leadership role in fostering the sustainable growth and development of Ontario's Francophone communities.

## *Our vision*

Collège Boréal is well-known and recognized for helping communities to prosper from its high quality training and customized services.

## *Our values*

Excellence | Humanism | Respect | Engagement | Integrity

## *Our motto*

Nurture knowledge and invigorate culture

### **Contact us:**

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The 2019 – 2020 Annual Report is available online on Collège Boréal's website at [www.collegeboreal.ca](http://www.collegeboreal.ca).

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# MESSAGE FROM THE CHAIR OF THE BOARD OF GOVERNORS



## **A strong and enduring sense of identity**

For some organizations, the end of an institutional life cycle is an unsettling time. For others, it brings new impetus. That thought is at the top of my mind as I look back on Collège Boréal's 2019-2020 fiscal year.

Collège Boréal reached the end of an important chapter in its history this year, as the vision that guided its actions from 2015 to 2020 reached the end of its term. Deciding in favour of continuity, the college adopted in January 2020 a new strategic plan that will guide its efforts over the next five years while maintaining the key areas of focus which ensured its success in the past: accessibility, quality and visibility.

The ability to embrace renewal without breaking with the past is definitely a source of strength for an institution like ours. Collège Boréal builds on what it creates. Collège Boréal moves forward by continuing to build its strong identity, which has in fact become its brand. What defines us is our pride.

And our institution is just 25 years old.

In my first year as Chair of the Board of Governors, I was impressed by Collège Boréal's deep roots in all of the communities we serve, which I had the pleasure of visiting. As a resident of Sudbury, I was aware of Boréal's impact locally, but I soon realized that our impact extends across a network like no other in Ontario or even internationally. Collège Boréal is truly a spirited family working on many fronts simultaneously to ensure that Ontario's Francophone communities flourish through sustainable growth.

I am privileged to present an annual report that bears witness to all of this work. The year 2019-2020 will go down in history as a memorable time in many respects. Though its final weeks were marred by the COVID-19 crisis – and here I applaud the remarkable work of all of the college's departments – nothing can overshadow our many accomplishments in its earlier weeks and months, as this report vividly illustrates.

As I invite you to review Collège Boréal's 2019-2020 Annual Report, I trust that, like me, you will see to what extent our small college can accomplish big things.

Bravo to the Boréal family!

A handwritten signature in black ink, appearing to read 'Christian Bruneau', written over a stylized circular graphic element.

Christian Bruneau  
Chair of the Board

# MESSAGE FROM THE PRESIDENT OF COLLÈGE BORÉAL



## 38 sites, one college

Collège Boréal is the smallest of Ontario's 24 community colleges, but it's as if we were much bigger. I'm sure that you will be left with this impression after reading our 2019-2020 Annual Report.

Once again, we had an amazing year!

Week after week in my role as college president, I travel the highways of Ontario and have the pleasure of meeting the people whose work in the field brings Collège Boréal's mission to life in 38 sites spread across 26 communities. Wherever I go, though I see differing local realities, I always see the shared passion that inspires us: our commitment to the development of Ontario's Francophone communities.

Our inspiring project unites us. All of the communities that are at the heart of our college's ambitions naturally form the basis of our 2020-2025 Strategic Plan, which we unveiled this year. Our strategic plan guides our efforts and points the way to a future we will all share in spite of the great distances that separate us.

Our plan also helps us work together and rise to the challenges we face. Who could be better prepared than Collège Boréal for a public health crisis that required physical distancing? In March 2020, many other organizations were only beginning to discover Zoom meetings, but for Collège Boréal, they were simply business as usual.

Nonetheless, the coronavirus forced us to confront many challenges and together, we matured more than ever. Could there be a better time to grow stronger and seize the future than at the 25-year mark of our history? We will do so by leveraging our current strengths, which are many.

Again this year, the provincial performance indicators allow us to boast that we are the Number 1 College in Ontario. This year, we are the top-ranking college for two of the five assessed indicators: student satisfaction and graduation rate. For the 17th time in 20 years, Collège Boréal is in the top spot for at least two of the five indicators.

We continued to improve the programming we provide through Boréal Online, thereby strengthening our position in a high-growth market. We renewed our agreements with the federal government for the delivery of immigration services, confirming our position as a leader in the field of immigration to Canada. We created Research & Innovation Boréal, consolidating our spirit of innovation and our determination to invest in emerging technological models. And I have not even begun to mention so many other accomplishments that you will discover or rediscover as you read through this report.

All of this means that we will have a lot to celebrate in Collège Boréal's 25th anniversary year. The festivities might not be quite what we had in mind, but of this, you can be sure: we will have many reasons to be proud!

A handwritten signature in black ink, appearing to read 'Daniel Giroux'. The signature is fluid and cursive, written over a light grey horizontal line.

Daniel Giroux  
President of Collège Boréal

# Strategic Plan 2020-2025

COLLÈGE BORÉAL

**Mission** Collège Boréal offers quality training and services to a diversified clientele. At the heart of the communities it serves, the College provides leadership to fulfill the potential and ensure the sustainable development of Ontario's Francophone communities.

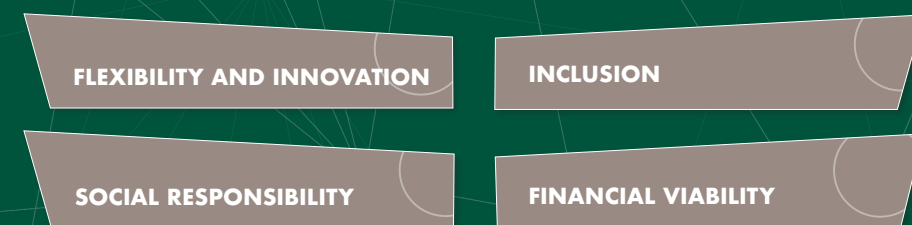
**Vision** Prominent and recognized, Collège Boréal enriches communities through the quality of its training and personalized services.

**Motto** « Nourrir le savoir et faire vibrer la culture » (Nurturing knowledge and invigorating culture)

## Values



## Structuring elements



## Areas of strategic focus: directions and priorities

### 1 ACCESSIBILITY

*Programs and services adapted to the needs of students, clients and employers.*

1. Programs and services fulfill the needs of students, clients and employers.
2. The added value of learning to work in Canada's both official languages is recognized and promoted.
3. Delivery models are diversified.
4. Student mobility is valued and encouraged as a priority.

### 2 QUALITY

*Excellent programs, services and work environments.*

1. Formal partnerships are established with employers in every community served.
2. Students and clients receive standardized services in every location.
3. The organisational culture fosters a healthy and respectful environment.
4. The performance indicators set out in the Strategic Mandate Agreement with the Ministry of Colleges and Universities are achieved every year.

### 3 VISIBILITY

*Recognized prominence and impacts in all communities served.*

1. Programs, services and locations are well known in all communities served.
2. National and international markets are understood and developed.
3. Recruitment strategies are varied and adapted to various target markets.
4. The continuum of French language education is strengthened by close and productive relations with schools, school boards, other postsecondary institutions and the network of associations.

# COLLÈGE BORÉAL IN THE NEWS IN 2019-2020

## May 14, 2019 – Boréal’s future Toronto campus presents its first university partners

Collège Boréal’s president, Daniel Giroux, along with the presidents and representatives of York University’s Glendon College (Ian Roberge and Dominique Scheffel-Dunand), Laurentian University (Yves Pelletier), St. Paul University (Chantal Beauvais), the University of Ottawa (Jacques Frémont) and the University of Moncton (Jacques Paul Couturier), were in attendance at the Ontario Council on Articulation and Transfer (ONCAT), the organization working to develop the student mobility system across the province, for the formal presentation of Collège Boréal’s first university partners for its future campus in Toronto’s Distillery District, held on May 14, 2019.

These partnerships aim to bolster the academic programs offered on campus. Because these universities will recognize Boréal’s college credits, students will be able to extend their studies and obtain a university degree on site at Boréal’s Toronto campus.



Canadian Francophone universities add their bricks to the construction of Collège Boréal’s future campus in Toronto’s Distillery District.

### Resources:

Press Release: [Collège Boréal presents first university partners for future Toronto Campus](#)

ONFR + (French only): [Des baccalauréats en français au campus torontois de boréal](#)

Radio-Canada (French only): [10 baccalauréats en français seront offerts au campus du Collège Boréal à Toronto](#)

L’Express (French only): [Le Collège Boréal pourra servir de tremplin vers l’université](#)

Le Métropolitain (French only): [Des programmes universitaires offerts dès 2021 sur le campus de Boréal](#)

## September 25, 2019 – Performance indicators: Collège Boréal is again Number 1 in Ontario

On Wednesday, September 25, 2019, Colleges Ontario published the 2018-2019 performance indicators for Ontario’s 24 colleges.

Since 1998, the government of Ontario requires that colleges collect and submit their performance indicators yearly in five areas: student satisfaction, graduate satisfaction, employer satisfaction, employment rate and graduation rate.

Collège Boréal is the only college at the top of the podium for two of the five assessed indicators: student satisfaction and graduation rate. This is the 17th time in 20 years that Collège Boréal has earned the top rank for at least two out of five indicators.

The announcement provided a fitting symbol to mark Franco-Ontarian Day!

*The complete data is available in Appendix C, page 60.*



Still Number 1: “Nailed it!”

### Resources:

Press release: [Collège Boréal students give a positive assessment of their education](#)



# COLLÈGE BORÉAL IN THE NEWS IN 2019-2020

## October 10, 2019 – Collège Boréal and Université de Hearst celebrate the 10<sup>th</sup> anniversary of their Timmins campus

On Thursday, October 19, 2019, the Université de Hearst and Collège Boréal celebrated the tenth anniversary of the opening of the campus they share at 395 Thériault Boulevard in Timmins.

Inaugurated in 2009, the facility is the result of an innovative partnership between two Francophone post-secondary institutions. As well, it is a symbol of the local community's commitment to the durable development of French language education in Timmins.



Education, innovation, research... and guitar riffs at the Timmins campus.

### Resources

Press release: [The Timmins campus of Université de Hearst and Collège Boréal celebrates its 10<sup>th</sup> anniversary](#)

Timmins Today: [Schools mark milestone](#)

## November 13, 2019 – Boréal names a space in honour of Pierre Riopel, president of Collège Boréal from 2013 to 2016

A well-established tradition at Collège Boréal is to honour its former presidents with a space bearing their name. On Wednesday, November 13, 2019, Boréal's centre for learning support, counselling, accessibility and health services was christened Centre Pierre Riopel – Le Phare in honour of Boréal's fourth president, who served from 2013 to 2016.

The link with student services is a fitting tribute to a leading educator who, throughout his career, tirelessly promoted student support and well-being as a key to success. The name "Le Phare" (The Lighthouse) was chosen by Mr. Riopel himself for its symbolism as a structure that can withstand the worst weather.

Collège Boréal will long remember Pierre Riopel's tireless commitment to Francophone education in Ontario. During his mandate, for the first time in its history, Boréal claimed the top spot for four of the five performance indicators recognized by the Ontario Ministry of Colleges and Universities.



Are you here for student support, Pierre Riopel?

### Resource

La Voix du Nord (French only): [Collège Boréal – Le quatrième président immortalisé](#)

# COLLÈGE BORÉAL IN THE NEWS IN 2019-2020

## November 14, 2019 – Collège Boréal hosts the Ontario session of a nationwide consultation on the future of work in Canada

On November 14, 2019, Collège Boréal hosted the Ontario session of a nationwide consultation on the future of work in Canada, led by the Future Skills Centre and organized by the Conference Board of Canada.

Under the theme “What skills will we need?”, the initiative’s Ontario session brought together stakeholders in the areas of training, skills and employment from the Greater Sudbury area and beyond for round-table discussions on the qualifications that tomorrow’s workforce will require.

The event allowed Collège Boréal, in its role as vocational training institution, to position itself as a leading partner in the ongoing discussions on the changing landscape of skills development. One hundred participants took part in two consultation sessions hosted by Collège Boréal.



*Daniel Giroux, Collège Boréal’s president, welcomes two representatives from the Future Skills Centre to Boréal’s Sudbury campus for discussions on the future of work.*

### Resources

*Press release: [Collège Boréal hosts the Ontario session of a nationwide consultation on the future of work in Canada](#)*

*CTV News: [Future Skills Centre stops in Sudbury](#)*

*Northern Ontario Business: [Sudbury college hosts southern research centre to talk about the future of work in Canada](#)*

## November 21, 2019 – Collège Boréal opens a new site in Ottawa

Our animal friends are in good hands in Ottawa. Since the start of 2019 academic year, Saint Paul University welcomes students enrolled in Collège Boréal’s Veterinary Care Technician program.

A partnership between these two Francophone institutions of higher learning allows Collège Boréal to continue to offer a program that is unique in French Ontario and has been provided on its Alfred campus since 2000.



*None of the guests stayed tied to their leashes for very long.*

The relocation to Ottawa puts new wind in the sails of the Veterinary Care Technician program. Collège Boréal has invested \$100,000 in the latest learning equipment and has made it available to the Ottawa Animal Emergency & Specialty Hospital, where Boréal students can do practical work and consult with specialists on site.

### Resources

*Press release: [Collège Boréal officially opens its Ottawa site on the campus of Saint Paul University](#)*

*Le Droit (French only): [Inauguration du programme de Techniques de soins vétérinaires au Collège Boréal](#)*

# COLLÈGE BORÉAL IN THE NEWS IN 2019-2020

**January 20, 2020 –**

## The 2020-2025 Strategic Plan is unveiled

Introducing Plan 5! On Monday, January 20, 2020, Collège Boréal unveiled its 2020-2025 Strategic Plan, the fifth in its history. In attendance were Board Chair Christian Bruneau and a hundred or so guests, including the presidents of Ontario's 24 public colleges, Linda Franklin, president and executive director of Colleges Ontario, Chris Glover, MPP for Spadina-Fort York, and many representatives of Boréal's community partners.

