

35 ACCESS CENTRES IN 25 COMMUNITIES



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Our Mission

Collège Boréal provides a high-calibre personalized education to a diverse clientele and practices community leadership to foster the sustainable development of Ontario's Francophone community.

Our Vision

Recognized for the quality, accessibility and flexibility of its training and services, Collège Boréal is the first choice among French-language colleges.



Excellence

Humanism

Inclusion

Innovation

Respect



« Nourrir le savoir et faire vibrer la culture »

COLLÈGE BORÉAL'S BOARD OF GOVERNORS 2015-2016

Stéphan Plante, Chair André Dutrisac, Vice-chair Georges Ansell Daniel Legrand
Gilles Grandmaison Franklin Leukam
Mildred Jean-Paul Adam Martelli
Guy Jolicoeur Julie Olivier
Michelle Lamy France Picotte

Roxanne Ranger
Johanne Rhéaume
Pierre Riopel
(until August 31, 2016)
Jean-François Rose
Célina Roy

TABLE OF CONTENTS

Message from the Chair of Collège Boréal's Board of Governors	1
Message from the President	2
The Year in Retrospect	3
2015–2020 Strategic Plan	4
Access	5
Flexibility	8
Quality	9
Visibility	1
Applied Research	13
International Initiatives	14
College Life	15
The Fondation du Collège Boréal	17
Summary of Financial Statements	19



Stéphan PlanteChair of the Board of Governors

MESSAGE FROM THE CHAIR OF COLLÈGE BORÉAL'S BOARD OF GOVERNORS

"To be [human] is, precisely, to be responsible... It is to feel, when setting one's stone, that one is contributing to the building of the world." – Antoine de Saint-Exupéry

Collège Boréal's 20th anniversary has made 2015–2016 a memorable year. It has also provided us with the opportunity to participate in many reunion activities, allowing us to share our memories of the College's first 20 years.

During these celebrations, we have also honoured the College's twenty or so founders by constructing a wall displaying the above quote from Saint-Exupéry, along with the following: Established in 1995, College Boréal has continued to grow over the years thanks to the vision, determination, and hard work of many "responsible" men and women. This tribute aims to recognize the invaluable contribution of these individuals who have enabled us to "foster knowledge and stimulate culture" in the Franco-Ontarian community.

And what can we say about the memories shared by all the people who contributed to the *Livre des petites histoires du Collège Boréal?* This book of anecdotes has allowed us to show our appreciation for the work and strong commitment of the whole Boréal team throughout the years. In short, the 20th anniversary will have been an opportunity for our institution to shine at the heart of the Franco-Ontario community and to have good times while renewing our commitment for the years ahead.

This has enabled the Board of Governors to witness the first implementation activities of the 2015–2020 Strategic Plan. In fact, this report demonstrates the hard work of the entire Boréal staff throughout the year.

And finally, in January 2016, we learned that our president, Mr. Pierre Riopel, would be bowing out for a well-deserved retirement. The Board of Governors would like to salute Mr. Riopel for all that he has achieved during his mandate. Not only has he contributed to the visibility of the College during its 20th anniversary, but thanks to his vision and his field work, the institution now has a strategic plan as well as an implementation plan that will continue to ensure its sustainability. We wish to thank him for his strong commitment to the students and for his availability and warmth toward the community and the members of the great Boréal team. Lastly, we wish him a very restful retirement filled with exciting projects.



Pierre Riopel President

MESSAGE FROM THE PRESIDENT

What a memorable year! In June 2015, Collège Boréal brought its Sudbury staff together for several days of workshops, activities, and reunions. This resourcing session allowed everyone to network, put faces to names, and share memories and anecdotes. We had only to see all these people together to understand and appreciate that the true wealth of Collège Boréal lies in its staff. I would like to use this opportunity to salute each of these individuals for their deep commitment to the student population and the Franco-Ontario community. Collège Boréal is in good hands, I can assure you!

The 20th anniversary has also been an opportunity to breathe new life into the Association des anciennes et anciens du Collège Boréal (alumni association). With over 16,750 diplomas awarded over the past 20 years, the alumni has thousands of graduates throughout the world, equipped with the knowledge and skills they acquired at Collège Boréal. We are proud of each individual who proudly carries our torch, proof of the quality of our training.

Launched in January 2015, the 2015–2020 Strategic Plan has implemented work that is focused on the flexibility, quality, and visibility of our institution. As you will see in this annual report, the entire Boréal team has rolled up their sleeves and stepped up to the plate. Through its continuous improvement strategies, the implementation of hybrid courses and strategic watch tools, increased transferability agreements, and its international recruitment efforts, Collège Boréal has successfully earned its place as the first choice among French-language colleges, known for the quality, accessibility, and flexibility of its training and services from now until 2020.

This year, Collège Boréal has also reached unexpected and even historic heights! In fact, according to the Ministry of Training, Colleges and Universities' Key Performance Indicators (KPIs), Collège Boréal holds the top rank in four out of the five areas surveyed! Of all the colleges in the province, Boréal reports the highest student and graduate satisfaction rates and the highest graduation and employment rates! Also, 93.8% of surveyed employers would recommend a Boréal graduate! Now there's undeniable proof of quality! I would also like to thank the students as well as the employers of our graduates for enabling us to obtain these exceptional results; I know that Collège Boréal will continue to work hard to maintain this level of excellence for years to come.

Finally, as this will be my last annual report as President of Collège Boréal, I want to take this opportunity to tell you how proud I am to have contributed several years to this institution's destiny. I thank everyone who has worked by my side: the members of the Board of Governors and the executive committee, the staff, the students, the alumni, and every community from Hearst to Windsor, for having always provided me with a warm welcome. I am convinced that Collège Boréal is one of the treasures of Ontario's Francophonie; because it lies in the hands of an exceptional group of individuals, its potential is infinite.

"As for the future, your task is not to foresee it, but to enable it."

- Antoine de Saint-Exupéry

Long live Collège Boréal!



THE YEAR IN RETROSPECT

Changes to Collège Boréal's Board of Governors. In June 2015. Mr.

Stéphan Plante became the chair of Collège Boréal's Board of Governors, and Mr. André Dutrisac became vice-chair. Mrs. Monique Rocheleau was thanked for her years of service, including two as Board chair. Mrs. Claudette Goulard and Mrs. Jocelyne Côté also completed their term. Three new members were elected: Mrs. Célina Roy, Mrs. Joanne Rhéaume, and Mr. Adam Martelli.

20th Anniversary Closing Celebrations

As the Franco-Ontarian community celebrated not only 400 years of French presence in Ontario but also the 40th anniversary of the Franco-Ontarian flag, Collège Boréal's 20th anniversary celebrations allowed everyone to see that all the work done over the past few years has been successful.