With a focus on the quality of training and services offered by Collège Boréal, the new plan puts the sustainable growth and development of Ontario's Francophone communities at the heart of the Boréal project.



*The presidents of Ontario's public colleges look forward to the future of Collège Boréal in 2025.*

### **Boréal consults its communities**

A series of community and internal consultations held in 2019 gave Collège Boréal the opportunity to hear what its communities and its staff – more than 1,000 participants in all – had to say, in order to take into consideration their vision for the college's future and their expectations regarding future strategic goals over the next five years. Their commitment to Collège Boréal is a precious asset. Many thanks to all!

Following the plan's unveiling, Collège Boréal's president, Daniel Giroux, undertook a three-month tour, from January to March 2020, to present the plan at Boréal's many campuses and sites and meet with staff members, students and local partners in the communities where our college is deeply rooted and plays an active role.



### **Resources**

*Press release: [Collège Boréal presents its 2020-2025 Strategic Plan with a focus on community development](#)*

*L'Express de Toronto (French only): [S'adapter à une réalité mouvante: le défi du Collège Boréal](#)*

*Le Métropolitain (French only): [Le plan stratégique du Collège Boréal suscite un intérêt marqué](#)*

# COLLÈGE BORÉAL IN THE NEWS IN 2019-2020

## March 9, 2020 – Grand opening of Research & Innovation Boréal

Collège Boréal officially opened Research & Innovation Boréal, its new applied research centre focusing on innovation, on Monday, March 9, 2020.

Reflecting the growing importance of Boréal's applied research activities, Research & Innovation Boréal brings all of the college's current and future projects in this field of activity together under one roof.

To businesses and community organizations that are pursuing innovation projects, Research & Innovation Boréal provides support services based on research partnerships that leverage the expertise of Boréal academic staff and the talents of Boréal students.



Research & Innovation Boréal will foster the spirit of innovation at Collège Boréal

## Innovation for prosperity at Collège Boréal

The wide array of specialized services offered by Research & Innovation Boréal reflects and strengthens our college's traditional fields of expertise. Some of the projects currently underway are in the fields of agricultural sciences, new agri-food technologies, biodiversity protection and health services in general. Other projects deal with wider societal issues, like immigration, the Francosphere, Indigenous communities or early childhood education.

More information on the activities of Research & Innovation Boréal is provided in pages 31 to 33 of this report.

## Resources

Press release: [Research & Innovation Boréal: applied research to support innovation](#)

Radio-Canada (French only): [Cap sur le développement des communautés pour le Collège Boréal](#)

Sudbury Star: [Boreal launches applied research centre](#)

Northern Ontario Business: [Sudbury college launches applied research centre](#)

# COVID-19

## **Collège Boréal salutes its staff for an outstanding response to the COVID-19 crisis**

*By Daniel Giroux, president of Collège Boréal.*

On Friday, March 13, 2020, in the midst of the second half of our academic year, Collège Boréal decided to suspend all classes across all of our campuses, because the propagation rate of the virus responsible for COVID-19 was rising in our communities.

This was a difficult decision to make, because we were well aware that it might jeopardize the successful completion of the remainder of the academic year. Nonetheless, we did not hesitate one instant, because the health and well-being of our students and staff is our utmost priority.

Days later, provincial authorities decided to close all college and university campuses, thereby confirming that the decision we had made was the only responsible option.

Following that decision, as our students faced a very real threat to the completion of their studies, all of our staff members repeatedly impressed me with their commitment, creativity and innovation, as they continued to pursue our academic goals by delivering services in unprecedented circumstances that we could never have imagined and that were impossible to plan through completely.

I have just two words for you all: merci et bravo.

Thanks to you, the academic year was completed in conditions that were obviously less than ideal compared to our classroom environments, but without compromising the vast majority of the learning objectives we had set out for our students.

Thanks to you, the exams were a success. That took effort and ingenuity! In the School of Health, exam copies were submitted by computer in a truly proper exam environment. In the Trades programs, students were presented with realistic video recreations of work situations. Throughout the college, you all devised original and credible alternatives that allowed all student evaluations to go forward.

Thanks to you, the diplomas awarded this year are equal in quality to the diplomas we have delivered in all years past.

Thanks to you, Collège Boréal has made a giant leap forward in innovation. We successfully ensured that our staff, students and clients had access to the technology they needed to continue their studies. Our employment and immigration services, in particular our bridge training programs and language courses, are still being offered.

Lastly, thanks to you, Collège Boréal answered the call to solidarity. In helping our communities counter the pandemic, your efforts to produce supplies for medical personnel and strengthen our hospitals' treatment capacities were unprecedented.

Of course, your commitment rose to the level that I know we can collectively reach at Collège Boréal. But to have been able to count on you so completely in this time of crisis, despite your worries for the safety of your loved ones and yourself and the huge issues we were dealing with, is truly a priceless experience.

Never in my career has the word "crisis" ever felt so real. From a public health perspective, we are not out of danger yet and I assure you that we will take all the measures needed to ensure everyone's safety. From a financial perspective, we applaud the \$25 million emergency fund for post-secondary education announced by our minister, Ross Romano. This assistance is most welcome as we continue to face many uncertainties. I believe it is important to keep you informed about the impact of this crisis on our college's finances. We will continue to let you know about new developments as we become aware of them.

The future is ours to build together. Some of the solutions we devised out of urgent necessity over these past weeks will be examined and perhaps adopted as permanent measures. We have faced many challenges and many more remain. Everything that we have experienced together will inspire us to continue to adapt and grow stronger.

Together, we are learning. Together, we are responding. Together, we are innovating.

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Enrolment statistics

	Enrolment per academic year			
	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Post-secondary education	1,322	1,342	1,317	1,470
Apprenticeship training	670	651	622	674
Academic upgrading	795	889	976	896
Immigration programs and services	3,124	2 475	2,874	3,339
Continuing education	2,693	3,604	3,352	3,128
<b>Total</b>	<b>8,604</b>	<b>8,961</b>	<b>9,141</b>	<b>9,507</b>

## Post-secondary education

Collège Boréal had 1,470 registered students as of November 1, 2019, of which 1,350 were domestic and 120 were international.

	Enrolment as of November 1, 2019		
	Full-time	Part-time	Total
<b>Domestic students</b>	<b>1,223</b>	<b>127</b>	<b>1,350</b>
1 <sup>st</sup> year	683	88	771
2 <sup>nd</sup> year	425	34	459
3 <sup>rd</sup> year	115	5	120
<b>International students</b>	<b>118</b>	<b>2</b>	<b>120</b>
1 <sup>st</sup> year	70	0	70
2 <sup>nd</sup> year	45	1	46
3 <sup>rd</sup> year	3	1	4
<b>Total</b>	<b>1,341</b>	<b>129</b>	<b>1,470</b>
1 <sup>st</sup> year	753	88	841
2 <sup>nd</sup> year	470	35	505
3 <sup>rd</sup> year	118	6	124

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Nearly 700 diplomas granted in 2019

Collège Boréal granted 684 diplomas at 12 graduation ceremonies held from May 21 to June 25, 2019, at its sites in Alfred, Hearst, Kapuskasing, Timmins, Windsor, Toronto, Sudbury (three ceremonies), Nipissing, Hamilton and London.



*The Windsor campus will soon need a bigger staircase to fit its next cohorts in the photo.*



*Congratulations to the Kapuskasing campus graduates.*

## Resources

*L'Action (French only): [Le Collège Boréal tient une cérémonie de graduation à London](#)*

*L'Express de Toronto (French only): [500 nouveaux diplômés au Collège Boréal](#)*

## New programs approved

Ontario's Credential Validation Service (CVS) approved Collège Boréal's Computer Systems Technician and Computer Systems Technology programs on Wednesday, November 6, 2019. These two programs are awaiting approval by the Ministry of Colleges and Universities.

## Partnerships with universities

Collège Boréal has established 146 articulation agreements that create a total of 164 different transfer pathways.

Five new articulation agreements were finalized with Ontario universities in 2019-2020. These partnerships open many more opportunities for students in the form of 11 pathways.

### Agreement 1 – Laurentian University

- Pathway 1: Fish and Wildlife Management Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 54 credits
- Pathway 2: Fish and Wildlife Management Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 39 credits
- Pathway 3: Fish and Wildlife Management Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 30 credits

### Agreement 2 – Laurentian University

- Pathway 4: Forestry Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 54 credits
- Pathway 5: Forestry Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 39 credits
- Pathway 6: Forestry Technology (Boréal) to Environmental Studies (6 or 8 semesters) – 30 credits

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Agreement 3 – Laurentian University

- Pathway 7: Forestry and Wildlife Technician (Boréal) to Environmental Studies (6 or 8 semesters) – 48 credits
- Pathway 8: Forestry and Wildlife Technician (Boréal) to Environmental Studies (6 or 8 semesters) – 33 credits
- Pathway 9: Forestry and Wildlife Technician (Boréal) to Environmental Studies (6 or 8 semesters) – 24 credits

## Agreement 4 – St. Paul University

- Pathway 10: From Peace and Conflict Studies (Boréal) to Honours B.A. in Social Innovation (8 semesters in total, 4 semesters to be completed) – 60 credits

## Agreement 5 – Collège Boréal, Cambrian College, Canadore College, Confederation College, Northern College and Sault College, with Algoma University and Laurentian University

- Pathway 11: Business Fundamentals to Bachelor of Arts – 18 credits (3 from the college, 15 from the university)

## A bachelor's degree in England for graduates of Collège Boréal's Fitness and Health Promotion program

Starting in the 2020-2021 academic year, Collège Boréal graduates will have the option of continuing their studies across the Atlantic.

On Monday, October 28, 2019, Collège Boréal and Hartpury University in England (U.K.) announced an articulation agreement that will allow students in Collège Boréal's Fitness and Health Promotion program to move directly to the third year of a bachelor's degree at Hartpury.



*A healthy spirit in a healthy body: we're told that Boréal's first cohort considered the possibility of swimming their way to England.*

Under this agreement, students can transfer to one of these areas of specialization offered at Hartpury: Physical Education, Exercise Sciences, Nutrition, Sports Therapy, Coaching Science, Sports Business Management and Sports Coaching; or they may transfer to a general curriculum made up of individual courses in any of these areas.

After one year of studies, the graduates receive a B. Sc. Honours degree in Sports Performance, which can allow them to access various post-secondary programs in Canada, such as a bachelor's degree in Education.

The passion for sports and well-being knows no bounds!

### Resources:

*Press release: [A bachelor's degree in England for graduates of Collège Boréal's Fitness and Health Promotion program](#)*



# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Boréal Online

Collège Boréal continues to expand its offerings in online education. Rising to the challenge of providing French-language education in Ontario, Boréal Online offers a highly flexible model that makes learning accessible to a wider clientele, including students who are already professionally active. Thanks to their hybrid formula, their customized approach and the labs that are available at many of our sites, Boréal's online course students can feel that they fully belong to the Boréal family.

### Two new Boréal Online programs

Boréal Online has announced two new programs that have been available since January 2020: Office Administration – General, and Agricultural Practices.

The online Office Administration – General program is a seven-week distance education program. It allows students to acquire the basic skills required for office jobs in a variety of bilingual workplaces. Graduates bring skills to the job market in areas such as organization, communications, customer service and office computer systems.

The online Agricultural Practices program, which was unveiled at the 2019 International Plowing Match, is identical to the first year of the Agricultural Techniques program which is offered on the Sudbury campus. Students take the theoretical component online, and then move on to a practical component offered in their community.

### Resources

*Press releases: [Boréal Online: The Agricultural Practices program will be available in January 2020](#)*

*[Boréal Online now offers a new program: Office Administration – General](#)*

*Radio-Canada (French only): [Étudier l'agriculture sans quitter sa région](#)*

*My North Bay Now: [College Boreal announces new agricultural course at IPM](#)*

*CTV News: [Learning at the International Plowing Match](#)*

*Timmins Today: [Office admin program now available online through Collège Boréal](#)*



*Well-deserved applause at the International Plowing Match for Daniel Leduc, dean of the School of Environment and Natural Resources.*

## Boréal Online now offers twelve programs!

- Early Childhood Education – Administration
- Early Childhood Education
- Gerontology – Interdisciplinary
- Human Resources Management
- Health Services and Community Services Management
- Advanced Correctional Practice with Complex Populations
- Court Clerk
- Agricultural Practices
- Office Administration
- Business Fundamentals
- General Arts and Science
- Office Administration – General

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Apprenticeship programs

Collège Boréal offers a wide choice of apprenticeship programs (electrician, mechanic, carpenter, welder...) and a variety of modes of delivery. The training includes a practical component provided by employers in the workplace and a theoretical component provided by the college.

Collège Boréal had 674 enrolments in apprenticeship programs in 2019-2020.

## A new state-of-the-art simulator for the Heavy Equipment Maintenance program in Sudbury and Timmins

Collège Boréal's Apprenticeship sector obtained a \$218,000 grant from the Apprenticeship Enhancement Fund (AEF) to acquire a state-of-the-art simulator that will help students learn hydrostatic and hydraulic functionalities in the apprenticeship and post-secondary Heavy Equipment Maintenance programs offered at the Timmins and Sudbury campuses. Collège Boréal is one of only two post-secondary institutions in Canada that have this unique simulator.