On November 20, 2015, Collège Boréal invited every former president and member of the Board of Governors and Senior Management Team for a special reunion. During the evening everyone took part in the unveiling of a tribute to the founders of Collège Boréal. Community and staff members nominated individuals who have contributed to Collège Boréal's growth over the years; twenty names are now displayed on Boréal's *Mur des bâtisseurs* (Founder's Wall), and new names will be recognized and added each year.

Many members of the team, old and new, were also involved in another project as part of the 20th anniversary: the publication of a book entitled *Les petites histoires du Collège Boréal*,

a collection of anecdotes filled with emotion, laughter, tears, and surprises.

In the early 1990s, we dared to dream. . . and today, Collège Boréal continues to "foster knowledge and stimulate culture", according to its motto. Long live Collège Boréal!

Boréal President Announces Retirement. On Friday, January 29, 2016, the President of Collège Boréal, Mr. Pierre Riopel, announced that he will be retiring. Mr. Riopel has held the position of President since September of 2013 and will be leaving Collège Boréal in September 2016.

As the fourth president of Collège Boréal, Mr. Riopel has overseen a period of consolidation, allowing the French-language postsecondary institution to evaluate where it currently stands and determine where it wants to go in the years to come. Thus, in January 2015, the Board of Governors adopted the 2015–2020 Strategic Plan, a document charting the future directions of Collège Boréal for the next five years. The four strategic priority axes, Access, Quality, Flexibility and Visibility, provide Collège Boréal's leadership with the tools they require to ensure the institution's sustainability and strategic growth.

During his tenure, Collège Boréal's visibility was assured during the institution's 20th anniversary celebrations. Mr. Riopel has worked as an educator throughout his career and, as such, has dedicated a great deal of time and energy to ensuring a quality experience for students from all student services and programming.

Profoundly convinced that the Franco-Ontarian community deserved better access to more French language programs throughout the province, Mr. Riopel encouraged the development of new programs which truly meet the needs of the community, assisted by the establishment of a strategic watch tool keeping track of current job market trends. Moreover, he has encouraged the transformation of the teaching and learning processes, establishing with teaching staff the foundations for a hybrid approach to teaching based on available technologies and the human aspects of the learning experience.

During his mandate, Mr. Riopel has been a member of the Board of Directors of the Regroupement des cégeps et des collèges francophones du Canada (RCCFC) and has been part of numerous provincial and national committees





2015–2020 Strategic Plan collègeboréal

In January 2015, Collège Boréal's Board of Governors shared its 2015–2020 Strategic Plan.

ACCESS:

Improve access to quality programs and services adapted to clients' needs.

- 1. Increase program offerings: postsecondary (including apprenticeship), continuing education, employment services, immigration services.
- 2. Diversify delivery models.
- 3. Develop a strategic watch mechanism to anticipate labour market trends.

axes and their objectives.

FLEXIBILITY:

Increase transferability for students and improve collaboration between services.

- 1. Develop tools that facilitate transferability by increasing the number of articulation agreements, recognized equivalencies and other models.
- 2. Increase communications in order to improve inter-service effectiveness and efficiency.

QUALITY:

Ensure the quality of programmes and services in order to innovate and adapt to constantly evolving realities.

- 1. Develop and implement a human resources strategy for the recruitment retention and development of staff.
- 2. Improve the performance appraisal system for all employees
- Review and analyse the College's services to ensure the establishment of a continuous improvement process.
- 4. Continue to analyse programs in order to achieve an optimal level of quality

VISIBILITY:

Increase Collège Boréal's visibility among future clienteles, potential employers, and communities.

- 1. Increase the number of active members in the Alumni Association
- 2. $\,$ Increase opportunities for visibility and participation in community activities
- 3. Improve the College's marketing initiatives in Canada and abroad
- Increase the number of partnerships with employers, organizations and community groups.



ACCESS

Improve access to quality programs and services adapted to clients' needs.

- 1. Increase program offerings: postsecondary (including apprenticeship), continuing education, employment services, and immigration services.
- 2. Diversify delivery models.
- 3. Develop a strategic watch mechanism to anticipate labour market trends.

Pre-Apprenticeship Training for Women. In July 2015, Collège Boréal offered a new pre-apprenticeship training program exclusively to women interested in jump-starting their career as Industrial Mechanic Millwright. The 38-week program, offered in Sudbury and Timmins, was presented as part of the Skilled Trades stream of the Women in Skilled Trades and Information Technology Training program offered by the Ontario Women's Directorate (OWD).

Transitional Program for Aboriginal Students. From August 31 to September 4, 2015, the *Centre Louis-Riel* organized a Transitional Program for Aboriginal students showcasing the various activities and services offered throughout the academic year. Participants had the opportunity to sign up for workshops led by guest speakers and to join in recreational activities.

Orientation Session. In September 2015, the Service d'appui à l'apprentissage (Support Services) department offered a two-day orientation session to first-year students in Sudbury. Participants had the opportunity to explore the campus while forging friendships.

Services Fair. On October 1, 2015, students attending the annual Services Fair had the opportunity to learn about various services offered at Collège Boréal and throughout Greater Sudbury.

Carpentry Training. This fall, ten Kashechewan First Nation evacuees participated in a carpentry training program at Collège Boréal's Kapuskasing campus. Over the course of twelve weeks, they upgraded their math skills, completed health and safety training, and built a rustic cabin at René Brunelle Provincial Park located north of Moonbeam.

Partnership with the Municipality of Iroquois Falls. The town of Iroquois Falls and Collège Boréal entered into a partnership agreement allowing community members to gain professional skills in order to re-enter the workforce. Participants enrolled in the Heavy Equipment Training program with the support of the Labour Action Adjustment Centre and the CDSSAB **Employment Services Centres in** Cochrane and Iroquois Falls. Since the town's landfill site required some maintenance, the municipality invited Collège Boréal to use the location as part of the practical component of the training course.



Participants enrolled in the Heavy Equipment Training program, Iroquois Falls, December 2015

Ontario Centre for Workforce Innovation (OCWI). On Monday, February 22, 2016, a consortium of partners led by Ryerson University announced the launch of a new Ontario Centre for Workforce Innovation (OCWI). The initiative is funded by a \$7.5 million grant over two years from the Ontario Ministry of Training, Colleges and Universities. To ensure broad support and inclusiveness across Ontario, the Centre will operate four hubs, and Collège Boréal will lead the Francophone coordinating centre in Sudbury.

Program Modernization. Collège Boréal has developed a hybrid learning strategy to diversify and modernize its course and program delivery methods. Over the past year, an advisory working group and several sub-committees have been set up. Additionally, a team of instructional designers and experts have been hired.

Strategic Watch. The College is committed to anticipating labour market trends. To date, a framework (approach and methodology) has been developed and presented to the Executive and Program Committees who have validated an information collection sheet and the identification of an information filing tool is underway.