*The first student who figures out how to get this machine rolling wins a diploma.*

## OUR SITES AND CAMPUSES –

### Welding and carpentry trades training comes to Kapuskasing

At the unveiling of its 2020-2025 Strategic Plan in Kapuskasing, Collège Boréal announced new partnerships that will allow the Kapuskasing campus to offer two new trades training programs: Welding and Carpentry.



*Bring out the saws and torches and we're ready to roll!*

The Carpentry program is offered since January 20, 2020, in the form of a 40-week pre-apprenticeship, after which students can begin an apprenticeship program with an industry professional.

The Welding program is a customized 20-week training program for Indigenous women that began January 27, 2020. This is the first time that Collège Boréal has offered a welding program in Kapuskasing. Funding was provided by Kapuskasing area First Nations training and employment centres and the learning content was designed by the CWB Group, an industry-supported organization.

Through a partnership with the Conseil scolaire catholique de district des Grandes Rivières, courses are taught in a shop located at Cité des Jeunes secondary school, which has the facilities required for both programs.

This formal partnership is a first for Collège Boréal in Kapuskasing. The new Welding and Carpentry programs extend the range of training available locally in Kapuskasing and address the demand for qualified professionals from area employers in both these fields.

### Resources

*Press release: [Welding and carpentry trades training now offered at Collège Boréal's Kapuskasing campus](#)*

*Northern Ontario Business: [Trades training now offered in Kapuskasing](#)*

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Academic upgrading

The Literacy and Basic Skills (LBS) and the Academic and Career Entrance (ACE) programs, which provide a grade 12 equivalent, are offered by Boréal's adult education centres at 12 of the college's sites.

With 896 students registered in 2019-2020, two of these centres meet, and ten surpass, the target set out by the Ministry of Labour, Training and Skills Development (MLTSD). The quality of the services provided earned a student satisfaction rate of 99.8% and achieved an advancement rate of 84.5% (the target being 60%).

## LBS offered to out-of-province and international students

This year, to meet the needs of clients from other Canadian provinces or other countries who are not eligible for free Literacy and Basic Skills training, Boréal's Adult Education centres started offering fee-based courses. Students registered in these courses are not included in the statistics for Ministry targets and the amount charged covers only the program's operating costs.

## Ministry agreements maintain the status quo

There are no budgetary increases or reductions to report in the 2019-2020 fiscal year. The targets are unchanged.

## OUR SITES AND CAMPUSES –

### A book drive marks Family Literacy Day in London

To mark Family Literacy Day, on Monday, January 27, 2020, the London site team organized a book drive for students in language and literacy programs, to provide assistance for learning at home. A total of 250 books were distributed.



*Smiles of generosity brighten the faces of Collège Boréal's London site team members.*

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Continuing education

Collège Boréal's Business Development Office offers a wide range of training opportunities adapted to the needs of those who wish to acquire and expand their skills throughout their career, through continuing education, customized training, French as a second language courses, industry training and online program options.

Registrations in this sector totalled 3,182 in 2019-2020.

## Collège Boréal becomes a backflow prevention training centre

As the City of Greater Sudbury implements a new municipal by-law on backflow prevention, Collège Boréal will become the first training centre for backflow certification in northern Ontario, thanks to investments of \$70,000, including a \$29,655 grant from the Northern Ontario Heritage Fund Corporation (NOHFC).

## Math Proficiency Test now offered

Boréal's Customized Training sector has signed an agreement with the Education Quality and Accountability Office to offer and supervise the Math Proficiency Test for the province of Ontario.

### OUR SITES AND CAMPUSES – French courses offered at the Chatham site

Collège Boréal's Chatham site, opened in 2018, initially offered settlement services to newcomers. In response to a demand for French courses, Boréal has been developing French as a Second Language programs since the spring of 2019 at its downtown site in this community located near Lake Erie.

#### Resources:

*99.1 FM: French languages classes coming to downtown Chatham*

### Customized training in battery-electric mining equipment maintenance

On Saturday, February 29, 2020, at the Prospectors & Developers Association of Canada's conference, Collège Boréal announced a new customized training program in battery-powered mining equipment maintenance, which will be available starting in the fall of 2020.

Developed in collaboration with Mayhew Performance, an organization recognized for its expertise in battery technology, the program will focus on three main areas: battery technology, battery security standards and battery maintenance.

This training is designed specifically for professionals in the mining sector who want to add this area of specialization to their skill set and graduates in related disciplines who want to expand their skill set.

#### Resources

*Press Release: [Customized training in battery-electric mining equipment maintenance at Collège Boréal](#)*

*Radio-Canada (French only): [Véhicules miniers électriques : le Collège Boréal dans le coup](#)*

*Sudbury Star: [College Boreal in Sudbury to teach electric battery maintenance in mines](#)*

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Centre for Leadership and Academic Innovation

Collège Boréal's Centre for Leadership and Academic Innovation (French acronym: CLIP) brings together a dynamic multidisciplinary team of experts in pedagogy, technology, distance education and French language skills development. Together, they foster the college's growth as a leading French-language education centre by providing professional development opportunities to all of Boréal's staff.

### A certificate in College Education

Collège Boréal values and develops the professional experience of its teaching staff. Launched this year, the College Education certificate recognizes the expertise acquired by members of its teaching staff with more than seven years of experience and builds on this solid base.

To obtain this certificate, teachers take a 112-hour training program that includes theoretical and practical sessions, personalized pedagogical support and the support of a learning community.

### Boréal Boot Camp

A first for Collège Boréal: this year, the CLIP coordinated two Boréal Boot Camps for its part-time teaching staff. This training offered at the start of the academic year provides part-time teachers with the same educational and technological resources as full-time teachers, to ensure that they fully embrace Boréal's academic culture.

### The CLIP's Microsite

Yet another innovation: the CLIP unveiled its new microsite, [www.clipboreal.ca](http://www.clipboreal.ca), which supports the training, recruitment and retention of part-time teaching staff.

### More than 200 courses available online

In March 2020, the CLIP team celebrated the publication of its 200th modernized course, namely courses designed specifically for Boréal's approach to online learning. To improve the online experience and retain distance learning students, Collège Boréal has opted for a model based on videoconferences where the teacher plays a central role in coaching students to ensure their success.

Over the course of the 2019-2020 academic year, the CLIP team published 64 new online courses and, in the spirit of continuous improvement, published modified versions of 18 online courses.

### Free educational resources

The CLIP managed a project that developed two free educational resources, one in Architecture, *Conception architecturale 1* by Professor Denis Ouimette, and the other in Accounting, *Introduction à la comptabilité* by Professor Julie Charette.

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Employment services

Collège Boréal offers bilingual employment services to the general public across its entire service area through Employment Ontario sites. Employment services are available in 16 sites help people find jobs. They work in partnership with employers to identify needs, devise service plans and ensure access to needed services and information, and they also offer employment services directly.

In 2019-2020, Collège Boréal's Employment sector provided support totalling **\$8,537,694** to its clients and partner employers.

Employment services to service centres	Number of clients served
Individual visits to service centres	17,181
Clients served	4,216
Participants in employment workshops	11,720
Ontario Works program	1,150
Ontario Disability Support Program	821
Youth Job Connection Program	197
Youth Job Connection Summer Program	112

## Agreements signed with new service systems managers

On Friday, February 14, 2020, the Ontario Ministry of Labour, Training and Skills Development announced the agencies that will be managing service systems in three regions selected as prototypes for the overhaul of the province's employment services announced in February 2019.

The agencies are:

**In Hamilton-Niagara:** a consortium led by The FedCap Group

**In Muskoka-Kawarthas:** Fleming College

**In Mississauga:** WCG Service, part of the APM Group

Collège Boréal signed six-month agreements with these new managers and took part in multiple consultations and meetings during the transition phase of Employment Ontario sites in Mississauga and Hamilton.

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Job fairs: the community approach to job searches

Besides the personal services and workshops provided daily by its Employment Options team, Boréal's Employment sector counts on the college's connections with the community and local employers to provide job fairs at its various sites several times per year. These opportunities help to position Boréal as a key destination in the minds of employers and job seekers and also direct clients towards training opportunities.

In 2019-2020, most of our campuses that provide employment services and many of the college's sites organized job fairs.

**In Kapuskasing**, Employment Options organized two job fairs on campus, in April and November, in response to requests by local employers. Thirty employers thus had the opportunity to meet more than 120 job seekers and more than 40 landed a job!

**In Nipissing**, the post-secondary and employment teams jointly organized a campus Open House Day and a job fair on Wednesday, February 26, 2020. Over 60 people were welcomed at this event featuring a dozen local employers.

**In Timmins**, at different times throughout the year, the campus hosted a number of job fairs for specific employers, such as Walmart, Synterra, Bureau Veritas, Ontario Parks and Plan A.

**In Toronto**, the college's employment and immigration services welcomed five big names in the economy, including Amazon, Bombardier and Bevertect, for a

day of networking and introduction to the services and programs the campus provides. This event was held on Tuesday, February 25, 2020.

**In Windsor**, the campus focused on the long-term care sector for its job fair held on Thursday, February 6, 2020. Approximately 100 participants came out to meet employers in this sector, such as Banwell Gardens and Berkshire Care Centre.



*Nipissing's Employment Options has fantastic agents!*

Collège Boréal also takes part in most of the province's major job fairs.

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Immigration programs and services

Collège Boréal offers programs and services to newcomers to Ontario in the areas of settlement, orientation, skills evaluation, language evaluation, training and professional integration.

In 2019-2020, Boréal's Immigration sector served **3,339** students and clients across its entire line of services provided at 11 sites, an increase of 16.18% compared to the previous year.

Programs	
LINC-CLIC*	1,474 registrations (+7%)
Adapted LINC-CLIC* (new)	25 registrations
SETTLEMENT (Immigration Canada stream)	1,410 clients (+27%)
SETTLEMENT (Immigration Ontario stream)	294 clients (+2%)
<b>BRIDGING TRAINING PROGRAMS</b>	
<ul style="list-style-type: none"> <li>• Leadership and Management: 26</li> <li>• Health Service Navigator: 24</li> <li>• Logistics and Supply Chain: 18</li> </ul>	68 students (+28%)
OSLT*	68 students (+42%)

\* LINC: *Language Instruction for Newcomers to Canada*

CLIC: *Cours de langue française pour les immigrants au Canada*

OSLT: *Occupation-Specific Language Training*

## Agreements renewed with Immigration, Refugees and Citizenship Canada

This year, Collège Boréal's Immigration sector renewed its agreements with its main funder, Immigration, Refugees and Citizenship Canada (IRCC). For the 2020-2025 period, these agreements represent revenue totalling \$29.5 million. IRCC funding provides more than three quarters of the budget of Boréal's Immigration sector.

## A new type of language training: Adapted LINC-CLIC

Language training for newcomers continues to expand at Collège Boréal. This year, the Immigration sector obtained funding for the delivery of adapted language training to newcomers to Ontario's minority language communities over a four-year period (2019-2023).

This new project includes evaluation of language skills, self-directed online language courses, virtual classrooms (LINC-CLIC), personalized tutoring at selected sites and campuses and integrated employment services. The regions covered by the project are: Windsor-Chatham, London-Sarnia, Hamilton-Niagara, Toronto-Mississauga-North York, Barrie, Sudbury and Timmins.

Total revenue for this project is estimated at \$2.8 million over four years.

## IRCC agreements successfully audited

Quality is a hallmark of Collège Boréal's immigration services. The college's agreements with the IRCC were audited for the period from July 2018 to February 2019 and obtained a 100% unqualified positive opinion. The audit report was published on March 25, 2020.



# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## Bridge Training programs are increasingly popular

Immigration and adaptation go hand in hand. Since 2014, Collège Boréal's Bridge Training programs help Francophone newcomers adapt the skills they acquired abroad, allowing them to leverage their international experience and fill the needs in the Canadian market.

This is a unique model in Ontario. Courses are delivered simultaneously at multiple Boréal sites, online or in person, and in French or English according to the discipline being taught, in order to familiarize students with the realities of their future bilingual workplace.

Collège Boréal's Bridge Training programs definitely accelerate socio-economic integration. Students enrich their technical skills, complete an internship that gives them Canadian experience and obtain an attestation of college studies from a recognized institution, a guarantee of quality that employers seek.

The formula has attracted more than 200 professionals in three areas of expertise: management and leadership, health, and supply chain logistics, and these last two programs have only been available since 2018.

Bridge Training programs are available at Boréal's Hamilton, London, Mississauga, Toronto and Windsor sites.



*Collège Boréal's Windsor campus delivers a passport to professional integration in the form of a Bridge Training diploma.*

## Immigration initiatives meet with success across the province!

### Round table with Minister Mulroney in Welland

On Friday, April 12, 2019, Collège Boréal's Welland site held a round table on newcomer employment, entrepreneurship, education and integration, attended by representatives of Francophone community organizations alongside Ontario's Minister of Francophone Affairs, Caroline Mulroney. It was an opportunity for interesting discussions on the challenges and the future of the region's Francophone communities.



*Ontario's Minister of Francophone Affairs is in good company.*

### Immigration programs and services extended to the Niagara region

Collège Boréal's language training programs were provided in the Niagara region this year for the first time. In December 2019, an initial Occupation-Specific Language Training program was offered in the area of early childhood education to ten students. An interpersonal communication course for newcomers being offered for a second consecutive year in Hamilton was extended by videoconference to the Niagara region.

# TRAINING AND SERVICES AT COLLÈGE BORÉAL IN 2019-2020

## London successfully welcomes a wave of newcomers

London is an attractive destination, as indicated by the small wave of newcomers it welcomed in 2019-2020. Boréal was there to support them in their integration. Boréal's London site evaluated the needs of 144 immigrants and adjusted its activities by adding a new daytime class and recruiting two new team members.



*I am a newcomer, you are a newcomer, we are newcomers.*

## Windsor-Chatham's immigration services featured on TFO

The television program ONFR+ discussed the regionalization of immigration in southern Ontario and its effects on employment. The program included well-known Boréal personalities who explained the role of our community services and featured our clients' success stories.

# AN ONGOING FOCUS ON QUALITY

Collège Boréal built its reputation on quality. To maintain its deep commitment to quality, Boréal regularly undertakes new initiatives that aim to evaluate practices, programs and services and foster a culture of quality throughout the college.

## Creation of a Continuous Quality Improvement committee

In the spring of 2019, the Office of the Vice-President, Academic, established a Continuous Quality Improvement committee (French acronym, CACQ). Under the responsibility of the college president and the board's Consultation and Assessment committee, the CACQ supports the Board of Governors in its mandate to monitor and evaluate the college's quality assurance practices. Its members include representatives from each of the college's essential sectors and its campuses in northern and southern Ontario.

The committee met many times over the 2019-2020 academic year. One of its achievements is the development of a communications plan for continuous improvement, which included a redesign of the college's Continuous Improvement web page and the creation of a standing committee on the Program Quality Assurance Process Audit (PQAPA). The sub-committee's members are responsible for providing leadership in communications, planning, development and the implementation of action

plans related to the PQAPA, risk evaluation and the continuous development of PQAPA-related processes.

The CACQ continues to meet at least three times a year and the vice-president, Academic, regularly reports to the board's Consultation and Assessment committee to ensure accountability in matters of quality assessment.

## Innovation 2020

Collège Boréal is recognized for its commitment to the quality of its programs. In keeping with this commitment, the Office of the Vice-President, Academic, presented in the fall of 2017 a wide-ranging plan for the evaluation of all the college's post-secondary programs and services.

Using the 32 criteria set out in the Innovation 2020 plan, programs were assessed according to administrative standards designed to improve program efficiencies, establish new programs or suspend programs if need be.

The Innovation 2020 program was conducted over a two-year period and concluded in March 2020. The implementation of its recommendations allowed the college to optimize its programs and services and identify new avenues for continuous improvement that will be addressed in a future pedagogical plan for the college's Education sector.

# MARKETING, LIAISON AND RECRUTEMENT

With its strong presence in the community, Collège Boréal's Marketing, Liaison and Recruitment sector leads many initiatives which aim to promote the college's training and services throughout the province and attract the next generation of Boréal family members.

This year, the Marketing sector was involved in 246 school visits, 85 secondary school tours and 84 community events.

## The Boreal brand is seen everywhere

Thanks to the Vipères teams, the green and white jackets, the media campaigns and more, the Boréal brand is known and recognized at the community level. This year, our digital campaigns were focused on two of Boréal's strengths: articulation agreements with universities that allow students to continue their studies to the baccalaureate level, and the opportunity to learn industry-specific terminology in both French and English.

### OUR SITES AND CAMPUSES – A campaign to promote the profession of early childhood educator in the Nipissing region

Collège Boréal, along with two Francophone school boards and childcare centres in the Nipissing region, are collaborating to address the shortage of early childhood educators. The first strategy put in place aims to demystify the profession among potential candidates in the community through a campaign to promote the career opportunities and the program Boréal offers at its Nipissing campus.

## A highly visible presence in the community

Countless Vipères jackets were to be seen in festivals, kiosks and theatres as Boréal took part in 84 community events. For example, Boréal participated in Canada Day events in Hearst and Sudbury, the Nuit émergente music festival and the Nuit sur l'étang concert in Sudbury, the Welcome to Timmins Night in Timmins, the Northern Lights Festival Boréal in Sudbury, the Franco-Fête festival on Dundas Square in Toronto, the Carassauga Festival in Mississauga and the Moroccan Community Gala in Toronto, to name but a few.

## Collège Boréal as a community venue

With its many sites across the province, Collège Boréal offers excellent infrastructure for private and community events. To help to promote these resources, the college's Special Events sector was incorporated into the Business Development department. In total, 652 venues were rented in 2019-2020, which is almost two rentals per day, for revenues of \$69,670. In addition, in its role as a key player in the community, Boréal sponsored venue rentals to its local partners in the amount of \$78,998.

# MARKETING, LIAISON ET RECRUTEMENT

## The Impact initiative: Ontario's Francophone students experience Boréal's programs at a young age

Led by the Recruitment team, the Impact initiative gives participants the opportunity to explore a number Collège Boréal programs at a young age in the context of a full day of workshops and presentations on various trades and training programs.

This year, the Impact event was held in Toronto on Tuesday, April 30, 2019, in Windsor on Wednesday, May 1, 2019, and in Temiskaming on Tuesday, May 14, 2019.

Students enjoyed an excellent initiation to the Collège Boréal experience thanks to the commitment of the teachers and staff who shared their experience and expertise.



*Boréal students put their best foot forward.*

## Future Camp: the ultimate Boréal experience

On Wednesday and Thursday, May 15 and 16, 2019, the Sudbury campus welcomed more than 400 grade 10 and 11 students from across the province at a Future Camp held in partnership with Destination réussite, the School-College-Work Initiative and the twelve French-language school boards.

Future Camp offers students a complete experience that allows them to dive into various programs offered at Collège Boréal and the careers they lead to. Participants were accommodated in the campus residence and took part in activities throughout the day, followed by a social activity in the evening.

The goal is to engage Collège Boréal's professors and staff and develop a sense of belonging among participants.

## Girls Exploring Trades in Timmins and the central-southwest region

Collège Boréal, in partnership with Destination réussite, encourages girls at the secondary level to explore the possibilities of a career in trades and technology through the Girls Exploring Trades initiative.

This year, Collège Boréal organized a day-long event at its Timmins campus. On Wednesday, April 24, 2019, a team of facilitators welcomed approximately 60 grade 9 and 10 students from area Francophone school boards and the communities of Longlac, Chapleau, New Liskeard and Timmins. Girls had the opportunity to explore two trades of their choice among workshops in welding-fabrication, truck and coach maintenance, heavy equipment maintenance, architecture, forestry and wildlife management.

A similar activity was held on Tuesday, May 29, 2019, in the central-southwest region.

## OUR SITES AND CAMPUSES – Exploring careers in natural resources and the environment in Hearst

From September 2019 to January 2020, Boréal's Hearst campus gave 11 students from École secondaire de Hearst the opportunity to discover careers in the fields of natural resources and the environment as part of their dual credit program (DCP). They found their meeting with a forest management technician at Thunder Road especially interesting. They also visited a plywood mill, as well as Hearst's water treatment plant. The facilitators discussed their own career paths following their studies in forestry and the environment.



*My choice is nature!*

# RECHERCH AND INNOVATION BORÉAL

Applied research at Collège Boréal had a banner year. Monday, March 9, 2020, marked the inauguration of Research and Innovation Boréal (RIB), the college's new centre of applied research for innovation.

Research and Innovation Boréal supports all the college's innovation projects and offers research partnerships to industry, businesses and community organizations to promote innovation and contribute to economic growth and productivity.



## Boréal welcomes a delegation from the Natural Sciences and Engineering Research Council (NSERC)

Collège Boréal had the pleasure of welcoming a delegation from the NSERC on Wednesday, November 27, 2019, for a series of discussions and meetings with the academic teams responsible for applied research projects funded by the NSERC. The delegation had the opportunity to visit our research installations, including the electronics lab, the biodiversity applied research centre and the fish hatchery.



The NSERC delegation can now tell you every little thing that goes on in these pipes.

## Collège Boréal hosts the "Innovation for a Greater Sudbury" conference

On Tuesday, January 28, 2020, Collège Boréal hosted the annual conference Innovation for a Greater Sudbury, held jointly with Cambrian College, Laurentian University, NORCAT and the Sudbury Regional Business Centre. This year's event focused on autonomous technologies and attracted 170 attendees, including personalities in the field of innovation and entrepreneurship who are involved in developing, marketing and integrating autonomous technologies in industrial settings.



Innovation is key to the Boréal strategy.

## Collaboration agreement with Laurentian University's Vale Living with Lakes Centre

On Monday, February 24, 2020, Collège Boréal's Applied Research Centre for Biodiversity and Laurentian University's Vale Living with Lakes Centre signed a collaboration agreement aiming to accelerate applied research projects in forestry and the reclamation of industrial soils and lakes. This collaboration will also allow the two institutions to share expertise and will facilitate the development of experiential learning opportunities for student research assistants.



Fresh thinking near a freshwater lake.

# RECHERCH AND INNOVATION BORÉAL

## 12 major research projects in 2019-2020

### Energy-efficient shutters

This project is a feasibility study for the development of an innovative product that aims to improve the physical performance of windows: energy efficient shutters.

**Field(s):** Architecture

**Campus:** Sudbury

**Partner(s):** Construction La Ray

**Funder(s):** Natural Sciences and Engineering Research Council (NSERC)

**Amount:** \$25,000

**Team:** Denis Ouimette and Alex Létourneau

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### Unlocking the socio-economic potential of newcomers

This project aims to evaluate and improve the delivery model for services to newcomers through innovation.

**Field(s):** Immigration, social work, community services

**Campus:** Windsor

**Partner(s):** Windsor-Essex's Congolese community, Windsor's Burundian community and the Rwandan community of Windsor's socio-cultural association

**Funder(s):** Natural Sciences and Engineering Research Council (NSERC) and Social Sciences and Humanities Research Council (SSHRC)

**Amount:** \$346,116

**Team:** Robin Craig, Frédéric Boulanger and Marie Cifende Aganze

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### Design, construction and evaluation of a prototype for a safe and ergonomic storage trolley

This project aims to commercialize a prototype for a storage trolley to be used in Canada's mining exploration and extraction sector.

**Field(s):** Fabrication, welding, mining services

**Campus:** Sudbury

**Partner(s):** DHL Machine Work and Vale

**Funder(s):** NSERC

**Amount:** \$25,000

**Team:** Guy Lachapelle and Éric Patenaude

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### Innovative tools for indoor farms

This project aims to design and produce a tool to remove used germination plugs from ZipGrow towers after harvesting. The research team also aims to create a remote control system for humidity and data collection for use with ZipGrow towers.

**Field(s):** Industrial design, electricity, agriculture

**Campus:** Timmins

**Partner(s):** Borealis Fresh Farm Inc.

**Funder(s):** NSERC

**Amount:** \$25,000

**Team:** Kuny Laurin and André Tellier

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### Innovation for a Greater Sudbury – autonomous technologies

This project aims to present an event that will bring together innovative personalities, entrepreneurs and other stakeholders who are leaders in developing, marketing and integrating autonomous technologies in Greater Sudbury and Ontario.

**Field(s):** Innovation, autonomous technologies

**Campus:** Sudbury

**Partner(s):** Collège Boréal, Cambrian College, Laurentian University, NORCAT, Regional Business Centre

**Funder(s):** NSERC

**Amount:** \$2,900

**Team:** Robin Craig (for Collège Boréal)

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### Collaboration in research, innovation and pedagogy

This project aims to develop a structure for collaboration and the sharing of expertise in research, innovation and pedagogy between its partners.

**Field(s):** Agriculture, technology, forestry, social innovation, industrial design

**Campus:** Sudbury

**Partner(s):** Collège Boréal, Cégep régional de Lanaudière, Collège communautaire du Nouveau-Brunswick and Université Sainte-Anne

**Funder(s):** Réseau des cégeps et des collèges francophones du Canada (RCCFC)

**Amount:** \$35,000

**Team:** Representatives of the partner institutions

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# RECHERCH AND INNOVATION BORÉAL

## Rehabilitation of mining soils and biodiversity in the Sudbury Basin

This project examines the effects of wood ash for the treatment and rehabilitation of mining soils degraded by industrial waste.

**Field(s):** Forestry, soil sciences, biodiversity

**Campus:** Sudbury

**Partner(s):** Atlantic Power, Glencore Sudbury Integrated Nickel

**Funder(s):** NSERC

**Amount:** \$281,506

**Team:** Marc Hébert, Marc Nellis, Roch Rochon, Nathan Basiliko, Graeme Spiers, Alexandre Roy-Guay, Fateh Anabi, Chantal Frescura and Olivia Baudet

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## An experiment in the commercial production of caged-aquaculture whitefish in northern Ontario

This project examines the feasibility of raising whitefish from spawn to adulthood for commercial purposes.

**Field(s):** Aquaculture

**Campus:** Sudbury

**Partner(s):** New North Fisheries

**Funder(s):** NSERC

**Amount:** \$282,585

**Team:** André Ferron, Roch Rochon, Aaron Turek, Jeff Turek, Olivia Baudet, Nicholas Isabelle and Claire Binette

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## An interactive robot for online insurance services

This project aims to develop an interactive robot that can operate on several platforms, including Facebook Messenger, to simplify insurance services.

**Field(s):** Computer systems

**Campus:** Sudbury

**Partner(s):** Insurance Hero

**Funder(s):** Ontario Centres of Excellence (OCE), Greater Sudbury Development Corporation (GSDC)

**Amount:** \$150,000

**Team:** Paul Paiement, Chloé Hogue, Greg Raymond and Trevor Delamorandiere

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## Greater Sudbury's community of Francophone immigrants: an overview of available services and needed welcome services

This project aims to deliver an overview of the socio-demographic profile of Francophone newcomers to Sudbury over the past ten years (2009-2019). It will include information about their regions or countries of origin, migratory status in Canada, trajectories and employment status, as well as the challenges faced by Francophone immigrants to access and use services available in Sudbury.