ENROLMENT BY SECTOR

	IN 2014-2015	IN 2015-2016	SINCE 1995
Post-secondary Education	1,492	1,453	28,872
Apprenticeship (trades)	607	625	5,986
Upgrading	789	806	8,405
Immigration Services and Programs	2,915	1,500	15,076
Settlement Services and Programs	n/a	804	804
Continuing Education	4,042	4,030	57,483
Total	9,845	9,218	116,626

SUMMARY OF COLLÈGE BORÉAL ACTIVITIES IN 2015-2016

Full-time attendees in postsecondary and post-diploma programs (enrollment)	1,453 (Nov. 1, 2015)
Part-time attendees in teaching contact hours (over a 13-month period from April 1, 2015, to April 30, 2016)	162,236

TRAINING FOR NEWCOMERS

Collège Boréal aims to facilitate the integration of French-speaking Syrian refugees and is working in partnership with other agencies and stakeholders to welcome French-speaking immigrants to Central-Southwestern Ontario. The college offers the following programs, among others:

- Reception and orientation services are available at the College's access centres in Mississauga/Peel, London, and Windsor and aim to help facilitate the settlement and integration of newcomers in the GTA;
- Project Management Bridging Program aims to facilitate the integration of internationally educated French-speaking professionals into the Canadian labour market;
- Cours de langue pour immigrants au Canada (CLIC) allows participants to improve their French skills in order to integrate into the Canadian labour market;

- Language Instruction for Newcomers to Canada (LINC) is a program for newcomers who wish to learn English as a second language. Focused on cultural adaptation, the courses are based on the Canadian Language Benchmark Assessment Tool (CLBA);
- Enhanced Language Training (ELT) is for immigrants having reached "English as a Second Language – Level 6" and aims to facilitate their integration into the Canadian labour
- market. The program includes five weeks of mentoring services and/or a 5-week internship;
- Occupation-Specific Language
 Training (OSLT) provides immigrants
 with the workplace culture and
 language skills to communicate
 effectively on the job in the health
 industry or the sales and marketing
 field. Participants must have
 reached "English as a Second
 Language Level 6" to enroll is this
 program.



French-speaking Syrian refugees at Collège Boréal's Windsor site



EXTENDED OFFERS AND NEW PROGRAMS

Collège Boréal has the physical and financial resources to offer new programs, to maintain existing ones, and to ensure their growth.

AREA	EXTENDED OFFERS 2015-2016	AREA	NEW PROGRAMS 2015-2016
Sudbury	Prospecting and Exploration Techniques	Sudbury	Funeral Director – Class 1 and Class 2
Windsor	Business	Sudbury	Automobile Repair Technician (apprenticeship)
Toronto	Business Administration – Accounting	Hearst	Saw Fitter-Filer – level 1 (apprenticeship)
Timmins	Culinary Management		
London	Early Childhood Education		
Toronto	Pharmacy Technician		
AREA	EXTENDED OFFERS 2016-2017	AREA	NEW PROGRAMS 2016-2017
Toronto	Architectural Technician	Hybrid / Online	Human Resources Management (post diploma)
Windsor, Nipissing, Kapuskasing, Témiskaming, Timmins	Business Administration – Accounting	Sudbury	Plumber (apprenticeship)
Windsor	Pre-Health	Hybrid / Online	Integration Support Services Worker (apprenticeship)
Windsor	Office Administration – General	Hearst	Saw Fitter-filer – level 2 (apprenticeship)
Nipissing, Hamilton	Early Childhood Education		
Windsor	Social Services Worker		

The Ministry of Training, Colleges and Universities approved the following programs in 2015–2016:

Postsecondary

- Funeral Director Class 1
- Funeral Director Class 2

Apprenticeship (apprenticeship training organization – TDA)

- Integration Support Services Worker
- Plumber
- Saw Fitter-Filer





FLEXIBILITY

Increase transferability for students and improve collaboration between services.

- Develop tools to facilitate transferability by increasing the number of articulation agreements, recognized equivalencies, and other methods.
- 2. Increase communication in order to improve inter-service effectiveness and efficiency.

Collège Boréal Partners with McDonald's. McDonald's and College Boréal have partnered to offer educational opportunities for McDonald's employees to pursue postsecondary education. McDonald's Second Assistant Managers who have completed the Management Development Program Level 2 (MDP) are now able to enroll in Collège Boréal's Business program with the equivalent of one full year of credits.

Bilateral articulation agreement with York University's Glendon Campus. York University's Glendon Campus and Collège Boréal have signed a bilateral articulation agreement. Under this agreement, graduates of Glendon's Drama Studies Program (90 credits or 120 credits) can be admitted to Collège Boréal's second-year Stage Management Technician program in order to earn an Ontario College Diploma. Similarly, graduates of Collège Boréal's Techniques et gestion de scène program will be able to enroll in Glendon's Dramatic Arts Program (120 credits) and earn a Specialized Honours B.A. A total of 42 credits will be awarded toward this academic program.

Innovative Collaboration among Laurentian University, Collège Boréal, and La Cité.

On Tuesday, January 26, 2016, Laurentian University, Collège Boréal, and La Cité signed an articulation agreement to accelerate the process of obtaining a Bachelor of Business Administration for graduates of Ontario's two francophone colleges. As of September 2016, graduates of the two-year Business Administration programs at Collège Boréal and La Cité will benefit from a practical 2+2 model allowing them to earn a Baccalauréat en administration des affaires (B.A.A.) from Laurentian University. According to the agreement, college graduates will need to complete the equivalent of two years of university studies as well as a statistics course to earn the degree. This prior learning recognition in business is without precedent in the Francophone community and among the most beneficial in Ontario.

Other Agreements Finalized in 2015–2016:

- Agreement reached with Ontario Colleges for programs in Early Childhood Education, Child Development Practitioner, Social Services Technician, and Police Foundations.
- Agreement reached with Université Laval for the Veterinary Technician program.
- Agreement reached with Université de Moncton (revision and renewal) for the Forestry Technologist program leading to a bachelor's degree in Forestry Management.
- Agreement with University of Sudbury for the Funeral Director – Class 1 (embalming) and Funeral Director – Class 2 (non-embalming) programs.

Agreements in the Process of Being Finalized:

- Agreement with the Canadian Forces for the Culinary Management and Chef Training programs.
- Agreement with Université du Québec in Abitibi-Témiskamingue for the Digital Animation program.
- Agreement with University of Northern British Columbia for the Forestry and Wildlife Management Technician and Forestry and Wildlife Management Technology programs.
- Agreement with Thompson Rivers University concerning 17 programs.

Agreements Under Development:

- Agreement with the University of Ottawa for the Social Services Technician, Chemical Engineering Technologist, and Stage Management Technician programs.
- Agreement with Université de Hearst for Business (reevaluation), Business Administration – Accounting, Peace and Conflict Studies, Early Childhood Education, Child and Youth Worker, and Social Services Technician programs.
- Agreement with Laurentian University as part of an ONCAT project (Ontario Council on Articulation and Transfer) for the General Arts and Science (one year), Social Services Technician, Early Childhood Education, Child and Youth Worker, and Fitness and Health Promotion programs.
- Agreement with York University's Glendon campus (renewal) for the Law Clerk, Early Childhood Education, and Social Services Technician programs.
- Agreement with Niagara College for the Culinary Management program.
- Agreement with Saint Paul University (reverse agreement) for the Social Communication program leading to the Social Services Technician program.
- Agreement with Thomson Rivers
 University concerning ten programs
 in the School of Health Sciences.



New ONCAT Projects:

- Agreement with Saint Paul University for the Peace and Conflict Studies program leading to the Conflict Studies program.
- Reverse agreement with Laurentian University for a Bachelor of Psychology leading to various programs at Collège Boréal and La Cité.
- Agreement with Saint Paul
 University to expand the current
 agreement with Collège Boréal and
 La Cité to include other programs
 and to harmonize all the agreements
 with these institutions.
- Agreement with York University's Glendon Campus for Health Sciences programs leading to a bachelor's degree in Biology or Psychology.
- Agreement with Ontario Colleges for the Early Childhood Education program.

ACUFC— Interprovincial Student Mobility Bursary Program

Collège Boréal takes part in an Interprovincial Student Mobility Bursary Program for the Office Administration – Executive Assistant and Business Administration programs.

QUALITY

Ensure the quality of programs and services in order to innovate and adapt to constantly evolving realities.

- Develop and implement a human resources strategy for the recruitment, retention, and development of staff.
- 2. Improve the performance appraisal system for all employees.
- 3. Review and analyze the College's services to ensure the establishment of a continuous improvement process.
- 4. Continue to analyze programs in order to achieve an optimal level of quality.

Ontario College Quality Assurance Service (OCQAS). Following its visit at Collège Boréal on April 14 and 15, 2015, OCQAS's Audit Panel evaluated the capability-maturity of the College's quality assurance system. According to the Audit Panel, the College demonstrated an active commitment toward quality assurance and improvement. Since the audit, the College has been working on elaborating an action plan in response to the statements and recommendations of the Audit Panel's members.

Staff Training. Boréal team members took part in *Boréal, j'embarque!*, a three-day training session. Participants had the opportunity to recharge their batteries and have fun with their peers through various activities including a conference led by Stephan Meghan, workshops, the Excellence Awards, the celebration of years of service, a casino night, and a "Tacky Tourist" themed banquet.

2014-2015 Excellence Awards.

Four staff members were honoured for their outstanding commitment to students and the institution, as a whole.

- Support Staff: Estelle Daoust

 Consultant and prospector,
 Employment Services, Chelmsford
- Teaching Staff: Mario Michel
 Professor, Sudbury
- Part-time Staff: Maria Delgado

 Relay Program Coordinator,

 Toronto
- Administrative Staff: Daniel Leduc
 Manager of the Professional
 Resources Centre, Sudbury

Collège Boréal Confers Over 800 Diplomas to its 20th Graduating Class!

- Pierre Riopel Bursary: Lydie N. Yolande Fagnia Wandji (Law Clerk, Toronto)
- Denis Hubert Dutrisac Bursary: Josée-Ann Langelier (Forestry Technologist, Sudbury)
- Gisèle Chrétien Bursary: Nicole Laurin (Pre-Health, Sudbury)
- Jean Watters Bursary: Ashley Rosevear (Social Services Worker, Hearst)
- Collège Boréal Foundation Bursary: Julie Vieno (Social Services Worker, Timmins)
- Chair of the Board of Governors Award: Centre de santé communautaire du Témiskaming (CSCT)
- President of Collège Boréal Award: BESTECH
- Governor General's Academic Medal: Shawn Asselin (Electrical Techniques)



Mrs. Chantal Hébert Receives an Honorary Diploma. Collège Boréal conferred an honorary diploma in Business and Community Services to Ms. Chantal Hébert in recognition of her invaluable contribution to Canada's social and political debates in her role as journalist and columnist.

Impressive Results Following the

NDHCE. 100% of Collège Boréal Dental Hygiene students passed the National Dental Hygiene Certification Examination (NDHCE) in May 2015. Administered by the National Dental Hygiene Certification Board (NDHCB), the examination allows graduates to practise in Ontario. Collège Boréal's Dental Hygiene program is accredited by the Commission on Dental Accreditation of Canada (CDAC) and supported by the Consortium national de la formation en santé (CNFS).

Heartfelt Testimonial. The Chief of Police, Paul Pederson, spoke of his experience learning French at Collège Boréal. "These sessions have been fantastic. They have exceeded every expectation I ever had. I am in a position where I want to continue to learn and want to develop beyond a level I ever thought I would be able to achieve."

Inventory of Local Aquatic

Habitats. For the 9th time in 10 years, 3rd year students enrolled in the Fish and Wildlife Management program conducted inventory of fish and invertebrates in the Manitoulin Island area. The activity was carried out in partnership with the Manitoulin Streams Improvement Association, a not-for-profit organization focused on the rehabilitation of local rivers, and allowed students to obtain their provincial electrofishing certification.

Francophone Conference on **Simulation Training**. On March 2 and 3, 2016, Collège Boréal hosted the 5th Colloque francophone sur l'apprentissage par la simulation organized in partnership with the Consortium national de formation en santé (CNFS). With this year's theme being "In the Heat of the Action", over 70 participants had the opportunity to exchange and share their knowledge about simulation training under varied conditions in order to incorporate the latest teaching methods in healthcare programs offered in French postsecondary institutions across Canada.

2015–2016 Report on Key Performance Indicators

Since 1998, colleges have been mandated by the Ontario government to collect and report performance data in the following areas: graduate satisfaction, student satisfaction, employer satisfaction, employment rate, and graduation rate. This year, Collège Boréal now holds the topranking position in four out of the five areas surveyed! For the 12th time in 15 years, Collège Boréal received the highest graduate satisfaction rate in the province. For the 15th time in 16 years, Collège Boréal reports the highest graduation rate in Ontario. Also, for the first time in its history and with record results, Boréal holds the top-ranking position in student satisfaction as well as employment rate! This year, with 93.8%, Boréal ranked 7th out of 24 in employer satisfaction. Moreover, for a second consecutive year, all of Collège Boréal's results surpass the provincial average!

Student Satisfaction

- 87.4% are satisfied or very satisfied with the quality of their learning experience, support services, and educational resources; this result is 10.6% higher than the provincial average.
- 88.5% attest that they have access to quality learning experiences in their respective programs; this result is 8.5% higher than the provincial average.

- 86% indicate that Collège Boréal staff members truly care about their success; this result is 23% higher than the provincial average!
- 93.6% feel that Boréal provides all the necessary knowledge and skills required for the labour market.
- 84.5% are pleased with the overall quality of services offered by the college; this result is 19.9% higher than the provincial average!
- 87% are pleased with their overall college experience; this result is 14% higher than the provincial average.
- 82.9% are satisfied with the quality of Boréal's physical resources and facilities; this result is 7.3% higher than the provincial average.
- 93% of students would recommend Collège Boréal.