**Field(s):** Immigration, newcomers, health, Francophones

**Campus:** Sudbury

**Partner(s):** Centre de santé communautaire du Grand Sudbury, Laurentian University and Centre Victoria pour femmes de Sudbury

**Funder(s):** CNFS

**Amount:** n/a

**Team:** Boroma Sanou, Alain P. Gauthier, Amélie Hien, Isabelle Michel, and Patrick Timony

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## Improving quality of life through physical activity in an Indigenous community

This project aims to:

- create a culturally relevant physical activity program based on the Indigenous community's approach to physical activity;
- develop a lifelong commitment to sports activities among members of the community;
- affirm and strengthen the cultural identity of the Indigenous community.

**Field(s):** Indigenous studies

**Campus:** Sudbury

**Partner(s):** Dokis First Nation, Shkagamik-Kwe Health Centre

**Funder(s):** NSERC, SSHRC

**Amount:** \$224,450

**Team:** Randy Battochio, Charlene Restoule, Paige Restoule, Chris Dokis, Eric Dupuis, Julie Nadeau, Mallorie Leduc and Josée Lamoureux

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# RECHERCH AND INNOVATION BORÉAL

## Longitudinal study of a training model for early childhood educators and its impact on Franco-Ontarian identity-building in minority settings

This study aims to create an efficient training model for the transmission of Francophone culture in early childhood. The model would be used by professionals, parents and children to help them affirm their cultural identity.

**Field(s):** Early childhood education, Francophones  
**Campus:** Sudbury

**Partner(s):** Association francophone à l'éducation des services à l'enfance de l'Ontario

**Funder(s):** NSERC, SSHRC

**Amount:** \$238,560

**Team:** Francine Fox, Danielle Patry, Louise Legault and Martine St-Onge

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Research and Innovation Boréal is also involved in national research as a member of several committees of the Social Sciences and Humanities Research Council (SSHRC) and the Natural Sciences and Engineering Research Council (NSERC), and through collaborations with the Réseau des cégeps et des collèges francophones du Canada (RCCFC), including:

- Participation in CICan's Leadership Institute for directors of applied research and innovation in Halifax (July 2019)
- Round table on the theme Driving Prosperity: The Future of Ontario's Automotive Sector, with the minister of Economic Development, Job Creation and Trade, Vic Fideli (September 2019)
- Participation in a meeting with the Ontario Research and Commercialization Alliance on leveraging technology and intellectual property
- Participation in the CCI Evolution Advisory Board for the College and Community Innovation Program (November 2019 and March 2020)

# BORÉAL INTERNATIONAL

Boréal International draws upon the expertise of Collège Boréal staff to undertake international development projects and lead market development and recruitment initiatives. Collège Boréal's international visibility helps to attract more international students to its campuses and, most importantly, to strengthen a network of select international partners.

This year, Collège Boréal created an internationalization committee in order to develop expertise and advise the college on the international vision it should pursue in coming years.

## Recruiting and welcoming international students

120 international students were registered at Collège Boréal in 2019-2020.

### An influx of international students

The start of the academic year in January 2020 was a historic moment for Collège Boréal, as 25 international students arrived at various campuses to begin the second half of the year. Now that their first experience of a Canadian winter is behind them, their decision seems all the wiser.



Sudbury Mayor Brian Bigger has reassuring words for international students about the length of Canadian winters.

### Recruitment missions in eleven countries

Every year, in partnership with EduCanada, the Association des collèges et universités de la francophonie canadienne (ACUFC), Colleges and Institutes Canada (CICan), Avantage Ontario and Association France-Canada, Collège Boréal takes part in many international recruitment activities. In 2019-2020, Boréal International delegations visited the following countries: Algeria, Cameroun, Congo, Ivory Coast, France, Madagascar, Morocco, Mauritius, Senegal, Tunisia and the Democratic Republic of the Congo.



The director of International Affairs, Bululu Kabatakaka, had help from a cute little cat to attract visitors to Boréal's stand in Dakar, Senegal.

### Towards a new recruitment strategy

Having appointed a new director of International Affairs and established a new strategic plan, Collège Boréal began the development of a new strategy for the recruitment of international students. It will be based on geographic zones and a network of local recruitment agents.

# BORÉAL INTERNATIONAL

## The Christmas spirit reigns at Boréal

Because for some, the holiday season is a solitary time away from loved ones, Boréal International turned to the college staff to supply some Christmas spirit. International students who wished to do so were welcomed by families to share a Christmas meal. Along with the human and culinary experience, the cultural immersion experience was enriching for all members of the Boréal staff involved.



*Ticket to Ride won't be coming to Sudbury soon, but these international students have big travel plans nonetheless.*



*We all wish that we, too, had been invited to dine at home with Kim Morris, dean of the School of Health Sciences.*

**OUR SITES AND CAMPUSES – Toronto: Stay here with us!**

It's hard to say goodbye to Canada once you've acquired a taste for the country's way of life... and its great poutines. That's fine with us, because Canada would love to hang on to its international students for a while longer. In this spirit, on Tuesday, March 3, 2020, Boréal International held an information session during which an Immigration Canada promotional officer answered all sorts of questions about post-diploma work permits, the Express Entry system and permanent residency programs. The event was a great success and well appreciated by students in attendance.

# BORÉAL INTERNATIONAL

## International Development

### Heading south

Boréal International is heading to Mexico and three South American countries, Chile, Columbia and Peru, to lead two collaboration projects.

The first project, in collaboration with those countries' ministries responsible for education and labour, aims to build closer ties between public and private sector extraction industries to improve education and labour force training and increase mobility between the four countries.

The second project, in partnership with Chile's Ministry of Education, aims to strengthen the country's capacities in the areas of academic success and professional integration, with special attention to the challenges faced by women.

These two projects are funded by Global Affairs Canada as part of the Pacific Alliance Education for Employment Program (PA-EFE).

### A renewable energy training program in Tunisia

Renewable energy is a growth market throughout the world. Collège Boréal was selected as the main developer of a competency-based training program in partnership with the Medenine Higher Institute of Technological Studies. This project is funded by Global Affairs Canada.

### Ongoing projects in four countries

Active in Mozambique since 2016, Collège Boréal continued its project in support of the Industrial and Commercial Institute of Pemba this year, with the aim of elaborating and implementing a competency-based training program in logistics and transportation for Mozambique's mines and gas fields.

In Benin, Mali and Haiti, Collège Boréal's presence is part of the Durable Integration of Agro-pastoral Graduates (DIAG) project, funded by Global Affairs Canada and the Paul-Gérin-Lajoie Foundation.

Collège Boréal is also working in Mali with the Agricultural Training for Food Security in Mali project (FASAM). This project aims to help strengthen the stakeholders in public institutions that provide agricultural training in Mali. Mali's ministries of Agriculture, of Innovation and Scientific Research, of Education, and of Youth, Employment and Citizenship Building are the project's institutional partners, along with eight training institutes. This project is funded by Global Affairs Canada and Université Laval is the lead institution.

# DEVELOPMENT OFFICE

## Development Office

Collège Boréal's Development Office coordinates fundraising activities, oversees the management of endowment funds, which are the basis of its bursary and financial support programs, and develops priority projects and activities for the college.

The Development Office maintains close ties with its donors, volunteers and Boréal graduates through the Alumni Association.

### Boréal Foundation

The Boréal Foundation has awarded 2,473 bursaries to Collège Boréal students for a total of more than \$1.8 million in 2019-2020.

Campus	Number of bursaries	Amount
Distance education	245	\$193,264
Hamilton	2	\$500
Hearst	32	\$30,600
Kapuskasing	47	\$26,850
Nipissing	88	\$55,648
Ottawa	49	\$45,150
Sudbury	1,377	\$1,023,716
Timmins	206	\$134,042
Toronto	342	\$248,881
Windsor	85	\$72,500
<b>Total</b>	<b>2,473</b>	<b>\$ 1,831,151</b>



LA FONDATION  
du COLLÈGE BORÉAL

## Bursaries totalling \$65,000 for 2019 graduates

Obtaining a diploma symbolizes a big step forward in the life of an individual. To recognize students who have achieved remarkable success in their academic pursuits or their involvement on campus while attending Collège Boréal, the Boréal Foundation has awarded \$65,000 in bursaries to encourage them as they launch their careers.

Congratulations to the following students for their accomplishments:

### Daniel Giroux Bursary

– For academic and sporting achievements (\$2,000)

- Brianne Chouinard, Dental Hygienist, Sudbury

### Pierre Riopel Bursary

– For outstanding community involvement (\$2,000)

- Yang Po Lao, Social Services Worker, Windsor

### Denis Hubert-Dutrisac Bursary

– For academic achievements by a first-generation post-secondary student of Métis or Indigenous descent (\$2,000)

- Ashley Durepos, Funeral Director Class 1, Sudbury

### Gisèle Chrétien Bursary

– For academic perseverance (\$2,000)

- Kristina Cox, Social Services Worker, Sudbury

### Jean Watters Bursary

– For outstanding association leadership (\$2,000)

- Crépin Foké, Automotive Service Technician, Sudbury

### Collège Boréal Foundation Award of Excellence

– For remarkable perseverance, independence and ingenuity (\$2,000)

- Laila Fateh, Child and Youth Worker, Toronto

### Governor General's Medal of Excellence

– For academic excellence

- Manon Paquette, Computer Engineering Technology, Sudbury

# DEVELOPMENT OFFICE

## Academic excellence bursaries

These \$1,000 bursaries are awarded to students who obtain a diploma or certificate from Collège Boréal with the highest marks in their family of programs.

- School of Health Sciences: Monica Arianna Colella, Pharmacy Technician, Toronto
- School of Business, Community Services, Arts, Development and General Science: Manon Paquette, Computer Engineering Technology, Sudbury
- School of Trades, Applied Technologies, Environment and Natural Resources: Gabriel Grenier, Electronics Engineering Technology – Instrumentation, Sudbury

Two other special awards recognize merit: one is for remarkable academic achievement by Indigenous or Métis students; the other is for academic achievement by students who are of the first generation in their family to obtain a post-secondary diploma. In addition, the Vale bursary rewards excellence in mining studies. Lastly, the Gaétan Gervais Bursary, sponsored by the Association des communautés francophones de l'Ontario (ACFO), recognizes the contribution of a young person to the development and promotion of the region's Franco-Ontarian community. This year's recipient is Véronique St-Jean, a student in the Social Work program.

## Giving Tuesday far exceeded its target

For the second consecutive year, the Boréal Foundation organized the Giving Tuesday initiative at Collège Boréal. The fundraising goal was set at \$10,000 (compared to \$5,000 in 2018-2019) and the call was generously answered, as \$34,000 was raised for the Food Bank, the Bursary Fund and the Guatemala Humanitarian Mission.

## They stuck up the president!

Good money can be made selling rolls of adhesive tape, especially when it's being used to stick the president of Collège Boréal to a pillar. This unconventional fundraising initiative held on Thursday, December 5, 2019, brought in \$28,623 for the Boréal Foundation, though it did cost the president his freedom of movement for a while. Thanks to Daniel Giroux for being a good sport.



*You might come across this individual in the lobby of the Sudbury campus. Whatever you do, do not remove the tape.*

## And more donations throughout the year

The Boréal Foundation gets noticed for its fundraising initiatives, which can be formal, fun or spectacular. But there's also the simple and discrete generosity of many donors, alumni and active community members. These donations breathe life into the Foundation's mission: to ensure access to post-secondary education for all. Examples of donations received this year are a \$10,000 donation from Coopérative Boréal, a donation from the Elgin Street Mission to Collège Boréal's food bank, and a \$4,000 donation from the Sudbury Food Bank to Collège Boréal's food bank.

# DEVELOPMENT OFFICE

## OUR SITES AND CAMPUSES – A fire truck for Timmins

The Timmins campus received an impressive gift: a great big fire truck! Offered by Glencore Kidd Operations, the vehicle is intended for the Motive Power Technician – Truck and Coach program, as well as apprenticeships, to allow students to acquire experience with this very particular type of vehicle.



*What's red and loud and puts out fires?*

### Resources

*Timmins Today: [Fire truck donation boosts Collège Boréal program](#)*

## Alumni Association

### A profitable golf tournament

For three years now, Collège Boréal's new Alumni Golf Tournament has provided an opportunity to meet and support the Boréal family. The third annual tournament held on Wednesday, June 12, 2019, attracted nearly 100 participants to Sudbury's Timberwolf Golf Club. A total of \$21,000 was raised for a bursary fund for alumni who want to return to college studies or whose children chose to attend Collège Boréal.



*Sorry, but no, a donation doesn't get you these pants.*

## Premier's Awards

The Premier's Awards recognize the remarkable contributions of Ontario college graduates to the success of the province and the world at large. They are awarded annually to six exceptional persons in the following categories: Business, Community Services, Creative Arts and Designs, Health Sciences, Recent Graduate and Technology.

This year, the Boréal Fondation named Josée Séguin as Collège Boréal's representative in the Health Sciences category. Living with cerebral palsy from a young age, Josée Séguin has spent her life fighting prejudice and striving to be her best self. Even though she was discouraged from pursuing a post-secondary education, she obtained two diplomas at Collège Boréal, in the Personal Support Worker and Paramedic programs. At age 28, Josée Séguin returned to school to become a nurse practitioner. Josée Séguin has a remarkable sports profile as well. She was selected to compete in the powerlifting category at the Special Olympics held

in Abu Dhabi in March 2019 and returned home with three gold medals and one silver medal. Josée Séguin's achievements are a source of pride for Collège Boréal and a model of perseverance for the entire community.