Graduate Satisfaction

- 89.8% of Collège Boréal graduates are satisfied or very satisfied with their college experience; this result is 9.5% higher than the provincial average.
- 94% of graduates would recommend Collège Boréal as a first class postsecondary institution.
- 92% of Collège Boréal graduates would also recommend their program.

Graduation Rate and Employability

- 75.3% of students enrolled at Collège Boréal obtained their degree; this result is 8.6% higher than the provincial average.
- 89.4% of Collège Boréal graduates found a job.

Employer Satisfaction

- 93.8% of surveyed employers who hired Collège Boréal graduates are satisfied or very satisfied with their employees.
- And, 97% of surveyed employers would recommend hiring a Collège Boréal graduate!



VISIBILITY

Increase Collège Boréal's visibility among future clienteles, potential employers, and communities.

- 1. Increase the number of active members in the Alumni Association.
- 2. Increase opportunities for visibility and participation in community activities.
- 3. Improve the College's marketing initiatives in Canada and abroad.
- 4. Increase the number of partnerships with employers, organizations, and community groups.

EMPLOYMENT OPTIONS. From

Kapuskasing to Windsor, Employment Options offers a range of services to respond to the employment needs of individuals and the skilled labour needs of the employers. We can also help individuals on a path to higher skill training and employment.

2015-2016 data:

- 4,477 clients benefited from our employment services;
- 6,165 people participated in employment workshops;
- 23,216 people visited one of our 16 access centres;
- 156 youth benefited from the Youth Job Connection (YJC) program;
- Employers received \$1,240,610 in wage subsidies;
- Summer (Student) Employment Services: 960 students found summer jobs; 1,200 students attended various workshops;
- Employers received \$564,527 for hiring students;
- Youth Employment Fund: \$272,546 were awarded in wage or training subsidies;
- Employers received \$965,155 in hiring incentives as part of the Canada-Ontario Job Grant.

Community Involvement. In June 2015, Kim Morris, Dean of the School of Health Sciences, was elected to the Board of the Community Care Access Centre (CCAC). In July 2015, Jean-Pierre Nadon, Director of Collège Boréal's Timmins campus, was elected to the Timmins Chamber of Commerce Board.

Open House - Northern Style!

Collège Boréal's Témiskaming campus held a Fish Fry and Open House in August 2015. Community members had the opportunity to inquire about postsecondary education, learn about upgrading courses, meet the staff, tour the campus, and take a picture with the mascot!

Study North Initiative.

Representatives from the Study North Initiative visited Collège Boréal's Sudbury campus in August 2015 to shoot a promotional video showcasing study and work opportunities in Northern Ontario.

North America Mining Expo.

August 19 and 20, 2015 Collège Boréal attended the North America Mining Expo in Sudbury to showcase its Civil and Mining Engineering programs.

Stewardship Youth Ranger

Program. Professors Marc Nellis and Marc Hébert spoke with local Youth Rangers participating in the Stewardship Youth Ranger Program. The program, offered by the Ministry of Natural Resources and Forestry, allows youth to spend eight weeks working outdoors on natural resource management projects.

Sudbury Garlic Festival. Students enrolled in Collège Boréal's Culinary Arts program showcased their talent at the annual festival by serving delectable garlicky treats.

On the Runway! Collège Boréal's Vipère took part in a local Mascot Beauty Contest during New Sudbury Days on August 20 and 30, 2015.

Friends for Life Walkathon. The Ontario Society for the Prevention of Cruelty to Animals (OSPCA) held its annual walkathon at Collège Boréal's Sudbury Campus on Sunday, September 20, 2015. Students enrolled in the Veterinary Technician program participated in the event and Paramedic students were on site to offer first aid.

Stroller Fitness. Students enrolled in Collège Boréal's Fitness and Health Promotion program encouraged mothers and caregivers to make time for exercise by leading a Stroller Fit session at Bell Park.

Zone Boréal at French Fest. On September 25, 2015, College Boréal students and partners headed to French Fest, a huge outdoor event held in Sudbury to celebrate 400 years of Francophone presence in Ontario and the 40th anniversary of the Franco-Ontarian flag. Students enrolled in Collège Boréal's Stage Management program helped event organizers, and Culinary Arts students served mouthwatering hors d'oeuvres in the Boréal lounge.

Youth, Health, and Collège Boréal!

Collège Boréal's Digital Animation program worked in collaboration with Action jeunesse, a division of the Centre de santé communautaire du Grand Sudbury, to create animated clips promoting health for youth. The project was completed over two years and required countless hours of collaborative work.

Ontario Regreening Efforts. Collège Boréal contributes to Trees Ontario's 50 Million Tree Program by growing white pine seedlings in its Sudbury greenhouse.



2015 Prime Minister's Awards.

Three graduates were nominated for the 2015 Premier's Awards. Daniel Madore, Electronic Engineering Technology graduate, and Christian Brunet and Véronique Brunet, graduates of the Funeral Services Education program, were among the 116 college graduates nominated this year. Daniel has made significant contributions to the mining sector; the geophysics tools he developed have been used worldwide to identify drilling targets and new mining sites. Christian Brunet and Véronique Brunet are siblings and the sixth generation to take over the family business - Theo Brunet & Sons Limited Funeral Home. As business presidents, owners, and funeral directors, Christian and Véronique help grieving families who are at their most vulnerable.

Community Awards. Congratulations to the Boréal employees who took home community awards this year, including Tina Montgomery, Dean of the School of Business and Community Services (Certificate of Honour – YMCA Peace Awards); Randy Battochio, Manager of Applied Research (40 under 40); and Christian Fortin, Millwright program Coordinator and Professor (Community Builders Awards – Sports).

Future Prospects in Postsecondary Education. On Wednesday, February 24, 2016, Collège Boréal's president spoke at the *Club canadien de Toronto*. In his speech entitled "Current Trends and Future Prospects in Postsecondary Education", Mr. Riopel spoke of the importance of adapting to the various realities of our student population in



Mr. Pierre Riopel at the Club canadien de Toronto (photo: Étienne Fortin-Gauthier)

order to better meet their needs while continuing to ensure high-quality training leading to employment for all. One of Boréal's primary tools for guiding its growth is its "strategic watch", the careful surveillance of the labour market in Ontario and Canada.

Girls' Night Out. On Tuesday, February 23, 2016, Collège Boréal hosted a community event showcasing the talent of students enrolled in its Esthetician, Hairstylist, and Culinary Arts programs.

Trades and Technology
Exploration Day for Young
Women. On Tuesday, March 1, 2016,
grade 9 girls had the chance to explore
career opportunities in trades and
technology and, during lunch, local
tradeswomen were invited to speak
about their experiences working in a
traditionally male-dominated field.