*The smile of a college president who is proud of a deserving student.*

# THE SCHOOLS OF COLLÈGE BORÉAL

## School of Business and Community Services

### A Francophone childcare and early learning centre at Collège Boréal's Sudbury campus

Under the wing of the college's Innovation Centre for Children and Families, Collège Boréal and Carrefour francophone announced on Monday, April 29, 2019, the creation of a Francophone childcare and early learning centre at Boréal's Sudbury campus. This facility opened on July 1, 2019.

The new Francophone childcare and early learning centre continues to provide child care services and allows both partner organizations to collaborate in applied research aimed at developing and evaluating innovative practices in the field of children and family services.

## School of Trades, Applied Technology, the Environment and Natural Resources

### National Agriculture Day

Marking National Agriculture Day on Tuesday, February 11, 2020, the School of the Environment and Natural Resources welcomed producers, funders and community partners for a visit to Boréal's agricultural installations and technologies at the Sudbury campus. The tour included a presentation on the wide range of services and programs available at Boréal in the field of agriculture.

Thanks to its new Applied Research Centre for Biodiversity inaugurated in 2018, Collège Boréal has excellent infrastructure for exceptional research in agriculture, both for student learning and projects

in partnership with the private and community sectors through Research and Innovation Boréal.



*Mood lighting is quite the thing at Collège Boréal receptions.*

### Mission accomplished for the first cohort of students in the Motive Power Technician – Truck and Coach program

Students in first cohort of the two-year Motive Power Technician – Truck and Coach program offered at the Timmins campus now have their diplomas in hand. This is a milestone for this first group of students who have become ambassadors for the program. Their emblem is a beaver pictured on an old sign that they found in a truck and it symbolizes their motivation to see their goals through to the end. Not only did the program train students in diagnostics and repairs, but it also spiked their interest for the regulations that apply in this sector.



*These guys know trucks inside out.*



# THE SCHOOLS OF COLLÈGE BORÉAL

## School of Health Sciences

### A health summit at the Sudbury campus

On Thursday, November 7, 2019, the School of Health Sciences had the honour of hosting its first Health Care Summit, held at the Sudbury campus in partnership with Goshenite Seniors Services.

This day of training for college students and health care professionals touched on many topics, including the future of the Northern Ontario School of Medicine (NOSM) with Dr. Sarita Veram, NOSM's new Dean, President and CEO; services for veterans with Cyril McFate, former lieutenant-colonel with the Canadian Armed Forces; wills and powers of attorney with lawyer Diane Violette; and organ donation with Boréal professor Donald Perreault.

As well, a panel on the future of health care in Ontario brought together (seated, from right to left), Monique Rocheleau (Réseau du mieux-être francophone du Nord de l'Ontario), Dominic Giroux (President of Health Sciences North), Patrick Timony (Centre for Rural and Northern Health Research) and Michel O'Connor (North East Local Health Integration Network).



*Healthy discussions at the Summit on the Future of Health Care in Ontario.*

# THE SCHOOLS OF COLLÈGE BORÉAL

## **A Boréal workshop at Simulation Canada's EXPO 2019 national conference**

A team of Collège Boréal professionals in the field of simulations had the opportunity to present their expertise in health education at Simulation Canada's EXPO 2019 national conference held in Montreal in October 2019.

Discussing the topic "Formative or summative evaluation of simulations: Why not both?", the workshop promoted Boréal's approach for the evaluation of simulations, which integrates element of both formative (recognition of learning) and summative (progression of learning) evaluation. Many of the college's health programs have adopted this approach, including Practical Nursing, Paramedic, Occupational Therapy Assistant / Physiotherapy Assistant, Massage Therapy, Medical Radiation Technology and Funeral Director.

## **A Personal Support Worker part-time training program**

At the request of its community partners, Foyer des Pionniers, Hôpital Notre-Dame de Hearst and Nord-Aski Health Team, Collège Boréal's Hearst campus launched a Personal Support Worker program offered on a part-time basis, one day per week. Eleven students have already benefitted from this innovative model that gives them the opportunity to continue to work while studying.

## **Catastrophe simulation: our Paramedic students are ready for any emergency**

In collaboration with the City of Greater Sudbury's Paramedic division, Collège Boréal organized a simulated catastrophe at its Sudbury campus on Thursday, April 18, 2019. Students from four secondary schools offering a Specialist High Skills Major in Health and Well-being also played a part in the event as extras.

This biannual event allows students in the Paramedic program to apply the entire range of their skills in the context of a realistic emergency situation.

The event also produced impressive images for the cameras of CTV Sudbury, which were included in the 6 PM newscast.



*Sets and extras to rival big Hollywood studios.*

## **Resources**

*Press release: [Hands-on learning: Boréal students take part in mock crisis](#)*

# COLLÈGE BORÉAL AT THE HEART OF COMMUNITIES

What would a community college be without communities? Collège Boréal fosters the durable development of Ontario's Francophone communities through quality training and services, but also through its deep and determined engagement in their economic, cultural and social life.

## A new humanitarian mission in Guatemala

For the second consecutive year, an 18-member team from Collège Boréal travelled to Guatemala for a humanitarian aid project in partnership with the non-denominational organization The God's Child Project.

From April 27 to May 6, 2019, the group stayed in a small village in the Panchoy Valley, near the city of Antigua. The group helped to build three concrete-block houses to provide homes to families living in precarious situations.

The mission capped off a year that was rich in volunteer work. Before their international engagement, the team was active at the local level or in their communities for a total of 400 hours of volunteer work.



And your next mission is: build two new houses.

## Resources

Press Release: [Collège Boréal's humanitarian mission is heading to Guatemala](#)

L'Express de Toronto (French only): [Mission humanitaire du Collège Boréal au Guatemala](#)

Sarnia Observer: [Boreal takes on international mission](#)

My Timmins Now: [College Boreal Students Head to Guatemala](#)

Timmins Daily Press: [Boréal mission off to Guatemala](#)

Timmins Daily Press: [Humanitarian trip leaves lasting impact](#)

## Guaranteed jobs in our communities for personal support workers

The shortage of personal support workers is a big concern in northern Ontario communities. To help to resolve the shortage, the School of Health Sciences has developed two innovative partnerships: the Extendicare network in Timmins and the Au Château residence in Nipissing have committed to offering a guaranteed job and a \$1,000 bursary to all graduates of the cohorts that began their studies in September 2019 in the Personal Support Worker programs offered in Timmins and Nipissing respectively.

All of the graduates of the Nipissing campus have already started to work at the Au Château residence and in Timmins the agreement was renewed for the start of 2020 academic year.



In Nipissing and Timmins, Collège Boréal finds solutions to ensure community durability.

## Resources

Press Release: [A guaranteed job at Extendicare and a \\$1,000 bursary for future students of Collège Boréal's Personal Support Worker program](#)

Press Release: [A guaranteed job at Au Château and a \\$1,000 bursary for future students of Collège Boréal's Personal Support Worker program in Nipissing](#)

Radio-Canada (French only): [Un projet efficace pour contrer la pénurie de préposés aux soins personnels](#)

North Bay Nugget: [Boreal PSW grads guaranteed a job, \\$1,000](#)

My Timmins Now: [Guaranteed jobs for four Boréal PSW graduates](#)

Timmins Daily Press: [PSW shortage poses crisis in long-term care](#)

# COLLÈGE BORÉAL AT THE HEART OF COMMUNITIES

## Two community organizations honoured at graduation ceremonies

Collège Boréal's graduation ceremonies are also the opportunity to award community prizes to its partners in recognition of their exceptional contributions to the development of the college and the communities it serves.

This year, the Collège Boréal President's Award was presented to the Northeastern Ontario Construction Association (NOCA) for its commitment to Boréal students. NOCA supports placements and the hiring of Boréal graduates among its member enterprises.

The Collège Boréal Board Chair's Award is presented this year to the Hamilton Immigration Partnership Council (HIPC), an organization devoted to orienting and integrating new immigrants. In Hamilton, an area where the Francophone community's profile is on the rise, the HIPC has become a close partner for Collège Boréal and provides solid support to many projects.



As a friend of the Francophone community, Ms. Sarah Wayland accepts the Board Chair's Award on behalf of the Hamilton Immigration Partnership.

### Resources

Press Release: [Collège Boréal presents its 2018-2019 academic and community excellence awards](#)

Le Métropolitain (French only): [Le Collège Boréal remet ses bourses d'excellence](#)

## Kapuskasing celebrates Ontario's largest Saint-Jean Day celebration

As part of the festivities of Ontario's largest Saint-Jean Day celebration in Kapuskasing, Boréal's campus organized a half-day of activities that attracted 250 people to take part in the tintamarre (hullabaloo). In partnership with the Centre d'éducation alternative and area elementary schools, a group of volunteers built and painted a picnic table to mark the 20th anniversary of the Saint-Jean festival in Kapuskasing.



Make noise for La Francophonie!

## Volleyball for a good cause

On Friday, July 19, 2019, the Windsor campus organized its first co-operative volleyball tournament for future graduates of 2019-2020. Twenty-four teams answered the call, thus providing the funds needed to offer 24 bursaries in the amount of \$250. The result was well worth a few sore hands, not to mention the spirit of friendly competition.

# COLLÈGE BORÉAL AT THE HEART OF COMMUNITIES

## A Christmas supper for the most vulnerable among us

As part of the Guatemala 2020 humanitarian project, which was cancelled because of the worldwide COVID-19 pandemic, the participating students organized a Christmas supper on Friday, December 13, 2019, to benefit the most vulnerable members of the Timmins community, in partnership with Yo Mobile and with the financial support of Timmins Home Hardware Building Centre and the Student General Association of Boréal's Timmins campus. More than 150 meals were served.



*Collège Boréal students know their way around potatoes!*

## Resources

*The Warton Echo: [Boréal humanitarian effort extends to feeding the homeless](#)*

## The Companion program: Collège Boréal partners with the Sudbury Wolves and the Sudbury Five

Wednesday, November 27, 2019, Collège Boréal, the team at SW Sports & Entertainment, the Sudbury Wolves hockey team and the Sudbury Five basketball team unveiled the Companion program, an innovative partnership for community solidarity.

Here's how it works. Student volunteers from Collège Boréal's School of Health Sciences accompany senior citizens or people with disabilities to matches during the Wolves' or the Five's 2019-2020 season to ensure that they have optimal conditions to enjoy the event. For the companions, it's an opportunity for community involvement and practical application of their theoretical learning. A special lower price applies to these tickets and the Boréal Foundation receives a portion of the proceeds.



*The tickets don't include a visit in the stands by one of these players, but with a bit of luck, maybe you'll get to meet one of the mascots.*

## Resources

*Press release: [Collège Boréal partners with the Wolves and the Five in a spirit of mutual support](#)*

*The Sudbury Star: [Wolves, Five team up with College Boreal](#)*

# COLLÈGE BORÉAL AT THE HEART OF COMMUNITIES

## Toronto's Francophonie Week stymied by COVID-19

For the third consecutive year, Collège Boréal had the honour of coordinating Toronto's Semaine de la francophonie (Francophonie Week) as the lead organization in a committee grouping the city's foremost Francophone organizations.

The 20<sup>th</sup> edition of this annual event, which was to be held from March 19 to 28, 2020, was to be more festive than ever, with a cocktail launch at the prestigious Design Exchange, Family Day programming with a Winter Wonderland theme at Collège Boréal's Toronto campus, two exceptional performances by comedian Boucar Diouf and many more activities developed by numerous partner organizations.

Unfortunately, due to the rapid spread of the coronavirus in early March 2020, organizers made the responsible public health decision and cancelled this major celebration of the Francophone community and the French language.

On behalf of the organizing committee of La Semaine de la francophonie de Toronto, Collège Boréal thanks all of the event's member organizations, sponsors and media partners for their support, as well as the partner associations, the many dignitaries who were to attend the cocktail launch and the event's many volunteers.

### Resources

*Press Release: [Comedian Boucar Diouf will headline the 20th edition of Toronto Francophonie Week](#)*

*Press Release: [Coronavirus: Toronto's Francophonie Week cancels its 2020 edition](#)*

*L'Express de Toronto (French only): [Boucar Diouf à la 20<sup>e</sup> Semaine de la francophonie de Toronto](#)*

*Radio-Canada (French only): [Coronavirus : les activités de la Semaine de la francophonie à Toronto annulées](#)*

*ONFR+ (French only): [Coronavirus : la semaine de la francophonie de Toronto annulée](#)*

## A Collège Boréal executive joins the City of Toronto's advisory committee on Francophone affairs

The City of Toronto's advisory committee on Francophone affairs was reconstituted in the fall of 2019. Chaired by Municipal Councillor Jennifer McKelvie, the committee meets several times a year to facilitate and improve access to basic French-language services in Toronto. Lise Béland, Collège Boréal's vice-president, Central Southwest, serves on the committee.

## Identifying Francophone staff members at Barrie's Royal Victoria hospital

Francophones are a precious resource in Ontario and sometimes that resource is hard to come by. Collège Boréal's Barrie site signed a partnership with Barrie's Royal Victoria Hospital to encourage the hospital's Francophone staff to identify as such and raise awareness for the importance of serving Francophone clients in their language. Under the terms of the agreement, the college evaluates the language proficiency of Francophone and Francophile staff members and offers "Franco Café" sessions as an opportunity to polish their language skills in a relaxed environment.

## Francophone culture in the classroom

On Wednesday, October 9, 2019, approximately 50 teachers affiliated with the Simcoe County Elementary Teachers Federation came to Collège Boréal's Barrie site to attend a presentation on integrating Francophone culture in the classroom through a series of activities that can be easily applied to the grade 4 to 7 curriculum and adapted to other grade levels. Teachers came away with more tools for the transmission of Francophone culture to Barrie's future generations.

# COLLÈGE BORÉAL AT THE HEART OF COMMUNITIES

## Community services recognized in Toronto

The community services fair held at Boréal's Toronto campus on Wednesday, November 27, 2019, was a great success. Twenty or so community groups and associations came to present their services and two professionals gave talks on their experiences: Barbara Ceccrelli, director of Centres d'accueil Héritage, encouraged students in Health Sciences programs to persevere in this discipline and Patrick Bizindavyi shared his personal story of resilience.

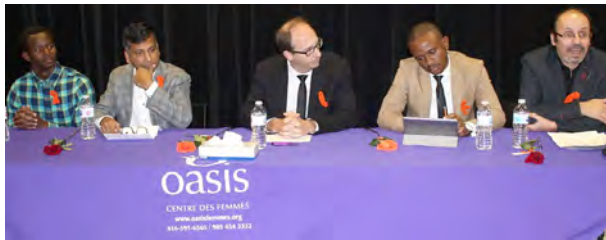
### Resources

*L'Express de Toronto (French only): [La résilience à l'honneur au Forum communautaire du Collège Boréal](#)*

*Le Métropolitain (French only): [La foire communautaire du Collège Boréal placée sous le signe de la résilience](#)*

## Boréal's Toronto team confronts violence against women

The team at Boréal's Toronto campus spoke out on violence against women along with organizations in Toronto's Francophone community. The representatives – exceptionally, all of them were men – responded to an initiative led by Oasis Centre des femmes that invited men to step to the forefront on this issue.



Under the theme "Her Fight is my Fight," Boréal's Toronto team had no hesitation in engaging in the struggle.

### Resources

*L'Express de Toronto (French only) – [Oasis Centre des femmes intègre des hommes dans sa lutte](#)*

*Le Métropolitain (French only) – [Des hommes pour parler des violences faites aux femmes](#)*

## A partnership with London's Family Centres

London's seven Family Centres, which are attached to elementary schools, are deeply involved in their communities and they are great places to connect with people and access available services. Thanks to a new partnership, Collège Boréal is now more visible in Family Centres, where information sessions and referrals to employment workshops are now offered onsite. A series of workshops for the Westminster Centre's women's groups attracted more than 30 participants to each session.

# SUPPORT FOR STUDENTS

## Centre Pierre Riopel – Le Phare

Support for students, in both their studies and their campus life, is provided by Boréal’s Learning Support Centre, counselling services, accessibility services and health services.

This year, the centre was renamed Centre Pierre Riopel – Le Phare (the Lighthouse), in honour of Collège Boréal’s fourth president, Pierre Riopel, who served from 2013 to 2016.

### An orientation day for students at the start of second half of the academic year

For the first time this year, Boréal’s Sudbury campus held an orientation day for students returning to college for the second half of the academic year. Held on Sunday, January 5, 2020, this initiative was organized jointly by the teams at Student Services and Boréal International, under the impetus of the School of Business and Community Services.

## Mental health

In accordance with provincial government policies on strengthening mental health services in post-secondary institutions, Collège Boréal, having established its mental health service and nominated a manager in 2018, continues to implement strategies aimed specifically at creating environments for discussions on this topic and supporting students who are facing mental health challenges.

This year, the teams responsible for these initiatives received training on investigation processes relating to sexual harassment and carried out a number of projects in this area.

### Collège Boréal marks Mental Health Week

To mark Mental Health Week from May 6 to 10, 2019, Collège Boréal held a series of four conferences and workshops on positive psychology, resilience, psychological distress and autism.

## Sex is not a taboo topic

“Let’s talk about sex.” This pertinent invitation was extended to Boréal’s Sudbury campus on Tuesday, November 19, 2019, as two Francophone sex therapists and a representative of Centre Victoria pour femmes offered students an opportunity for frank discussion on the topic. The initiative might have seemed a bit bold, but the risk paid off as at least 30 participants, male and female, overcame any embarrassment and asked 60 or so questions. The initiative also included the distribution of free condoms to reinforce the notion of consent.

## Bell Let’s Talk Day

Humour can lead to frank conversation. Michel Mpambara gave proof of that on Wednesday, January 29, 2020, in his performance at the Trisac Hall of Boréal’s Sudbury campus, which was streamed by videoconference to all of Boréal’s sites, as he shared his own experience with bipolar disorder. His lighthearted approach made a difficult topic easier to discuss.



Michel Mpambara puts his heart into Francophone culture.



# SUPPORT FOR STUDENTS

## OUR SITES AND CAMPUSES

### Mental health ambassadors in Toronto

Boréal's Toronto campus collaborated with Toronto North Support Services to present a series of workshops and activities on mental health and well-being. The project also provided 15 students with training for the role of health ambassador on campus.

### Mental health awareness with Reney Ray in Kapuskasing

To mark Mental Health Awareness Week, the Kapuskasing campus had the privilege of welcoming the Franco-Ontarian singer-songwriter Reney Ray for a particularly moving workshop-presentation on the difficult topic of suicide. Reney Ray, who hails from Kapuskasing, evokes in song the memory of her father, whom she lost, and friends who should not have gone so soon.



Reney Ray's words speak to a suffering that is beyond words.

### A \$10,000 donation to the Canadian Mental Health Association

On Thursday, October 10, 2019, Collège Boréal presented a donation of \$10,045 to the Canadian Mental Health Association (CMHA-Ontario) to support community mental health and addiction services.

The donation stemmed from a one-year fundraising campaign in which the college donated \$5 from the fees collected for each admission application it received.



We know the value of mental health for our students.

### Resources

Press release: [Collège Boréal donates \\$10,000 to community-based mental health](#)

# SUPPORT FOR STUDENTS

## Louis Riel Centre for Indigenous Education

The Louis Riel Centre for Indigenous Education provides an array of support services for Indigenous students and helps to support and maintain strong links with the Indigenous community within the college and beyond.

Throughout the year, the Louis Riel Centre leads many initiatives that promote indigenous culture, thus ensuring its presence and visibility in the college.

## A teepee and a medicine garden on Boréal's Sudbury campus

Its conical form is visible from the cafeteria and the Au Pied du rocher restaurant. It's not a mirage; a teepee has appeared on the Sudbury campus! This traditional form of lodging, well adapted to the nomadic lifestyle of the Indigenous peoples of the plains because it is easily erected and dismantled, has become an important symbol of Indigenous identity. A teepee now stands proudly at Collège Boréal, where it is used for spiritual and cultural activities.

This new installation is a first step in the development of this site as a sacred Indigenous pavilion. A medicine garden has been set up near the teepee and staff members have been using it for sessions on the uses and benefits of sacred plants and traditional teas in Indigenous culture.



*A teepee is now part of the infrastructure of Collège Boréal's Sudbury campus.*

## Indigenous conference

Laurentian University, Cambrian College and Collège Boréal jointly organized an Indigenous conference held on February 25, 2020. The event attracted approximately 150 participants from the three institutions. Funded through the Strategic Mandate Agreement 2 (SMA 2) with the Ministry of Colleges and Universities, this activity aimed to raise awareness about the challenges faced by Indigenous students and encourage collaboration between Sudbury's three post-secondary institutions.

## Celebrating Aboriginal Veterans Day

Three days before Remembrance Day, on November 8, a ceremony was held to mark Aboriginal Veterans Day. The Louis Riel Centre organized an inspiring purification ceremony with moments of prayer and silence, which was attended by college staff members.



*A truly moving commemorative ceremony.*

## Animal-assisted therapy for students and staff

Though not directly related to Indigenous culture, this event was based on a holistic therapy approach: two interactive sessions with dogs, held in November 2019 and February 2020 as exams were approaching, gave more than 300 students and staff the opportunity to experience animal-assisted therapy and its beneficial effects on the body and mind.



*Dogs make people happy.*

# COLLEGE LIFE

The college experience extends beyond the classroom. Collège Boréal offers its students many opportunities to engage in college life, in particular through activities offered by the Student General Association or sporting activities with Boréal's teams, Les Vipères.

## Student General Association

### Hearst

- Director: Jasmine Pelletier / Joannie Bédard
- Social representative: Noémie Dumas
- Sports representative: Assitan Karambe



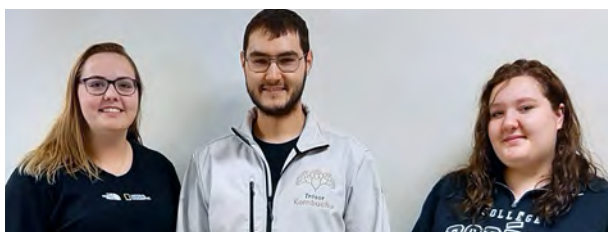
### Kapuskasing

- Director: Kaylee Marceau
- Social representative: Esther Apie Akon
- Sports representative: Katelin Kozlovich



### Timmins

- Director: Kelly-Anne Bennett
- Social representative: Annick Mainville
- Sports representative: Justin Morin



### Sudbury

- Director: Mélodie Dubuc / Chelsey Roy
- Social representative: Alexandre Denis / Sarah Kazadi
- Sports representative: Lamine Diop
- Intercultural representative: Mohammed Diarra
- Communications officer: Katelyn Coombs / Maxime Demeules



### Nipissing

- Director: Jessica-Lee Desormeaux
- Social representative: Lise Leblanc / Kaitlyn Maurice
- Communications officer: Céline Paquette



# COLLEGE LIFE

## Toronto

- Director: Halima Fadde
- Social representative: Alade Mouhamad Abbas Sadissou
- Sports representative: Amichia Christian Eric Mian



## Windsor

- Director: Yannick Kalinga
- Social representative: Abina Rubungeuga
- Sports representative: Jean Benoit Yakitte Barada



## Boréal's sports teams: Les Vipères

### Volleyball awards 2019-2020

#### Ladies' volleyball

- Most valuable player:  
**Karlee Gravelle** (from Mattawa ON)
- Best new recruit:  
**Krystal Marcotte** (from Azilda ON)
- Best performer:  
**Mélanie Léger** (from Cornwall ON)
- Most improved player:  
**Karine Gauthier** (from Trenton ON)



#### Men's volleyball

- Most valuable player:  
**Michel Ayotte** (from Val Thérèse ON)
- Best new recruit:  
**Brett McIntosh** (from Barrie ON)
- Best performer:  
**Stephen Lefaive** (from Wyebriidge ON)
- Most improved player:  
**Dave McLaren** (from Pembroke ON)



# COLLEGE LIFE

## BADMINTON AWARDS 2019 – 2020

### Ladies' badminton

Most valuable player:

**Danika Mayer** (from Tiny ON)

### Men's badminton

Most valuable player:

**Luc Demers** (from Sudbury ON)

Best new recruit:

**Elliot Prudhomme** (from Sudbury ON)

Most improved player:

**Zakary Brunet** (from Ottawa ON)

Special award: Dennis Dionne Achievement Award for

Sporting Conduct:

**Elliot Prudhomme** (from Sudbury ON)



### Female athlete of the year

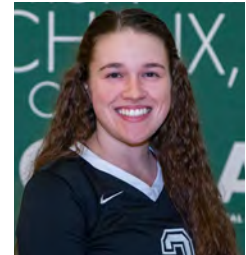
**Karlee Gravelle**

(from Mattawa ON)

– Ladies' volleyball

– 2<sup>nd</sup> year, Forestry and

Wildlife Technician



### Male athlete of the year

**Michel Ayotte**

(from Val Thérèse ON)

– Men's volleyball

– 3<sup>rd</sup> year, Electrical

Engineering Technology

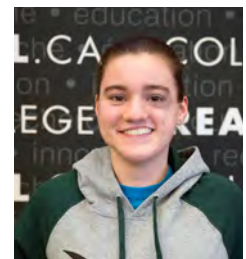


### College Life Award

**Mélodie Dubuc** – SGA

– Director of Collège Boréal's  
Student General Association

– 2<sup>nd</sup> year, Veterinary  
Care Technician



## 2019 – 2020 ACHIEVEMENT AWARDS

### Female rookie of the year

**Krystal Marcotte**

(from Azilda ON)

– Ladies' volleyball – 1<sup>st</sup> year,

Business



### Male rookie of the year

**Brett McIntosh**

(from Barrie ON)

– Men's volleyball – 1<sup>st</sup> year, Fitness

and

Health Promotion



### Collège Boréal Vipères Special Recognition Award

**Jamie Erven**

10 years – head coach,

volleyball

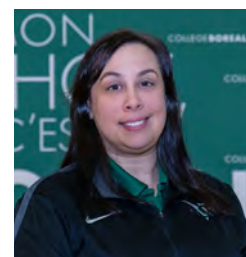


### Collège Boréal Vipères Special Recognition Award

**Jessica Filice**

7 years, assistant coach,

volleyball



# COLLEGE LIFE

## OCAA ALL-ACADEMIC AWARDS (Ontario College Athletic Association)

This award recognizes academic achievement (cumulative grade point average of 3.25 out of 4).

### Ladies' volleyball

Zoé Gagné (from Sturgeon Falls ON)  
Karlee Gravelle (from Mattawa ON)  
Mélanie Léger (from Cornwall ON)  
Maddison Loiselle (from Sudbury ON)  
Krystal Marcotte (from Azilda ON)  
Mireille Paquette (from Hanmer ON)  
Joëlle Proulx (from Wooler ON)

### Ladies' badminton

Kaitlyn Gélinas (from Mattawa ON)  
Danika Mayer (from Tiny ON)

### Men's badminton

Jonathan Boucher (from Cochrane ON)  
Luc Demers (from Sudbury ON)  
Elliot Prudhomme (from Sudbury ON)

## EXTRAMURAL SPORTS 2019-2020

These awards recognize participation in Ontario Collegiate Recreation (OCR) tournaments.