COMIT – Challenge optimal des métiers, innovations et technologies. On Thursday, March 3, 2016, Collège Boréal hosted a skills competition for Francophones in partnership with the French school boards in Northern Ontario. Grade 11 and 12 students competed in skilled trade and technology contests in the following fields: architecture, culinary arts, carpentry, hairstyling, electricity, esthetics, automotive mechanics, welding, and precision machining.

Collège Boréal Attends Carrefour Santé. On March 10 and 11, 2016, Collège Boréal's School of Health Sciences attended Carrefour Santé in Ottawa, the largest French-language health and wellness fair in Eastern Ontario. More than 100 exhibitors from various health, wellness, and support services participated.

Ma Francophonie en 3D.

André St-Louis, a 2nd year student from Boréal's Electrical Engineering Technician program in Sudbury, won a \$1,000 scholarship through a video contest. An initiative of the Association of Colleges and Universities of the Canadian Francophonie (ACUFC), the contest's objective was to introduce students to the diversity and vitality of Canadian French-speaking communities and to showcase the identity building and pride of the student population.

Boréal Open House. On Saturday, April 2, 2016, Collège Boréal opened its doors to Sudbury, Toronto, London, Niagara, and Hamilton. The public was invited to discover the programs, meet the professors, and visit the facilities. Representatives from the College were on site to answer questions about financial aid, support services, student life, employability services, skills upgrading, and continuing education, among others.

Recruitment Strategies in Canada. Boréal aims to increase the participation of program representatives during specialist tours. The College took part in the Foire des destinations (destinations fair) in Timmins, Sudbury, Pain Court, Toronto, and Ottawa, as well as a tour in New Brunswick. The Liaison department also coordinates workshops tailored to high schools, and the College supports the Study North initiative in Central and Southwestern Ontario. In 2015, a community recruitment officer was hired in Sudbury. The College visits local employment centres and is involved in community festivals and

Online Activity. With the launch of a new website and increased social media usage, Collège Boréal is expanding its online presence. Here are a few online statistics.



APPLIED RESEARCH

Twitter

@collegeboreal 2,581+ followers

@Boreal Toronto 1,069+ followers

@AGEE boreal 230+ followers

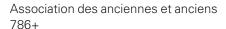
@Boreal CSO 76+ followers

@Anciens_boréal 23+ followers

Facebook

Collège Boréal 4,631+

Vie Boréal 1,305+



Boréal - Windsor 689+

Boréal – Kapuskasing

381+

Boréal – Hearst

377+

Boréal – Témiskaming

154+

Boréal – Toronto

127 +

Boréal – Barrie

110 +

Boréal - Timmins

110 +

Boréal - Nipissing

74+

Instagram

collegeboreal 515+ followers

associationdesanciens

81+ followers

vie boreal

32+ followers

YouTube

C. Boréal 105+ followers





Recently Completed Projects:

- Health promotion among male staff at Collège Boréal in partnership with the Centre de santé communautaire du Grand Sudbury and Laurentian University.
- The link between the osteoclast inhibiting factor and cardiovascular disease in collaboration with Medicor Research and with funding from the Natural Sciences and Engineering Research Council of Canada.
- Water testing and revegetation of Simon Lake in partnership with the Simon Lake Stewardship and funding from the Great Lakes Guardian Community Fund.
- The creation of archived geological data storage software in partnership with Orix Geoscience with funding from the Ontario Centres of Excellence and the Natural Sciences and Engineering Research Council of Canada.

Projects in Progress:

- The incubation and hatching of whitefish eggs in partnership with Open Water Systems Limited with funding from the Natural Sciences and Engineering Research Council of Canada.
- Entrepreneurship in postsecondary institutions in collaboration with Laurentian University, Cambrian College, and NORCAT, with funding from the Ontario Centres of Excellence. As part of this project, Collège Boréal is organizing an annual contest, "La prochaine innovation, c'est la mienne!" ("The next innovation is mine!").
- The Entry-Level Innovation Enhancement Grant in partnership with Open Water Systems Limited, Milfoil Solutions Inc., and Glencore, with funding from the Natural Sciences and Engineering Research Council of Canada.
- The effectiveness of woody biomass ash to reduce soil acidity in partnership with EACOM Timber Corporation, Glencore-Sudbury Integrated Nickel Operations, and Cégep Abitibi-Témiscamingue, with funding from the Natural Sciences and Engineering Research Council of Canada.

INTERNATIONAL MARKETING AWARDS

Among more than 5,000 nominations from more than 20 countries, Collège Boréal was honoured with the following Summit International Awards:

- GOLD Community Public Relations Program Category - "Smiley Face Clip Campaign" (internal campaign)
- SILVER Specialty Item Category - "Get ready for tomorrow" laundry bag
- BRONZE Education Category "Ton avenir commence ici!" (Your Future Begins Here!) slogan



INTERNATIONAL INITIATIVES

International Recruitment

- France: in Paris Salon Go Study Abroad; Open House – Studying in Canada at the Canadian Cultural Centre; Expolangues Fair – Osez le monde!
- Belgium: Brussels International Education and Career Fair
- Switzerland: Fair in Geneva



Claudia-Ann Malette, directrice exécutive du Développement stratégique, discute des possibilités d'études en Ontario français lors d'une foire à Genève, en Suisse.

- West Africa: EduCanada Mission in Gabon, Cameroon, Ivory Coast, and Senegal; EduCanada Fair in Maghreb
- North Africa: EduCanada Fair in Casablanca, Tunis, and Algeria; tour of lycées in Rabat and Tunis
- Brazil: EDUEXPO Recruitment Fair in Sao Paulo and Brasilia; mission during Francophonie Week in Rio de Janeiro, Sao Paulo, and Brasilia (meeting students, potential partners, Education ministries)

United States: NAFSA-Boston
 Conference (Association
 of International Educators),
 Recruitment Fair in Chicago, tour of
 Chicago's Lycée français and French
 Academy

West African Delegation. Collège Boréal hosts a West African delegation at its Sudbury campus.

A Visitor from Afar! In March 2016, Boréal welcomed Father Paschal from Collège St-Benoît in Yaoundé, Cameroon to its Sudbury campus. Amazed by our facilities, he has vowed to promote our programs to the students of Cameroon.

Advantage Ontario Consortium.

As a member of the Advantage Ontario Consortium, Collège Boréal takes part in its international recruitment activities and is on the www.advantageontario. ca website.

INTERNATIONAL PROJECTS

Agricultural training project to

improve food safety in Mali (2015–2021). Collège Boréal is contributing to this project in collaboration with Université Laval and Éducation internationale to help improve access to agricultural and job training for youth in Mali's agricultural sector. The College is responsible for evaluating, revising, and establishing programs at the Institut polytechnique rural de formation et de recherche appliquée (IPR/IFRA) in Katibougou and for the implementation and training of teachers at the Institut de formation professionnelle (IFP) in Koutiala. Three missions were held in

Mali in 2015–2016 for this project.