### Ladies' hockey

Most valuable player – Chloé Hogue  
Sporting spirit – Alexa Guertin



### Mens' hockey

Most valuable player – Derek Mageau  
Sporting spirit – Kalem Gillis



### Mens' basketball

Most valuable player – Benjy Louisor  
Sporting spirit – Gabriel Onadja



### Mixed indoor soccer – Sudbury

Most valuable player – Lamine Diop  
Sporting spirit – Randah Victoire



### Mixed indoor soccer – Toronto

Most valuable player – Roméo Amichia Christian Éric Mian  
Sporting spirit – Ceco Bernard



### Mixed indoor soccer – Windsor

Most valuable player – Jean Benoit Junior Yakitte Barada  
Sporting spirit – Kahindo Tuumbura



# STAFF AWARDS AND APPOINTMENTS

It bears repeating: Collège Boréal's strength lies in its devoted and proactive staff. Many executive positions changed hands this year, while Boréal's staff continued to rise to the challenge of the Boréal commitment.

## Awards of Excellence 2018-2019

On Tuesday, June 11, 2019, Collège Boréal presented its 2018-2019 Awards of Excellence to staff members at the closing assembly of the academic year.

Awards of excellence are presented in four categories to Collège Boréal's staff members who demonstrate exceptional commitment to their work with students and clients and their contribution to Boréal's strategic goals.

### Support staff

**Mr. Alain Groleau**, computer systems support specialist

*"Whether Alain is performing small daily tasks or working on large long-term projects, he continually shows an exemplary work ethic. Alain is an expert in his field, and he does not fear challenges that seem insurmountable. He has thus commanded the respect of his peers."*

**Mr. Patrick Paquin**, computer systems support specialist

*"With great calm and independence, Patrick moves projects forward. His dedication towards his work contributes to the amazing productivity of his team. Patrick is always positive, smiling, and collegial. He shares his good spirit and his laughs, while forever remaining professional and effective."*



*The smile of a president who is proud of a deserving staff member.*

### Faculty

**Ms. Veldret Léonard-Jetté**, professor in the Practical Nursing program and coordinator of the Personal Support Worker program

*"Veldret shows unconditional commitment to the program. She is not afraid of work and is continually reaching for perfection. Thanks to her initiative and her leadership, the Practical Nursing Program is thriving in the Timmins community, offering exceptional training."*

### Temporary staff

**Ms. Katelyn Robinson**, professor, Veterinary Care Technician program

*"Katelyn is a dedicated and worthy professor who shows her passion for students and for all animals on a daily basis. Her positive attitude is contagious, and so is her zest for life. Katelyn is always ready to listen to her students, to encourage them, and to cheer them up. She is fully confident in their ability to succeed."*

### Management

**Ms. Rachelle Perreault-Léveillé**, director of Human Resources

*"With her calm composure, her thoughtful words, and her legendary smile, Rachelle has successfully lead her team through an exceptional transition period. Her professionalism and her expertise have allowed her to complete an astronomical to-do list, while showing amazing people skills."*

Each year, the Excellence Awards also provide an opportunity to recognize the commitment of Collège Boréal's staff members and professors who have reached the symbolic milestones of 5, 10, 15, and 20 years of service with Collège Boréal. This year, we thanked 43 individuals for their devotion the Boréal family.

Collège Boréal also celebrated the years of service of ten staff members who will be retiring in the current year.

### Resources

Press release: [Collège Boréal's 2018-2019 Excellence Awards winners are announced](#)

# STAFF AWARDS AND APPOINTMENTS

## Appointments to management positions

**There were many changes in management positions at Collège Boréal over the course of the 2019-2020 year.**

At Boréal's Timmins campus, **Ms. Mélanie Dufresne** became campus director, taking over from Mr. Jean-Pierre Nadon. Ms. Dufresne has been with Collège Boréal since 2009 and was previously the manager of post-secondary programs for this same campus.

In Hearst and Kapuskasing, **Ms. Michèle Lebel** became director of both campuses. Formerly, Ms. Lebel was director of the Kapuskasing campus.

The Toronto campus now has its own position of campus director for the first time in its history. **Mr. Gilles Marchildon** holds this position since the start of the 2019 academic year. Mr. Marchildon is a well-known figure in Toronto's Francophone community, having built his reputation in the health sector. He was formerly the director of Reflet Salvéo, the French-language services planning entity for Greater Toronto.

In the position of director of Student Services, **Mr. Patrick Lafontaine** took over from Ms. Renée Hallée following her retirement. Originally from northern Ontario, Mr. Lafontaine has held many positions related to student services at Laurentian University.

Another recruit from Laurentian University is **Ms. Robin Craig**, who became the director of Applied Research at Boréal, this year renamed Research and Innovation Boréal. Ms. Craig was formerly a research advisor in charge of grant requests, partnership development, knowledge mobilization and research ethics.

**Mr. Alain Bourquardez** became director of the college's Immigration Services. Mr. Bourquardez was formerly the head of Collège Boréal's Hamilton site and he has held other positions in Boréal's central and southwest operations.

Replacing Mr. Bourquardez as regional head of Collège Boréal's Hamilton site is **Mr. Luc Amoussou**. Mr. Amoussou brings to Boréal his experience in the area of project management and as a post-secondary professor.

As director of Boréal International, **Mr. Bululu Kabatakaka** takes over from Ms. Claudia-Ann Malette. Mr. Kabatakaka was formerly the head of post-secondary programs at Boréal's Toronto campus and he has a long career at Boréal and elsewhere in Ontario's college network.

Lastly, **Ms. Valérie Dalcourt** was appointed as executive assistant to both the Office of the President and the Board of Directors, replacing Ms. Pauline Byrnes. Ms. Dalcourt was formerly the secretary of the Office of the President.

## Resources

*Press release: [Mélanie Dufresne appointed director of Collège Boréal's Timmins campus](#)*

*Timmins Daily Press: [Collège Boréal appoints new director](#)*

*Northern Ontario Business: [New director appointed to Collège Boréal's Timmins campus](#)*

*Radio-Canada (French only): [Personnalité nord-ontarienne : Mélanie Dufresne](#)*

*Press release: [Gilles Marchildon appointed director of Collège Boréal's Toronto campus](#)*

*Radio-Canada (French only): [Le Collège Boréal nomme un directeur à son campus de Toronto](#)*

*ONFR +(French only): [« J'ai besoin de contribuer à faire évoluer positivement la société » – gilles marchildon](#)*

*Fugues (French only): [Gilles Marchildon est nommé Directeur du campus du Collège Boréal à Toronto](#)*

*Sudbury Star: [Sudbury's College Boreal hires Toronto campus director](#)*

*Le Régional (French only): [Un nouveau chef régional au Collège Boréal de Hamilton](#)*



# SUMMARY OF FINANCIAL STATEMENTS

CONSOLIDATED FOR THE PERIOD  
FROM APRIL 1, 2019 TO MARCH 31, 2020

## Consolidated Balance Sheet as of March 31, 2020

### Assets

#### Current Assets:

Cash	26,448,417
Accounts receivable	4,553,289
Prepaid expenses and other	1,443,620
Instalment on long-term accounts receivable	256,000
	<hr/>
	\$ 32,701,326

Investments	10,880,375
Capital Assets	84,009,384
Long term accounts receivable	4,296,450
Deferred charges – Nipissing campus	88,408
	<hr/>
	99,274,617

**\$ 131,975,943**

### Liabilities and Fund Balance

#### Current liabilities:

Accounts payable and accrued liabilities	\$ 14,370,710
Instalment on long-term debt	\$ 418,000
Post-employment benefits and compensated absences	\$ 2,036,499

#### Deferred contributions:

Subsequent periods expenses	5,853,147
Capital assets	61,284,790
	<hr/>
	\$ 67,137,937

Long-term debt	\$ 9,000,550
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#### Net assets:

Unrestricted	10,212,636
Internal restriction	6,400,000
Capital investments	13,306,041
Endowment fund	8,843,727
	<hr/>
	\$ 38,762,404

Accumulated remeasurement gains	249,843
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**\$ 131,975,943**

# APPENDIX A

## 2019-2020 MULTI-YEAR ACTION PLAN REPORT

The purpose of the multi-year agreements is to provide an overview of how each institution will use its overall operating budget.

A copy of the 2019-2020 Multi-Year Action Plan is available in Collège Boréal's website at

<https://www.collegeboreal.ca/en/about-boreal/who-we-are/policies-information-and-documentation?faq=2551>

# APPENDIX B

## 2019-2020 AUDITED FINANCIAL

The Audited Financial Statements show the revenue and expenses, changes in net assets and cash flows at the end of the fiscal year.

The 2019-2020 Audited Financial Statements are available in Collège Boréal's website at

<https://www.collegeboreal.ca/en/about-boreal/who-we-are/policies-information-and-documentation?faq=2553>

# APPENDIX C

## 2018-2019 KEY PERFORMANCE INDICATORS REPORT

Since 1998, the Government of Ontario collects data on the performance of colleges in five areas: graduate satisfaction, student satisfaction, employer satisfaction, employment rate and graduation rate.

The results of the 2018-2019 Key Performance Indicators were published on September 25, 2019.

### Student satisfaction rate

- 87% of students state that they are satisfied with their overall college experience  
*(highest rank / the provincial average is 75.7%)*
- 94.3% of students state that Collège Boréal provides them with the knowledge and skills they will need in their careers  
*(highest rank / the provincial average is 86.2%)*
- 88.1% of students state that they are satisfied with the overall quality of learning experiences in their program  
*(highest rank / the provincial average is 78.3%)*
- 83.8% of students state that they are satisfied with the overall quality of services provided by Collège Boréal  
*(highest rank / the provincial average is 63.6%)*
- 82% of students state that they are satisfied with the general quality of the college's physical resources and facilities  
*(second rank / the provincial average is 74.8%)*
- 83% of students state that Boréal's staff shows concern for their success  
*(the provincial average is 59%)*
- 92% of students would recommend Collège Boréal to their friends or other interested persons

### Graduate satisfaction rate

- 86.2% of graduates are satisfied or very satisfied with their college experience  
*(third rank / the provincial average is 79.9%)*
- 93% of graduates would recommend Collège Boréal to their friends or other interested persons
- 89% would also recommend their respective programs

### Graduation rate

- 76.3% of students registered at Collège Boréal obtained a diploma  
*(highest rank / the provincial average is 67.2%)*

### Employment rate

- 86.5% of Collège Boréal graduates found a job in the six months following graduation  
*(17<sup>th</sup> rank / the provincial average is 86.2%)*

### Employer satisfaction rate

- 93.8% of employers that hired a Collège Boréal graduate state that they are satisfied or very satisfied with the person they hired  
*(5<sup>th</sup> rank / the provincial average is 89.6%)*
- 96% of employers would be willing to recommend hiring a Collège Boréal graduate to other employers

# APPENDIX D

## **SUMMARY OF ADVERTISING AND MARKETING COMPLAINTS RECEIVED**

No complaints related to advertising and marketing were filed in 2019-2020.

# APPENDIX E

## 2019-2020 BOARD OF GOVERNORS



**Christian Bruneau**  
*Board Chair*



**Katelyn Coombs**  
*Student representative*



**Linda Dugas**  
*Vice-chair*



**Dada Gasirabo**



**Daniel Giroux**  
*President of Collège Boréal*



**Bululu Kabatakaka**  
*Administrative  
staff representative*



**Renée Kowa**



**Vincent Lacroix**



**Roma Levesque**



**Emily Low**



**Michael Manirakiza**



**Bryan Neeley**



**Johanne Rhéaume**  
*Support staff  
representative*



**Josée St-Jean**  
*Academic staff  
representative*



**Danielle Talbot-Lariviere**



**Mario Villeneuve**



# 38 SITES IN 26 COMMUNITIES

Barrie  
 Capreol  
 Chatham  
 Chelmsford  
 Dowling  
 Elliot Lake  
 Hamilton  
**Hearst**  
**Kapuskasing**  
 Lively  
 London  
 Mississauga  
**Nipissing-Ouest /  
 Sturgeon Falls**  
 Onaping  
 Ottawa  
 Niagara/Welland  
 Noëlville  
 North Bay  
 Sarnia  
 Scarborough  
**Sudbury**  
 Témiskaming  
**Timmins**  
**Toronto**  
 Val Caron  
**Windsor**



*List of Collège Boréal's campuses and  
 access centres in 2019-2020*

**BORÉALSUDBURY**  
 MAIN CAMPUS  
 21 Lasalle Boulevard  
 Sudbury ON P3A 6B1  
 Tel. 705.560.6673  
 Fax. 705.560.7641

**BORÉALHEARST**  
 64 9<sup>th</sup> Street, P.O. Box 818  
 Hearst ON P0L 1N0  
 Tel. 705.362.6673  
 Fax. 705.362.5460

**BORÉALNIPISSING**  
 96 Main Street  
 Sturgeon Falls ON P2B 1N3  
 Tel. 705.753.5420  
 Fax. 705.753.2304

**BORÉALTORONTO**  
 1 Yonge Street, 3<sup>rd</sup> floor  
 Toronto ON M5E 1E5  
 Tel. 416.289.5130  
 Fax. 416.289.5139

**BORÉALKAPUSKASING**  
 3 Aurora Avenue  
 Kapuskasing ON P5N 1J6  
 Tel. 705.337.6673  
 Fax. 705.337.5434

**BORÉALTIMMINS**  
 395 Thériault Boulevard  
 Timmins ON P4N 0A7  
 Tel. 705.267.5850  
 Fax. 705.267.6673

**BORÉALWINDSOR**  
 7515 Forest Glade  
 Drive  
 Windsor ON N8T 3P5  
 Tel. 519.948.6019