Agro Competence in Casamance, Senegal (2016–2017). In partnership with the Cégep de Sherbrooke, Collège Boréal is responsible for evaluating the Higher Technician's Diploma (Brevet de technicien supérieur) in farming management and driving and aims to strengthen the skills of managers in school administration and graduate follow-up. A mission to support this evaluation was held in Senegal in February 2016.

Technical Skills for Employment in Mozambique, Logistics
Technician – Construction and
Transportation. In partnership with Cégep Garneau, Collège Boréal will support the Institute of Industry and Commerce of Pemba in Mozambique and implement a training program based on a skills-based approach in the field of logistics and transportation for the country's mining and gas sites.

PROJECTS UNDER DEVELOPMENT

Submission of Proposals.

Mining project "Reinforcement for Employability in Africa's Mining Sector" in partnership with Éducation Internationale in Québec (Mali, Madagascar, Burkina Faso); Technical training program in agriculture, mechanics, and metal construction in Tunisia.

Student and Professor Mobility.

Meeting with the École pratique de service social in Paris to develop a mobility agreement for the Social Work and Child and Youth Worker programs. Meeting with the Haute École Condorcet du Hainaut in Belgium to negotiate a mobility agreement for the Agriculture and Chemistry programs.



COLLEGE LIFE

The Association générale des étudiants et étudiantes (AGEE)

The Student's Association (AGEE) works to represent and promote the interests of the students as well as to promote Franco-Ontarian culture in Collège Boréal's campuses and access centres across the province.



Students from Collège Boréal's Toronto campus visit Niagara Falls

This year, the AGEE representatives in Sudbury included:

Sophie Bernier-Gagnon (Director), Mathieu Crépeau (Sports Representative), Sylvie Picotte (Intercultural Activities Representative until January 31, 2016), Émilie Charrette (Intercultural Activities Representative – since February 1, 2016), Pierre Goard (Social Activities Representative), and Amanda-Lynn Duchesne-Wales (Communications Officer until February 12, 2016)



This year's activities included:

Meals

- Valentine's Day Dinner
- Thanksgiving Dinner
- Christmas Dinner
- Easter Dinner
- Free breakfast during exam period
- Free wraps during the first week of
- Free lunches during student forums
- Carnival lunch
- Poutine lunch
- Intercultural dinner

Trips

- NHL games
- NBA games
- Canada's Wonderland

Evenings and Outings

- Movie theatre
- Bowling
- Masquerade ball
- Halloween activities (Train of Terror, pumpkin carving contest)
- Paintball
- Back to school
- Hypnosis show
- Lake Ramsey cruise
- Go-karting
- "Minute to Win it" games

Sports Activities

- Yoga classes, Hoopfit, Zumba
- Leisure sports
- Training circuits
- Extramural teams: basketball, men's and women's hockey
- Intramural hockey, soccer, and basketball
- "Staff vs. students" games (hockey and soccer)

Recreational and Cultural Activities

- Dancing
- Talent show
- Winter carnival
- Movember contest
- Black History Month
- Music club
- LGBTQ club
- Stress management workshop
- Motivation workshop
- Moccasin making workshop

- Workshop on the importance of voting
- Bursary draw
- Clothing drive
- Mayor's Annual New Student Welcome Reception
- AGEE general meeting
- Gala des Vipères (Athletic Banquet)
- Discounts (Wolves' games and shows: Cœur de pirate, Mario Jean, Nuit émergente, Nuit sur l'étang, TNO)

Boréal's Mascot Gets a Makeover!

In August, the College Life department launched a Facebook contest allowing followers to vote for the new Vipère logo, which was unveiled during Frosh Week.



Back to School 2015. The start of the 2015 school year was marked by a series of various activities hosted by the group *Improtéine*. New students had the opportunity to discover their new digs, get to know their new professors, learn about all the services available, and especially, have fun and get to know each other.

The Vipères and Intercollegiate Sports. Under Collège Boréal's AGEE

(Student's Association), the Vipères are members of the Ontario Colleges Athletic Association (OCAA), which includes teams from every college in Ontario. Our athletes proudly wear Boréal's colours when they compete at regional, provincial, and national levels. Collège Boréal's Vipères participate in the intercollege circuit in volleyball and badminton.



2015-2016 Athletic Banquet.

The annual event aims to celebrate both the athletic and academic accomplishments of Boréal athletes. This year, the Student Life Department, supported by the Athletic Department and Student Council (AGEE), handed out 31 awards and over \$26,000 in athlete retention, recruitment, and achievement scholarships.

Men's Badminton:

Highest Performance: George Lyons Most Valuable: Julien Bélanger

Recruit of the Year:

Female Recruit of the Year: Michelle Kozlowskyj Male Recruit of the Year: Adam

Martelli



Women's Volleyball:

Most Improved: Audrey-Anne Soucy Highest Performance: Émilie Goulet Most Valuable: Mélanie Léger Best Recruit: Valérie Boileau

Men's Volleyball:

Most Improved: Christian Mian Highest Performance: Kyle Chartrand Most Valuable: Adam Martelli Best Recruit: Patrick Boileau

Women's Badminton:

Most Improved: Josée Fortin-Deschaines Highest Performance: Katelynn Gravelle

Most Valuable: Michelle Kozlowskyj Best Recruit: Michelle Kozlowskyj

Athlete of the Year:

Female Athlete of the Year: Valérie Boileau Male Athlete of the Year: Julien Bélanger

Extramural Sports:

Women's Hockey

Most Valuable: Mélodie Pominville

Team Spirit: Vicky Barrette

Men's Hockey

Most Valuable: Sylvain Miron Team Spirit: Alexandre Lacroix

Men's Basketball

Most Valuable: Pierre Godard Team Spirit: Samuel Proulx This year, Katelynn Gravelle was awarded the Dennis Dionne Award. Created in memory of the late Mr. Dennis Dionne, a former Collège Boréal badminton coach, this award is handed out each year to the student athlete with outstanding team spirit.

The following athletes received the OCAA Excellence Award for academic achievement (athletes must have maintained an overall average of at least 3.25):

Tyler Ansell, Julien Bélanger, Patrick Boileau, Kyle Chartrand, Carol-Ann Dubé, Kyle Eide Kristine Éthier, Josée Fortin-Deschaines, Philip Gagnon, Clayton Geddes, Émilie Goulet, Katelynn Gravelle, Mélanie Léger, George Lyons, Adam Martelli, Alain Roy, Émilie Roy, Stéphanie Sicard, Marilyne St-Godard, and Céline Valiquette.

Each year, the Student Life Department recognizes the contribution of individuals who, through their commitment and volunteer hours, support varsity athletes and the College's athletic program. This year, Student Life Recognition Awards were awarded to André Sénéchal, DC, chiropractor and owner of LIVEMAX, a local physical rehabilitation centre as well as Renée Hallée, Director of Collège Boréal's Learning Support Services.

During the gala, Collège Boréal also congratulated the following student athletes who will be graduating this year:

Julien Bélanger (Fish, Wildlife, and Forestry Technician), Patrick Boileau (Fitness and Health Promotion), Valérie Boileau (Veterinary Technician), Jonathan Desbiens (Electrical Engineering Technician), Philip Gagnon (Fish, Wildlife, and Forestry Technician), Clayton Geddes (Electrical Engineering Technician), Mélanie Léger (Pre-Health), Alin Roy (Carpentry Techniques), and Stéphanie Sicard (Child and Youth Worker).



FONDATION DU COLLÈGE BORÉAL

Enterprising and imaginative, Boréal's Office of Advancement team coordinates fundraising activities and ensures the proper management of its endowment funds. The scholarship and financial aid programs, as well as the development of Boréal's priority projects and activities, depend primarily on these endowment funds.

Achievements of the Fondation du Collège Boréal in 2015-2016

- Book donation from Mr. Bernard Poulin worth approximately \$8,500
- Donation and support from VALE worth \$12,000 for excellence awards
- RCCFC Scholarship for Immersion Students: 3 recipients – 2 in Sudbury, 1 in Timmins, worth \$5,000 each
- Arrival of our two Middle-Eastern students, Sarah and Eman

Launch of the Association des anciennes et anciens (alumni association). As part of its 20th anniversary, Collège Boréal has revived its alumni association. The Association des anciennes et anciens du Collège Boréal aims to build lifelong relationships to promote the College's wellbeing and to highlight its interests, influence, and relevance.



Local Businesses Proudly Support Collège Boréal. Thanks to partnerships with local companies, Boréal's Timmins campus has received impressive donations that will significantly improve the learning experiences of students enrolled in the Heavy Equipment Technician program. Dumas has donated industrial machinery including a scissor lift, a Kubota tractor, a John Deere tractor, and a John Deere backhoe. The Day Group of Companies has secured the equipment's transportation at no cost. In addition, Dubosq Hydraulics Ltd. has donated a hydraulic test bench. The estimated value of these donations is over \$28,000. In October 2015, GoldCorp – Porcupine Gold Mines donated 23 pieces of equipment to Collège Boréal's Timmins campus. The equipment will benefit Boréal's Motive Power Techniques – Heavy Equipment program.

Bursary Fund for Students in Mining-Related Programs. On

Wednesday, December 23, 2015, B & D Manufacturing presented a cheque to La Fondation du Collège Boréal in the amount of \$10,777.88 as part of a bursary fund set up in memory of Gérald Dubois and André Ruest. Founded in 1980 by Mr. Gérald Dubois, B & D Manufacturing designs, manufactures, and distributes products for the mining industry. Mr. Ruest was B & D Manufacturing's first full-time employee in 1980 and became Vice-President of Operations in 1997. From 2006 to 2012, he was also a member of Collège Boréal's Board of Governors. The Dubois-Ruest Bursary Fund assists students enrolled in a mining-related program at Collège Boréal's School of Trades and Applied Technology.



On December 23, 2015, B & D Manufacturing presented a cheque to La Fondation du Collège Boréal in the amount of \$10.777.88 as part of a bursary fund to assist students enrolled in a mining related program within Collège Boréal's School of Trades and Applied Technology.





2015-2016 CONTRIBUTIONS (gifts-in-kind and donations)	\$814,656.03
Gifts-in-kind / Planned Donations:	n/a
Targeted Cash for Scholarships:	\$382,683.53
Targeted Equipment Fund in gifts-in-kind (monetary value of):	\$298,747.50
Targeted Capital Funds:	\$133,225.00

Joseph Fortin Foundation. In

November 2014, the Joseph Fortin Foundation pledged to give \$18,000 over two years to Collège Boréal to help students with disabilities pursue their postsecondary education at the Timmins campus. Mr. Fernand Tremblay, the Foundation's General Director, made the final donation on February 19, 2016.



On February 19, 2016, Mr. Fernand Tremblay, General Director of the Joseph Fortin Foundation made the final donation.

2015-2016 SCHOLARSHIPS

Campus	Emergency	Trust Fund	
	Scholarship	Scholarship	Total
Alfred	900,00\$	5 072,72 \$	5 972,72 \$
Hamilton	0\$	306,87\$	306,87\$
Hearst	0\$	15 900,55 \$	15 900,55 \$
Kapuskasing	0\$	22 800,00 \$	22 800,00 \$
London	4 000,00 \$	4 600,00 \$	8 600,00 \$
Nipissing	2 000,00 \$	25 550,00 \$	27 550,00 \$
Sudbury	45 289,39 \$	365 432,72 \$	410 722,11 \$
Temiskaming	0\$	7 250,00 \$	7 250,00 \$
Timmins	2 900,00 \$	47 677,62 \$	50 577,62 \$
Toronto	9 600,00 \$	72 533,60 \$	82 133,60 \$
Windsor	0\$	1 200,00 \$	1 200,00 \$
Total	64 689,39 \$	568 324,08 \$	633 013,47 \$



On December 10, 2015, Collège Boréal's Fitness and Health Promotion program, in partnership with La Fondation, organized a fundraiser to create a bursary for students enrolled in the program. Through the Adieu les ch'veux campaign and silent auction, La Fondation donated a cheque for \$1,680 to Maison VALE Hospice.



SUMMARY OF FINANCIAL STATEMENTS

CONSOLIDATED FOR THE PERIOD BETWEEN APRIL 1, 2015 AND MARCH 31, 2016

Consolidated Balance Sheet as of March 31, 2016

Current assets:	
Cash	13,434,385
Accounts receivable	4,172,159
Prepaid expenses and other	613,331
	\$18,219,875
Investments	11,100,708
Capital assets	86,678,685
Deferred charges	5,246,345
Long term accounts receivable	189,408
	\$103,215,146
	\$121,435,021
iabilities and Fund Balance	
Current liabilities:	
Accounts payable and accrued liabilities	\$10,628,596
Post-employment benefits and compensated absences	\$2,378,776
Deferred contributions:	
Subsequent periods expenses	3,152,290
Capital assets	60,607,697
	\$63,759,987
ong term debt	\$10,558,555
Net assets:	
Unrestricted	7,678,563
Accumulated remeasurement gains	15,171,579
Externally restricted	10,711,418
	\$33,561,414
Accumulated remeasurement gains	\$1,020,693
<u> </u>	\$34,479,065
	40.1

Grants	59,008,867
Tuition fees	7,675,206
Contract training	860,499
Ancillary services	4,803,428
Amortization of deferred contributions – capital assets	3,527,250
	\$75,875,250
xpenses:	
Teaching	45,323,794
Administration	10,712,615
Student affairs	5,819,437
Physical resources	8,652 439
Other	3,335,280
Ancillary services	1,928,400
	\$75,771,965
ccess of revenue over expenses	\$103,285

ACCESS

FLEXIBILITY

QUALITY



